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UNIVERSITY OF OTTAWA
BRIEF TO THE
COMMITTEE ON UNIVERSITY AFFAIRS
NOVEMBER 1970

UNIVERSITÉ D'OTTAWA
UNIVERSITY OF OTTAWA



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bilingual university with a
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STUDENTS' FEDERATION, UNIVERSITY OF OTTAWA

1. Review of Current Programs

(a) *Description of efforts by the University to co-ordinate program offerings with other Provincially-Assisted Universities:*

i. At the undergraduate level.

ii. At the graduate level.

The University of Ottawa has a number of well-established programs at the undergraduate, graduate and professional levels. Since becoming a provincially-assisted university in 1965, every effort has been made to ensure that the introduction of new or more specialized program offerings is preceded by a thorough study of the local and provincial situation. At the graduate level, the establishment of the School of Graduate Studies has enabled the University to make considerable progress in developing new programs and courses in an integrated manner.

More recently, the proposal of the CPUO to form a standing Subcommittee on Academic Planning to advise on the planning of academic programs in Ontario universities was approved in principle by the Senate of the University at a meeting held on October 5, 1970.

The University recognizes that programs involving expensive equipment (having financial implications for technical staff, maintenance and space) and highly specialized courses and programs are two areas which, under the present economic climate, must be carefully scrutinized. In order to maintain as high an academic standard as possible with the funds available there has always been an informal "entente" between the University of Ottawa and Carleton University regarding the exchange of courses and reciprocal use of equipment. Recently this practice has been formalized at the graduate level with the signing of an agreement between the two universities. A copy of the terms of this agreement, procedures to be followed and the memorandum

sent to the Departmental Chairmen by the Dean of the School of Graduate Studies can be found in Appendix "A". At the undergraduate level a similar agreement is being negotiated and is expected to be signed shortly. This will mean that virtually all courses at either university will be open to the students of both institutions.

Apart from the numerous provincial bodies and associations which are concerned in varying degrees in the co-ordination of program offerings there are a number of specific areas involving courses, programs and facilities in which the University of Ottawa co-operates with other Ontario universities. There is an awareness at this University of the need to make conscious efforts to develop and implement sound academic programs without undue duplication. Some of the areas where co-ordination with other universities has been achieved are outlined below.

There has been co-operation between the University of Ottawa and Carleton University regarding computer facilities and recently the latter has purchased equipment (XBS Sigma VII) which will complement our Computing Centre's hardware which consists of an IBM 360-65. During the past year Carleton University has had a remote terminal giving it access to time on the hardware in our Computing Centre and there is a good possibility that this service will be reciprocated now that Carleton University has acquired its new computer. Also through the Computer Co-ordination Group Laurentian University was given time on our computer last year and there are negotiations underway in this regard with the University of Guelph.

The University of Ottawa has been developing a Communications and Instructional Media Centre during the past year and a half and there has been extensive co-operation with Carleton University regarding the joint use of facilities and of equipment. For example, the services of the film library which has been set up in the CIMC will be available to Carleton University with the

understanding that services will be provided in another area. Through the Ontario Universities Television Council, the University of Ottawa initiated discussions with a number of other universities for the joint purchase of the film "Civilization". This film has now been purchased with the University of Ottawa acting as distributing agent. A number of other co-operative film purchases are currently being negotiated.

SCIENCE AND ENGINEERING

The Department of Civil Engineering at the University of Ottawa and the Faculty of Engineering at Carleton University, are conducting a coordinated undergraduate program in the fields of water resources and highway engineering. One professor in the Department of Civil Engineering of the University of Ottawa is teaching a hydrology course to both University of Ottawa and Carleton University students. Laboratory classes are given at Carleton but all classes are conducted by the University of Ottawa. There are approximately 25 fourth year Civil Engineering students from the University of Ottawa and 40 students from Carleton University in the course. The Carleton University students are mainly fourth year Civil engineers but some geography and other students are also taking the course.

One professor in the Faculty of Engineering at Carleton University is teaching a course in highway engineering to both fourth year Civil Engineering classes. The lectures are at Carleton University and the laboratory classes are at the students' own University. All teaching assistants are from Carleton University. There are also Carleton engineering students enrolled in a pollution control course at the University of Ottawa. Certain professors in Civil Engineering are also supervising Carleton students' fourth year thesis topics.

This coordinated undergraduate program has been established with the aim of allowing greater specialization of faculty

members at both universities and thereby increasing the quality of education in these fields.

The Department of Civil Engineering, for the past seven years, has had a joint program of graduate courses with Carleton University. Students from both universities share courses in geotechnical engineering and structural mechanics of design.

In the field of Biology there has been an exchange of students with Carleton in undergraduate courses such as histology, limnology, plant ecology and biometrics. At the graduate level, a course in molecular biology is being offered jointly with Carleton University. In Chemistry, a number of courses are given either by professors at the University of Ottawa and Carleton University or by scientists from the National Research Council for the benefit of students from both universities. In Biochemistry, the various departments in Ontario are studying the possibility of short term intensive courses, probably given during the summer. These courses would make use of the best experts of the province in a given area and would provide the students with a more comprehensive knowledge of Biochemistry.

In Mathematics, graduate courses to be given at Carleton University and at the University of Ottawa are coordinated prior to the start of the academic year to avoid duplication of courses and to provide for as wide a coverage as possible. In addition, graduate seminars are coordinated between the two universities and a number of such seminars given by invited outside speakers are jointly sponsored and funded. Finally, a summer research institute program in Mathematics has been discussed by the Chairmen of Mathematics Departments of Ontario Universities and will be implemented on a trial basis in the summer of 1971. The program is a cooperative one intended to provide meaningful graduate courses and research for graduate students and staff during the summer. Universities will take turns, within the limits of their capabilities to host these institutes with

assistance provided by all other Ontario universities.

The University of Ottawa has a Dynamitron Accelerator which was installed in the Physics-Mathematics Building in 1965. There is a formal agreement between the University of Ottawa and Carleton University whereby professors and graduate students from both institutions have access to this equipment. Policies regarding its use are determined by a joint committee consisting of three (3) representatives from each university. A combined program exists with Carleton for graduate courses in nuclear physics which is related to the research projects involving the Dynamitron.

In Geology, a number of specialized courses are taught exclusively either at Carleton or at this University. For certain courses which overlap, these are given in alternate years between the two universities.

OTHER DISCIPLINES

In the Faculty of Law which includes both Common Law and "Droit Civil" a joint program is being developed which will coordinate with programs in law Faculties of Ontario and Quebec and thereby prepare students for graduate studies and for careers in federal law. The Common Law section of the Faculty participates with each of the other five law schools in Ontario in the use of teaching materials for similar courses. This is confined almost exclusively, but not entirely, to the use of casebooks produced at other schools in those subjects in which our Faculty does not have casebooks of its own. In turn the Faculty's casebooks (for five courses) are available to any of the other schools which may wish to use them. Besides casebooks, one or two of the other schools have produced films that are available to the other schools and it is planned to use this year two new films that are available from the University of Western Ontario. Also, there is agreement in principle among the law schools regarding the use of the computer data now stored

at Queen's University, but at this time detailed arrangements, particularly regarding the cost of transmission, are yet to be worked out.

Undergraduate programs in Sociology at the University of Ottawa and at Laurentian University have been coordinated with regard to the admission of students at the graduate level.

In Hospital Administration, the internship program for graduate students at McMaster University is well coordinated with the Masters degree in Hospital Administration offered by our Faculty of Management Sciences. A number of second year Masters candidates from this University are currently taking their internship in Hamilton.

The School of Physical Education at this University has been actively involved in the formulation of proposals by the Council of Directors of Schools of Physical Education in Ontario to establish a Ph.D. program in Physical Education with credits transferable between the participating universities.

1. Review of Current Programs

(b) Detailed presentation of graduate enrolment data:

i. Enrolment in 1969-70 and 1970-71 (estimated) of masters' and doctoral candidates - as per form A.

Please refer to Form A (pages 1.8 to 1.11) for details of graduate enrolment data for 1969-70 and 1970-71 (estimated) of masters' and doctoral candidates.

Our current graduate student registration forms do not ask for the immigration status of non-Canadian students and therefore it is not possible to provide information on the number of landed immigrants for 1969-70 and 1970-71. However, beginning in 1971-72 this information will be collected and will be available for reporting purposes.

Excluding landed immigrants, the aggregate figures for full-time graduate students indicate the following percentages of Canadian students during the past and current academic years.

<u>YEAR</u>		<u>TOTAL FULL-TIME STUDENTS</u>	<u>% CANADIAN</u>
<u>1969-70</u>	Masters'	647	75.4%
	Doctoral	<u>175</u>	<u>51.4%</u>
	<u>Total</u>	822	68.5%
1970-71	Masters'	574	71.9%
	Doctoral	<u>217</u>	<u>56.5%</u>
	<u>Total</u>	791	66.8%

**GRADUATE ENROLMENT DATA
DISTRIBUTION OF GRADUATE STUDENTS (FULL-TIME AND PART-TIME) BY DISCIPLINE AREA AND CITIZENSHIP**

Form CUA-70-A

	Canadian	Leased	Immigrant	Foreign				Subtotal				TOTAL								
				United States	United Kingdom	Europe	Asia	Africa	Other	Foreign										
	69-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71						
AGGREGATE FIGURES																				
Full-time:	- Master's	647	574		28	29	23	18	38	41	94	102	13	13	16	22	212	225	859	799
	- Doctoral	175	221		43	48	12	13	29	25	64	63	7	11	11	10	166	167	341	384
	- Total	822	795		71	77	35	31	67	66	158	165	20	24	27	32	378	392	1200	1183
Part-time:	- Master's	1018	1057		17	14	25	16	22	18	24	16	5	3	12	11	105	78	1123	1135
	- Doctoral	182	184		37	32	3	3	3	11	4	7	1	1	3	7	51	61	233	245
	- Total	1200	1241		54	46	28	19	25	29	28	23	6	4	15	18	156	139	1356	1380
BREAKDOWN BY DISCIPLINE AREA																				
HUMANITIES (Lang. & Lit) (1)																				
Full-time:	- Master's	104	88		4	3	5	3	12	14	2	1	-	2	4	9	27	32	131	120
	- Doctoral	29	44		3	6	1	2	4	6	8	6	1	1	1	1	18	22	47	66
	- Total	133	132		7	9	6	5	16	20	10	7	1	3	5	10	45	54	178	186
Part-time:	- Master's	151	119		4	3	1	1	13	7	2	2	-	1	8	2	28	16	179	135
	- Doctoral	42	35		3	3	1	1	1	4	1	1	-	-	-	1	6	10	48	45
	- Total	193	154		7	6	2	2	14	11	3	3	-	1	8	3	34	26	227	180
HUMANITIES (History, etc.) (2)																				
Full-time:	- Master's	130	104		8	9	2	1	5	1	1	2	-	-	-	1	16	14	146	118
	- Doctoral	36	44		13	11	-	-	4	2	-	-	-	1	1	-	18	15	54	59
	- Total	166	148		21	20	2	1	9	3	1	2	-	1	1	1	34	29	200	177
Part-time:	- Master's	101	90		4	3	1	1	2	2	1	-	-	-	-	-	8	6	109	96
	- Doctoral	41	27		16	11	1	1	-	1	-	-	-	-	-	1	17	14	58	41
	- Total	142	117		20	14	2	2	2	3	1	-	-	-	-	1	25	20	167	137
SOCIAL SCIENCES (General) (3)																				
Full-time:	- Master's	193	152		9	6	4	2	3	-	9	4	5	4	1	5	31	21	224	173
	- Doctoral	26	26		10	10	-	-	3	-	-	3	-	1	2	-	15	16	41	42
	- Total	219	178		19	16	4	2	6	2	9	7	5	5	3	5	46	37	265	215

Canadian Landed Immigrant

	United States				United Kingdom				Europe				Asia				Africa				Other				Subtotal Foreign				P. 2 Total			
	69-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71

SOCIAL SCIENCES (General) (continued)

Part-time:	103	84	1	-	4	3	6	4	4	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
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SOCIAL SCIENCES (Regional, etc.)

(4)																															
Full-time:	19	22	-	-	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
- Master's	1	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
- Doctoral	20	23	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
- Total																															
Part-time:	5	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
- Master's	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
- Doctoral	5	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
- Total																															

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ENGINEERING

Full-time:	21	20	2	1	2	3	10	13	58	76	3	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2</
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	Canadian	Landed Immigrant	Foreign										Subtotal	Total P.3	
			United States	United Kingdom	Europe	Asia	Africa	Other	Foreign						
	1969-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71	69-70	70-71	
LIFE SCIENCES															
(8)															
Full-time:															
- Master's	24	13	-	1	2	1	1	2	4	2	1	3	1	11	
- Doctoral	21	29	3	3	3	4	3	1	8	13	2	3	3	22	
- Total	45	42	3	4	5	5	4	3	12	15	3	6	4	33	
Part-time:															
- Master's	4	11	-	-	-	-	-	-	-	-	-	-	1	4	
- Doctoral	12	8	1	2	1	1	1	1	2	1	1	-	5	19	
- Total	16	19	1	2	1	1	-	1	2	1	1	-	1	23	
HEALTH SCIENCES															
(9)															
Full-time:															
- Master's	34	37	4	7	1	2	-	1	-	-	-	-	1	5	
- Doctoral	1	1	2	1	-	-	-	-	1	1	1	-	-	4	
- Total	35	38	6	8	1	2	-	1	1	-	1	1	9	13	
Part-time:															
- Master's	9	10	1	1	2	-	-	-	-	-	-	-	3	1	
- Doctoral	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
- Total	9	10	1	1	2	-	-	-	-	-	-	-	3	1	
EDUCATION															
(10)															
Full-time:															
- Master's	97	110	1	2	3	3	2	8	8	3	2	3	4	-	
- Doctoral	33	38	10	13	-	1	-	-	5	4	2	1	2	3	
- Total	130	148	11	15	3	4	2	8	13	7	4	4	6	3	
Part-time:															
- Master's	591	670	6	6	16	12	1	2	8	4	4	1	3	5	
- Doctoral	53	77	11	12	-	-	-	-	1	3	-	1	3	15	
- Total	644	747	17	18	16	12	1	2	9	7	4	2	6	8	

1.10

OTHER (11)

	Canadian	Landed Immigrant	Foreign					Subtotal		Total P.			
			United States	United Kingdom	Europe	Asia	Africa	Other	Foreign				
1969-70 70-71 69-70 70-71 69-70 70-71 69-70 70-71 69-70 70-71 69-70 70-71 69-70 70-71													
Full-time:	- Master's	9	15			1	1	-	-	-	2	9	17
	- Doctoral	4	1			3	4	-	-	-	3	4	5
	- Total	13	16			3	5	-	-	-	3	6	22
Part-time:	- Master's	27	38			1	1	-	-	-	1	27	39
	- Doctoral	8	7			1	1	-	-	-	1	1	8
	- Total	35	46			1	2	-	-	-	1	2	47
P.S.		(1) Includes:	English, Français, Linguistics, Slavic Studies.										
	(2)	"	History, Philosophy, Classical Studies, Religious Studies.										
	(3)	"	Economics, Political Science, Sociology, Psychology, Criminology.										
	(4)	"	Geography.										
	(5)	"	Chemistry, Physics, Geology.										
	(6)	"	Mathematics.										
	(7)	"	Chemical, Civil, Electrical, Mechanical Engineering.										
	(8)	"	Biology, Biochemistry, Physiology, Anatomy, Histology and Embryology, Microbiology.										
	(9)	"	Hospital Administration, Pathology, Pharmacology.										
	(10)	"	Education, Physical Education, Kinanthropology.										
	(11)	"	Civil Law, Library Science.										

1. Do not include "qualifying year" students (as this term is defined in the Report on the Counting of Graduate Students).
2. Enrolment basis: Student numbers enrolled: "as at" December 1st of each year.
3. Enrolment reported for 1970-71 to be latest estimates available of 1970-71 actuals.
An updated report incorporating December 1st actuals is required by no later than January 1st, 1971.
4. Discipline areas are as defined in "Survey of Citizenship of Graduate Students Enrolled in Master's and Doctoral Degree Programmes at Ontario Universities in 1969-70 ----" (C.P.U.O. Research Division, May 11, 1970).

1. Review of Current Programs

(b) Detailed presentation of graduate enrolment data:

ii) Sources of intake of new graduate students in 1969-70 and 1970-71 (estimated) - as per Form B.

Please refer to Form B (pages 1.13 to 1.16) for details of sources of intake of new graduate students.

For the reason indicated earlier, figures on the number of landed immigrants are not reported.

Excluding landed immigrants, it is seen that for 1970-71 72.5% of the new graduate students were Canadian compared to 66.8% for the total number of graduate students for the same year.

GRADUATE ENROLMENT DATA
DISTRIBUTION OF NEW REGISTERED GRADUATE STUDENTS (FULL-TIME AND PART-TIME) BY DISCIPLINE AREA AND CITIZENSHIP

Form CIA-70-3

	Canadian	Landed Immigrant	Foreign					Subtotal	TOTAL
			United States	United Kingdom	Europe	Asia	Africa		
	1970-71	1970-71	1970-71	1970-71	1970-71	1970-71	1970-71	1970-71	1970-71
ACADEMIC FIGURES	356		10	5	25	54	11	119	475
	109		23	3	7	17	4	58	167
	465		33	8	32	71	15	177	642
	138		2	2	4	3	1	13	151
	15		0	0	1	1	0	2	17
	153		2	2	5	4	1	15	168
BREADDOWN BY DISCIPLINE AREA (1)	41		3	1	9	1	2	19	60
	25		3	0	3	0	1	8	33
	66		6	1	12	1	3	27	93
	4		0	0	1	0	0	2	6
	1		0	0	1	0	0	1	2
	5		0	0	2	0	0	3	8
SCIENTIFIC (History, etc.) (2)	55		3	0	2	1	0	7	62
	18		4	0	1	0	0	5	23
	73		7	0	3	1	0	12	85
	3		1	0	0	0	0	1	4
	0		0	0	0	0	0	0	0
	3		1	0	0	0	0	1	4
SOCIAL SCIENCES (General) (3)	95		2	2	0	3	3	14	109
	15		0	0	0	3	0	3	18
	110		2	2	0	6	3	17	127

Canadian	Landed Immigrant	Foreign						Subtotal	TOTAL
		United States 1970-71	United Kingdom 1970-71	Europe 1970-71	Asia 1970-71	Africa 1970-71	Other 1970-71		
1970-71	1970-71							1970-71	1970-71
10		0	0	2	0	1	0	3	13
1		0	0	0	0	0	0	0	1
11		0	0	2	0	1	0	3	14
13		0	0	0	1	1	1	3	16
0		0	0	1	0	0	0	1	1
13		0	0	1	1	1	1	4	17
-		-	-	-	-	-	-	-	-
-		-	-	-	-	-	-	-	-
-		-	-	-	-	-	-	-	-
4		0	1	2	1	0	0	4	8
4		0	1	2	2	2	0	7	11
8		0	2	4	3	2	0	11	19
0		0	0	0	1	0	0	1	1
0		0	0	0	0	0	0	0	0
0		0	0	0	1	0	0	1	1
1		0	0	1	2	0	1	4	5
1		0	0	0	0	0	0	0	1
0		0	0	0	0	0	0	0	0
1		0	0	0	0	0	0	0	1
8		0	1	3	37	3	1	45	53
5		0	0	0	3	0	0	3	8
13		0	1	3	40	3	1	48	61
4		0	0	0	1	0	0	1	5
0		0	0	0	0	0	0	0	0
4		0	0	0	0	0	0	0	1

Canadian	Landed Immigrant	Foreign						Subtotal	TOTAL	Page
		1970-71	1970-71	United States 1970-71	United Kingdom 1970-71	Europe 1970-71	Asia 1970-71	Africa 1970-71	Other 1970-71	

(8)

LIFE SCIENCES

Full-time:
- Master's
- Doctoral
- Total

Part-time:
- Master's
- Doctoral
- Total

(9)

HEALTH SCIENCES

Full-time:
- Master's
- Doctoral
- Total

Part-time:
- Master's
- Doctoral
- Total

(10)

EDUCATION

Full-time:
- Master's
- Doctoral
- Total

Part-time:
- Master's
- Doctoral
- Total

LIBRARY

Full-time:
- Master's
- Doctoral
- Total

Part-time:
- Master's
- Doctoral
- Total

	Canadian	Landed Immigrant	Foreign				Subtotal		TOTAL P.4
			United States	United Kingdom	Europe	Asia	Africa	Other	
	1970-71	1970-71	1970-71	1970-71	1970-71	1970-71	1970-71	1970-71	1970-71
Full-time:									
- Master's	10	0	0	0	1	0	0	0	11
- Doctoral	0	0	0	0	0	0	0	0	0
- Total	10	0	0	0	1	0	0	0	11
Part-time:									
- Master's	8	0	0	0	0	0	0	0	8
- Doctoral	0	0	0	0	0	0	0	0	0
- Total	8	0	0	0	0	0	0	0	8

- (1) Includes: English, Français, Linguistics, Slavic Studies.
 (2) " History, Philosophy, Classical Studies, Religious Studies.
 (3) " Economics, Political Science, Sociology, Psychology, Criminology.
 (4) " Geography.
 (5) " Chemistry, Physics, Geology.
 (6) " Mathematics.
 (7) " Chemical, Civil, Electrical, Mechanical Engineering.
 (8) " Biology, Biochemistry, Physiology, Anatomy, Histology and Embryology, Microbiology.
 (9) " Hospital Administration, Pathology, Pharmacology.
 (10) " Education, Physical Education, Kinesiology.
 (11) " Civil Law, Library Science.

1. Do not include "qualifying year" students (as this term is defined in the Report on the Counting of Graduate Students).
2. Enrolment basis: Student numbers enrolled "as at" December 1st of each year.
3. Enrolment reported for 1970-71 to be latest estimates available of 1970-71 actuals.
An updated report incorporating December 1st actuals is required by no later than January 1st, 1971.
4. Discipline areas are as defined in "Survey of Citizenship of Graduate Students Enrolled in Master's and Doctoral Degree Programmes at Ontario Universities in 1969-70 ----" (C.P.U.O. Research Division, May 11, 1970).
5. "New registered" graduate students are those enrolled in their program for the first time for the Fall Terms.

1. Review of Current Programs

(b) Detailed presentation of graduate enrolment data:

iii. Degrees awarded, by level, (masters' and doctorate) in each academic year from 1964-65 to 1969-70 (actual) and 1970-71 to 1975-76 (estimated and projected - as per Form C.

-This should be supplemented with a comment by the University as to whether the pattern of masters' degrees (thesis vs non-thesis) has changed over the years.

Please refer to Form C (pages 1.19 to 1.20) for statistics on graduate degrees awarded from 1964 to 1970 as well as projections to 1975-76.

A summary of degrees at the masters' level awarded at the University's last three Convocations is shown on the next page. The tables indicate with few exceptions, that a thesis is required for the masters' degree in the physical and life sciences. The relatively large increase in non-thesis degrees awarded can be attributed almost entirely to the Education program.

UNIVERSITY OF OTTAWA
MASTERS' DEGREES AWARDED

DISCIPLINE	OCTOBER 1969		MAY 1970		OCTOBER 1970	
	THESIS	NON-THESIS	THESIS	NON-THESIS	THESIS	NON-THESIS
ANCIENT STUDIES	2	2	1	1	-	-
CIVIL LAW	-	5	-	3	-	7
CRIMINOLOGY	-	-	-	8	-	18
ECONOMICS	1	-	6	-	6	-
EDUCATION	-	56	-	112	-	106
ENGLISH	2	-	1	-	-	-
GEOGRAPHY	-	-	-	-	-	-
HISTORY	5	-	5	-	4	1
HOSPITAL ADMINISTRATION	7	-	-	-	3	-
LIBRARY SCHOOL	-	-	-	1	2	2
"LETTRES FRANCAISES"	-	-	5	-	5	-
LINGUISTICS AND MODERN LANGUAGES	-	1	-	-	-	2
PHILOSOPHY	4	-	8	-	2	-
PHYSICAL EDUCATION	-	-	-	-	-	5
POLITICAL SCIENCE	-	-	4	-	4	-
PSYCHOLOGY	-	-	1	13	3	3
RELIGIOUS SCIENCE	6	29	5	21	2	21
SLAVIC STUDIES	2	-	1	-	-	-
SOCIOLOGY	-	-	1	-	-	-
ANATOMY	-	-	-	-	1	-
BIOCHEMISTRY	1	-	1	-	2	-
BIOLOGY	1	-	1	-	-	-
CHEMICAL ENGINEERING	5	-	1	-	2	-
CHEMISTRY	2	-	1	-	1	-
CIVIL ENGINEERING	-	-	8	1	1	-
ELECTRICAL ENGG.	6	-	1	-	4	-
GEOLOGY	-	-	-	-	-	-
HISTOLOGY AND EMBRYOLOGY	-	-	-	-	-	-
KINANTHROPOLOGY	-	-	1	-	3	-
MATHEMATICS	2	-	3	-	2	-
MECHANICAL ENGINEERING	-	-	1	-	5	3
MICROBIOLOGY AND IMMUNOLOGY	2	-	-	-	-	-
PATHOLOGY	-	-	1	-	-	-
PHARMACOLOGY	-	-	1	-	2	-
PHYSIOLOGY	1	-	1	-	1	-
PHYSICS	2	-	2	-	3	-
SUB-TOTAL	51	93	61	160	58	168
TOTAL	144		221		226	

GRADUATE ENROLLMENT DATA
GRADUATE DEGREES AWARDED/TO BE AWARDED BY
DISCIPLINE AREA

	1964-65	1965-66	1966-67	1967-68	1968-69	1969-70	1970-71	1971-72	1972-73	1973-74	1974-75	1975-76
	Actual	Actual	Actual	Actual	Actual	Actual	Estimated	Estimated	Estimated	Estimated	Estimated	Estimated

AGGREGATE FIGURES

Master's	143	201	191	171	219	372	267	304	361	403	463	510
Doctoral	44	50	54	34	50	58	62	66	75	76	81	80

BREAKDOWN BY DISCIPLINE AREA**HUMANITIES (Language & Literature) (1)**

Master's	20	41	49	52	16	12	12	14	20	26	31	36
Doctoral	6	12	11	8	4	12	8	8	11	11	12	11

HUMANITIES (History, etc.) (2)

Master's	13	17	11	5	41	95	50	60	62	65	68	71
Doctoral	3	3	3	7	6	3	3	5	5	6	6	7

SOCIAL SCIENCES (General) (3)

Master's	32	36	41	26	17	35	20	22	25	30	35	38
Doctoral	0	1	11	4	5	1	4	4	3	4	5	6

SOCIAL SCIENCES (Regional, etc.)

Master's					3	0	2	8	12	16	19	22
Doctoral					0	1	1	2	1	1	2	2

(included with Language and Literature up to 67-68)

PHYSICAL SCIENCES (4)

Master's	12	12	13	8	5	7	5	8	10	10	11	13
Doctoral	12	9	13	5	12	18	16	17	17	18	19	18

PHYSICAL SCIENCES

Master's					2	5	4	4	4	5	5	5
Doctoral					2	0	2	2	2	3	3	3

(included with Physical Sciences up to 67-68)

Page 2

	1964-65	1965-66	1966-67	1967-68	1968-69	1969-70	1970-71	1971-72	1972-73	1973-74	1974-75	1975-76
	Actual	Actual	Actual	Actual	Actual	Actual	Estimated	Estimated	Estimated	Estimated	Estimated	Estimated

LIBRARIES

Master's	9	14	13	5	21	23	25	30	33	38	40	45
Doctoral	2	2	6	4	10	4	5	6	6	7	8	8

LIFE SCIENCES

Master's	0	1	1	4	7	8	5	5	6	8	9	10
Doctoral	1	3	5	2	5	12	12	9	11	12	12	12

HEALTH SCIENCES

Master's	0	3	7	0	6	9	12	14	15	15	20	25
Doctoral	0	0	0	0	0	0	0	0	1	0	1	0

EDUCATION (5)

Master's	56	77	46	50	96	169	120	125	140	140	165	180
Doctoral	19	20	5	6	5	7	10	12	16	13	11	11

BUSINESS

Master's	0	0	0	0	0	0	0	0	20	25	30	33
Doctoral	0	0	0	0	0	0	0	0	0	0	0	0

OTHER (Law, Library science)

Master's	1	0	10	19	5	9	12	14	14	25	30	32
Doctoral	1	0	0	0	1	0	1	1	2	1	2	2

Notes: (1) Disciplines areas are as defined in "Survey of Citizenship of Graduate Students Enrolled in Master's and Doctoral Degree Programmes at Ontario Universities in 1969-70 ----" (C.P.H.O. Research Division, May 11, 1970).

N.B. 1. includes all humanities except Philosophy up to 67-68.

2. only Philosophy up to 67-68.

3. includes social work in 1964-65 and 65-66, but not Psychology.

4. includes mathematics up to 67-68.

5. includes Psychology in 64-65 and 65-66.

Finance Branch

6/10/70

1. Review of Current Programs

(b) Detailed presentation of graduate enrolment data:

iv. Projections of enrolment year by year for the next five years - as per Form D.

-This table should be supplemented with an explanation by the University as to how such projections can be reconciled with those for the entire Province.

Please refer to Form D (pages 1.23 to 1.26) for projected graduate student enrolments for the next five years. Comments on these projections will be found under item 3 (a) of the agenda. For the information of the Committee the next page shows a summary of immediate post graduation employment of Ph.D. candidates subsequent to Convocations held in October, 1969 and May, 1970.

UNIVERSITY OF OTTAWA

IMMEDIATE POST GRADUATION EMPLOYMENT OF PH.D's 1969-70

CONVOCATIONS OF AUTUMN 1969 THROUGH SPRING 1970

OCCUPATION	NUMBER IN ONTARIO						NUMBER IN REST OF CANADA						NUMBER IN OTHER COUNTRIES				
	A	B	C	D	E		A	B	C	D	E		A	B	C	D	E
UNIVERSITY TEACHING	8	2	-	-	-		2	3	-	1	-		1	1	-	1	-
INDUSTRY	-	-	3	-	-		-	-	-	-	-		-	-	2	-	-
RESEARCH FELLOWSHIP	-	-	4	-	3		-	-	4	1	-		-	-	2	3	-
PRIVATE RESEARCH INSTITUTE	-	-	-	1	-		-	-	-	2	-		-	-	-	-	-
GOVERNMENT	1	1	2	1	1		-	-	-	-	-		1	1	-	1	-
UNEMPLOYED	1	-	-	-	-		-	-	-	1	-		-	-	-	-	-
OTHER	-	1	-	-	-		-	-	-	-	-		-	-	-	-	-
UNKNOWN	-	-	-	-	-		-	-	-	-	-		-	-	1	-	-
TOTAL	10	4	9	2	4		2	3	4	5	-		2	2	5	5	-
	29						14						14				

- A. Humanities
- B. Social Sciences
- C. Physical Sciences
- D. Life Sciences
- E. Engineering

Form CUA-70-D

GRADUATE ENROLMENT DATA
PROJECTED GRADUATE ENROLMENT (FULL-TIME AND PART-TIME) BY DISCIPLINE AREA

	1970-71	1971-72	1972-73	1973-74	1974-75	1975-76
AGGREGATE FIGURES						
Full-time:	799	910	1100	1197	1291	1377
- Master's	384	396	428	469	509	540
- Doctoral	1183	1306	1528	1666	1800	1917
- Total						
Part-time:	1135	1107	1228	1339	1551	1625
- Master's	245	249	238	256	273	289
- Doctoral	1380	1356	1466	1595	1824	1914
- Total						
BREAKDOWN BY DISCIPLINE AREA						
HUMANITIES (Language & Literature)						
Full-time:	120	127	145	159	170	182
- Master's	66	69	79	85	92	99
- Doctoral	186	196	224	244	262	281
- Total						
Part-time:	135	157	173	188	200	212
- Master's	45	57	61	66	71	75
- Doctoral	180	214	234	254	271	287
- Total						
HUMANITIES (History, etc.)						
Full-time:	118	123	134	139	144	154
- Master's	59	63	66	71	76	80
- Doctoral	177	186	200	210	220	234
- Total						
Part-time:	96	96	106	110	105	121
- Master's	41	55	59	63	67	71
- Doctoral	137	151	165	173	172	192
- Total						
SOCIAL SCIENCES (General)						
Full-time:	173	185	203	219	237	243
- Master's	42	41	45	53	62	67
- Doctoral	215	226	248	272	295	310
- Total						

1970-71 1971-72 1972-73 1973-74 1974-75 1975-76

SOCIAL SCIENCES (General) (continued)

Part-time: - Master's
- Doctoral
- Total

97	92	101	110	126	130
30	15	17	23	30	36
127	107	118	133	156	166

SOCIAL SCIENCES (Regional, etc.)

Full-time: - Master's
- Doctoral
- Total

28	32	38	44	50	55
3	4	3	4	5	6
31	36	41	48	55	61

Part-time: - Master's
- Doctoral
- Total

3	4	4	5	6	6
1	1	1	2	2	3
4	5	5	7	8	9

PHYSICAL SCIENCES

Full-time: - Master's
- Doctoral
- Total

23	28	28	30	32	34
56	57	61	64	66	68
79	85	89	94	98	102

Part-time: - Master's
- Doctoral
- Total

10	8	8	9	9	10
4	5	5	5	6	6
14	13	13	14	15	16

MATHEMATICAL SCIENCES

Full-time: - Master's
- Doctoral
- Total

5	6	5	6	6	6
5	6	6	6	7	7
10	12	11	12	13	13

Part-time: - Master's
- Doctoral
- Total

1	1	1	1	2	2
1	1	1	2	2	2
2	2	2	3	4	4

PHILIPPINES

Full-time: - Master's
- Doctoral
- Total

118	120	143	152	162	172
32	34	34	36	37	39
150	154	177	188	199	211

	1970-71	1971-72	1972-73	1973-74	1974-75	1975-76
ENGINEERING (continued)						
Part-time:						
- Master's	31	39	42	45	48	51
- Doctoral	6	6	6	6	7	7
- Total	37	45	48	51	55	58
LIFE SCIENCES						
Full-time:						
- Master's	20	26	30	31	35	38
- Doctoral	53	61	71	80	86	94
- Total	73	87	101	111	121	132
Part-time:						
- Master's	12	12	13	16	17	19
- Doctoral	13	15	15	16	16	17
- Total	25	27	28	32	33	36
HEALTH SCIENCES						
Full-time:						
- Master's	48	52	63	68	73	88
- Doctoral	3	4	4	4	5	5
- Total	51	56	67	72	78	93
Part-time:						
- Master's	11	12	15	20	26	32
- Doctoral	-	-	-	1	1	2
- Total	11	12	15	21	27	34
EDUCATION						
Full-time:						
- Master's	129	166	170	173	180	190
- Doctoral	60	50	50	50	50	50
- Total	189	216	220	223	230	240
Part-time:						
- Master's	700	654	680	700	830	850
- Doctoral	96	80	60	60	60	60
- Total	796	734	740	760	890	910
BUSINESS						
Full-time:						
- Master's	-	20	35	42	60	70
- Doctoral	-	-	-	-	-	-
- Total	-	20	35	42	60	70

1970-71 1971-72 1972-73 1973-74 1974-75 1975-76

BUSINESS (continued)

Part-time: - Master's
- Doctoral
- Total

OTHER

Full-time: - Master's
- Doctoral
- Total

Part-time: - Master's
- Doctoral
- Total

-	-	20	50	80	80
-	-	-	-	-	-
-	-	20	50	80	80
17	25	106	134	142	145
5	7	9	16	23	25
22	32	115	150	165	170
39	32	65	85	102	112
8	14	13	12	11	10
47	46	78	97	113	122

Notes: 1. Do not include "qualifying year" students (as this term is defined in the Report on the Counting of Graduate Students).

2. Enrolment basis: Student numbers enrolled: "as at" December 1st of each year.

3. Enrolment reported for 1970-71 to be latest estimates available of 1970-71 actuals.

4. Distinctions are as defined in "Survey of Citizenship of Graduate Students Enrolled in Master's and Doctoral Degree Programmes at Ontario Universities in 1969-70 ----" (C.F.R.C. Research Division, May 11, 1970).

Finance Branch

6/10/70

1. Review of Current Programs

(b) Detailed presentation of graduate enrolment data:

- v. Sources of support for graduate students enrolled in 1969-70 - as per Form E.
-

Please refer to Form E (pages 1.28 to 1.33) for details of sources of support for graduate students enrolled in 1969-70.

Recommendations regarding scholarships and financial support for graduate students will be found in the report of the Ontario Council on Graduate Studies which was approved by the Committee of Presidents of Universities in Ontario at the meeting held on October 16, 1970.

GRADUATE ENROLLMENT DATA
SURVEY OF ANNUAL FINANCIAL RESOURCES FOR THE
SUPPORT OF FULL-TIME GRADUATE STUDENTS, 1969-70 ACTUAL

Instructions: Indicate the number of students receiving any support.
(double-counting is anticipated).

Discipline Area	Scholarships and Bursaries		Research Grants		Remuneration		P.O.S.A.P.	Not Supported under Any of Categories 1-7
	P.O.G. (1)	Other (2)	Federal Agencies (3)	Other (4)	Teaching Assistantships (5)	Other University (6)	(7)	(8)
AGGREGATE FIGURES								
Full-time:	143	55	49	---	120	48	110	413
- Doctoral	88	53	91	---	92	21	19	63
- Total	231	108	140	---	212	69	129	476
BREAKDOWN BY DISCIPLINE AREA								
HUMANITIES (Language & Literature)								
Full-time:	28	5	---	---	12	3	28	55
- Doctoral	24	7	---	---	18	---	4	---
- Total	52	12	---	---	30	3	32	55
HUMANITIES (History, etc.)								
Full-time:	48	14	---	---	3	11	9	61
- Doctoral	17	1	---	---	2	---	3	31
- Total	65	15	---	---	5	11	12	92
SOCIAL SCIENCES (General)								
Full-time:	51	---	---	---	26	15	42	139
- Doctoral	16	13	5	---	12	6	4	---
- Total	67	13	5	---	38	21	46	139

Discipline Area	Scholarships and Bursaries		Research Grants		Remuneration		P.O.S.A.P	Not Supported under Any of Categories 1-7
	P.O.G	Other	Federal Agencies	Other	Teaching Assistantships	Other University		
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
<u>SOCIAL SCIENCES (Regional, etc.)</u>								
Full-time:								
- Master's	4	2	7	---	---	8	2	1
- Doctoral	1	---	3	---	---	---	---	---
- Total	5	2	10	---	---	8	2	1
<u>PHYSICAL SCIENCES</u>								
Full-time:								
- Master's	5	12	10	---	10	2	3	---
- Doctoral	10	12	22	---	25	2	1	---
- Total	15	24	32	---	35	4	4	---
<u>MATHEMATICAL SCIENCES</u>								
Full-time:								
- Master's	2	2	2	---	7	2	---	---
- Doctoral	---	---	---	---	---	---	---	---
- Total	2	2	2	---	7	2	---	---
<u>ENGINEERING</u>								
Full-time:								
- Master's	2	6	12	---	48	---	3	27
- Doctoral	7	8	36	---	17	---	3	---
- Total	9	14	48	---	65	---	6	27
<u>LIFE SCIENCES</u>								
Full-time:								
- Master's	2	4	18	---	10	---	2	7
- Doctoral	11	6	24	---	12	---	---	---
- Total	13	10	42	---	22	---	2	7
<u>HEALTH SCIENCES</u>								
Full-time:								
- Master's	---	2	---	---	---	---	4	33
- Doctoral	---	---	---	---	2	---	---	3
- Total	---	2	---	---	2	---	4	36

Discipline Area	Scholarships and Bursaries		Research Grants		Remuneration		Page 1 (c) P.O.S.A.P.		Not Supported under Any of Categories 1-7
	(1)	(2)	Federal Agencies (3)	Other (4)	Teaching Assistantships (5)	Other University (6)	(7)	(8)	
<u>EDUCATION</u>									
Full-time:									
- Master's	---	8	---	---	4	7	17	81	
- Doctoral	---	2	1	---	4	12	4	29	
- Total	---	10	1	---	8	19	21	110	
<u>BUSINESS</u>									
Full-time:									
- Master's	---	---	---	---	---	---	---	---	
- Doctoral	---	---	---	---	---	---	---	---	
- Total	---	---	---	---	---	---	---	---	
<u>OTHER</u>									
Full-time:									
- Master's	1	---	---	---	---	1	---	9	
- Doctoral	2	4	---	---	---	---	---	---	
- Total	3	4	---	---	---	1	---	9	

Notes: 1. Do not include "qualifying year" students (as this term is defined in the Report on the Counting of Graduate Students).

2. Enrolment basis: Student numbers enrolled: "as at" December 1st of each year.

3. Discipline areas are as defined in "Survey of Citizenship of Graduate Students Enrolled in Master's and Doctoral Degree Programmes at Ontario Universities in 1969-70 ----" (C.P.U.O. Research Division, May 11, 1970).

4. Support levels should be reported on an annual basis, i.e. in relation to an entire academic year of the programme for which a student is registered.

Form CUA-70-E Page 2 (a)

GRADUATE EMPLOYMENT DATA
SURVEY OF AGRIC. FINANCIAL RESOURCES FOR THE
SURVEY OF FULL-TIME GRAD. AGR. SCIENCES 1959-70 ACTUAL

DISCIPLINE AREA		NUMBER OF STUDENTS BY LEVEL OF SUPPORT						TOTAL	
		\$1-500	\$501-1,000	\$1,001-2,000	\$2,001-3,000	\$3,001-4,000	\$4,001-5,000	\$5,001+	
AGGREGATE FIGURES	Full-time:	285	15	59	154	193	141	12	859
	- Master's	56	--	--	51	117	112	4	341
	- Doctoral	341	15	59	205	310	253	16	1200
	- Total								
BREADTH BY DISCIPLINE AREA									
HUMANITIES (Language & Literature)	Full-time:	45	8	20	7	29	22	--	131
	- Master's	4	--	--	10	18	13	2	47
	- Doctoral	49	8	20	17	47	35	2	178
	- Total								
HUMANITIES (History, etc.)									
SOCIAL SCIENCES (General)	Full-time:	61	--	2	29	44	10	--	146
	- Master's	31	--	--	5	15	2	--	54
	- Doctoral	92	--	2	34	59	12	1	200
	- Total								
SOCIAL SCIENCES (Regional, etc.)									
SOCIAL SCIENCES (Regional, etc.)	Full-time:	78	5	30	43	31	25	12	224
	- Master's	--	--	--	8	20	13	--	41
	- Doctoral	78	5	30	51	51	38	12	265
	- Total								
SOCIAL SCIENCES (Regional, etc.)									
SOCIAL SCIENCES (Regional, etc.)	Full-time:	--	--	--	12	11	1	--	24
	- Master's	--	--	--	--	1	2	--	3
	- Doctoral	--	--	--	12	12	3	--	27
	- Total								

		NUMBER OF STUDENTS BY LEVEL OF SUPPORT						Page 2 (b)	
		\$1-500	\$501-1,000	\$1,001-2,000	\$2,001-3,000	\$3,001-4,000	\$4,001-5,000	\$5,001+	TOTAL
DISCIPLINE AREA									
<u>PHYSICAL SCIENCES</u>									
Full-time:	- Master's	--	--	20	3	7	--	--	30
	- Doctoral	--	--	8	11	34	--	--	53
	- Total	--	--	28	14	41	--	--	83
<u>MATHEMATICAL SCIENCES</u>									
Full-time:	- Master's	--	--	--	3	3	--	--	6
	- Doctoral	--	--	--	5	--	--	--	5
	- Total	--	--	--	8	3	--	--	11
<u>ENGINEERING</u>									
Full-time:	- Master's	10	--	11	37	40	--	--	98
	- Doctoral	--	--	--	10	21	--	--	31
	- Total	10	--	11	47	61	--	--	129
<u>LIFE SCIENCES</u>									
Full-time:	- Master's	--	--	2	12	21	--	--	35
	- Doctoral	--	--	3	19	21	--	1	43
	- Total	--	--	5	31	42	--	1	78
<u>HEALTH SCIENCES</u>									
Full-time:	- Master's	6	--	7	22	4	--	--	39
	- Doctoral	--	--	--	3	2	--	--	5
	- Total	6	--	7	25	6	--	--	44
<u>EDUCATION</u>									
Full-time:	- Master's	79	2	23	--	6	--	--	117
	- Doctoral	21	--	16	13	2	--	--	52
	- Total	100	2	39	13	8	--	--	169
<u>ARTS</u>									
Full-time:	- Master's	--	--	--	--	--	--	--	--
	- Doctoral	--	--	--	--	--	--	--	--
	- Total	--	--	--	--	--	--	--	--

NUMBER OF STUDENTS BY LEVEL OF SUPPORT

	\$1-500	\$501-1,000	\$1,001-2,000	\$2,001-3,000	\$3,001-4,000	\$4,001-5,000	\$5,001+	TOTAL
6	--	--	--	1	2	--	--	9
--	--	--	1	2	2	1	1	7
6	--	--	1	3	4	1	1	16

DISCIPLINE AREA

OTHER

Full-time:
 - Master's
 - Doctoral
 - Total

- Notes: 1. Do not include "qualifying year" students (as this term is defined in the Report on the Counting of Graduate Students).
2. Enrolment basis: Student numbers enrolled: "as at" December 1st of each year.
3. Discipline areas are as defined in "Survey of Citizenship of Graduate Students Enrolled in Master's and Doctoral Degree Programmes at Ontario Universities in 1969-70 ----" (C.P.U.O. Research Division, May 11, 1970).
4. Support levels should be reported on an annual basis, i.e. in relation to an entire academic year of the programme for which a student is registered.
5. Total students reported should be identical with those reported on Form CUA-70-A.

Finance Branch

6/10/70

1. Review of Current Programs

(c) *General and Honours programs in Arts and Science.*

- i. Outline the University's attitude regarding continuing differentiation between general and honours programs.*
-

The Faculties concerned (Arts, Management Sciences, Science and Engineering and Social Sciences) have all indicated a strong desire to continue to differentiate between "general" and honours programs. Regarding the former, the stress is now towards a degree with major (three years) at this University. The consensus is that only the best students should be eligible to undertake an honours (fourth) year qualified by the provision that students not be streamed out in the early years of their program. The latter consideration has no doubt led to the emphasis on the major program which enables the student to obtain his degree after three years or to opt for an additional year if his academic achievement warrants it. More recently, the Faculty of Science and Engineering has introduced the principle of promotion by subject for its undergraduate programs and similar proposals are currently being considered in the Faculty of Arts. The School of Physical Education and the Faculty of Social Sciences have already adopted this system.

A proposal for a joint honours program in the Faculty of Arts is currently under discussion. A brief summary of the draft proposal follows:

1. All existing joint honours programs in the Faculty of Arts would be replaced by programs of the type outlined below, for all students entering such programs after July 1, 1971.
2. New joint honours programs would comprise two subjects, a major subject to be studied to normal honours level (minimum 10 courses) and a minor subject to be studied to the level of the concentration (minimum 6 courses).

3. Students would be permitted to elect any combination of major and minor subjects listed, subject in each case to the approval of the two departments concerned.
Examples:

- a) Honours in English (minimum 10 courses) and Linguistics (minimum 6 courses).
- b) Honours in Linguistics (minimum 10 courses) and English (minimum 6 courses).
- c) Honours in lettres françaises (minimum 10 courses) and Latin (minimum 6 courses).
- d) Honours in Latin (minimum 10 courses) and Spanish (minimum 6 courses).
- e) Honours in Spanish (minimum 10 courses) and lettres françaises (minimum 6 courses).

1. Review of Current Programs

(c) General and Honours programs in Arts and Science.

ii. University comment on the effects of the adoption of a single weight for Arts and Science students for operating grant purposes.

Simulation studies prepared by the Research Division of C.P.U.O. at the time this matter was under review by the Subcommittee on Operating Grants showed the effect on this University's operating income for 1970-71 to be a decrease ranging between 0.2% to 0.9% on eleven different simulations that were considered. The studies were made with a view to obtaining a "best fit" situation which would minimize losses or gains to individual universities and at the same time provide operating grants to the University of Toronto, which had entered into a "new program in Arts and Science, roughly equivalent to the grants that would have been forthcoming under the present formula arrangement.

Notwithstanding the results of these studies we are of the opinion that a decision by certain universities not to differentiate between honours and general programs within a single Arts and Science category should not in itself, be sufficient reason for changing existing formula arrangements for all universities.

Correctly or incorrectly, the original formula categories acknowledged a difference between "upper Years Honours Arts" and "Upper Years Honours Science". This judgment was based upon the best information available at that time. To our knowledge there is no evidence based upon a carefully conducted analysis, that would invalidate this judgment. It is our considered opinion that no change should be made to the existing formula weights without first obtaining relevant information that indicates a necessity for it.

It would be better, in our view, to introduce a new and separate formula weight into the system that could be applied to universities that no longer differentiate between these programs. For those that do, and intend to continue to, differentiate between the programs the present formula arrangements should continue until such time as they are proven wrong.

1. Review of Current Programs

(d) Health Science Programs (where applicable)

- i. Enrolment (undergraduate and graduate) in each health science program, year by year, for 1969-70 (actual), 1970-71 (estimated) and 1971-72 to 1975-76 (forecast) - as per Form F.
-

Please refer to Forms F for estimated actual and projected student enrolments in Hospital Administration (page 1.39), Medicine (pages 1.40 and 1.41) and Nursing (page 1.42).

HEALTH SCIENCES PROGRAMS
LONG-TERM ENROLLMENT DATA
to 1975-76

Form CUA-70-F

Health Sciences Program Reported Hospital AdministrationInstructions:

1. Programs of study in the Health Sciences, are listed below:

	<u>Undergraduate</u>	<u>Graduate</u>
Dentistry	*	*
Hygiene and Public Health	*	*
Medicine	*	*
Physio and Occupational Therapy	*	*
Dental Hygiene	*	
Dip. Public Health Nursing	*	
Medical Interns	*	
Medical Residents	*	
Nursing	*	*
Pharmacy	*	*
Hospital Administration		*
Optometry	*	

2. Please complete this report in a manner consistent with the enrollment categorization scheme and definitions reflected on the regular U.S.A. Enrollment Reports (Form UAS). Note particularly, however, the precise requirement under item (i) which is for registration in the 1st University year subsequent to Grade 13 into undergraduate degree programs only.

<u>1970-71</u> (Estimate)		<u>1971-72</u>	<u>1972-73</u>	<u>1973-74</u>	<u>1974-75</u>	<u>1975-76</u>
(i) Full-Time "Freshman Intake" (i.e. 1st Year Undergraduate Degree)						
(ii) Total Full-Time Undergraduate (including diploma and other non-degree and make-up or qualifying year)						
48 (iii) Total Graduate (Full-Term)		50	60	65	70	75
48 (iv) Total Full-Time Enrollment (ii plus iii)		50	60	65	70	75
(v) F.T.E. of Part-Time Enrollment using Formula Conversion Factors (including "Summer School" Graduate Students)						
(vi) F.T.E. Enrollment (iv plus v)						
(vii) Total Basic Income Units Under Formula (i.e. Total Weighted Enrollment)	116	125	150	160	175	185

Explanatory Comments outlining variations in above enrollment data as compared with similar forecasts submitted Fall, 1969 (Please deal with both the quantitative parameters of above variations and the reasons for them):

HEALTH SCIENCES PROGRAMS
LONG-TERM ENROLLMENT DATA
1973-76

Form GUA-70-P

Health Sciences Program Reported MEDICINEENROLLMENT

1. Programs of study in the Health Sciences, are listed below:

	<u>Undergraduate</u>	<u>Graduate</u>
Dentistry	*	*
Hygiene and Public Health	*	*
Medicine	*	*
Physio and Occupational Therapy	*	*
Dental Hygiene	*	
Dip. Public Health Nursing	*	
Medical Interns	*	
Medical Residents	*	
Nursing	*	*
Pharmacy	*	*
Hospital Administration		*
Optometry	*	

2. Please complete this report in a manner consistent with the enrolment categorization scheme and definitions reflected on the regular D.U.A. Enrolment Reports (Form UAB). Note particularly, however, the precise requirement under item (i) which is for registration in the 1st University year subsequent to Grade 13 into undergraduate degree programs only.

<u>1970-71</u> (Estimate)		<u>1971-72</u>	<u>1972-73</u>	<u>1973-74</u>	<u>1974-75</u>	<u>1975-76</u>
<u>80</u>	(i) Full-Time "Freshman Intake" (i.e. 1st Year Undergraduate Degree)	<u>80</u>	<u>80</u>	<u>80</u>	<u>80</u>	<u>80</u>
<u>290</u>	(ii) Total Full-Time Undergraduate (including diploma and other non-degree and make-up or qualifying year)	<u>300</u>	<u>300</u>	<u>300</u>	<u>300</u>	<u>300</u>
<u>46</u>	(iii) Total Graduate (Full-Term)	<u>42</u>	<u>47</u>	<u>52</u>	<u>57</u>	<u>62</u>
<u>336</u>	(iv) Total Full-Time Enrolment (ii plus iii)	<u>342</u>	<u>347</u>	<u>352</u>	<u>357</u>	<u>362</u>
<u>0</u>	(v) F.T.E. of Part-Time Enrolment using Formula Conversion Factors (including "Summer School" Graduate Students)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>336</u>	(vi) F.T.E. Enrolment (iv plus v)	<u>342</u>	<u>347</u>	<u>352</u>	<u>357</u>	<u>362</u>
<u>1682</u>	(vii) Total Basic Income Units Under Formula (i.e. Total Weighted Enrolment)	<u>1704</u>	<u>1728</u>	<u>1752</u>	<u>1774</u>	<u>1798</u>

Explanatory Comments outlining variations in above enrolment data as compared with similar forecasts submitted Fall, 1969 (Please deal with both the quantitative parameters of those variations and the reasons for them):

HEALTH SCIENCES PROGRAMS
LONG-TERM ENROLMENT DATA
TO 1975-76

Form CUA-70-P

Health Sciences Program Reported Medical Interns and Residents

Instructions:

1. Programs of study in the Health Sciences, are listed below:

	<u>Undergraduate</u>	<u>Graduate</u>
Dentistry	*	*
Hygiene and Public Health	*	*
Medicine	*	*
Physio and Occupational Therapy	*	*
Dental Hygiene	*	
Dip. Public Health Nursing	*	
Medical Interns	*	
Medical Residents	*	
Nursing	*	*
Pharmacy	*	*
Hospital Administration		*
Optometry	*	

2. Please complete this report in a manner consistent with the enrolment categorization scheme and definitions reflected on the regular D.U.A. Enrolment Reports (Forms UA3). Note particularly, however, the precise requirement under item (i) which is for registration in the 1st University year subsequent to Grade 13 into undergraduate degree programs only.

<u>1970-71</u> (Estimate)		<u>1971-72</u>	<u>1972-73</u>	<u>1973-74</u>	<u>1974-75</u>	<u>1975-76</u>
	(i). Full-Time "Freshman Intake" (i.e. 1st Year Undergraduate Degree)					
	(ii) Total Full-Time Undergraduate (including diploma and other non-degree and make-up or qualifying year)					
<u>240</u>		<u>265</u>	<u>285</u>	<u>310</u>	<u>335</u>	<u>365</u>
	(iii) Total Graduate (Full-Term)					
	(iv) Total Full-Time Enrolment (ii plus iii)					
	(v) F.T.E. of Part-Time Enrolment using Formula Conversion Factors (including "Summer School" Graduate Students)					
	(vi) F.T.E. Enrolment (iv plus v)					
	(vii) Total Basic Income Units Under Formula (i.e. Total Weighted Enrolment)					
<u>600</u>		<u>662.5</u>	<u>712.5</u>	<u>775.0</u>	<u>837.5</u>	<u>912.5</u>

Explanatory Comments outlining variations in above enrolment data as compared with similar forecasts submitted Fall, 1969 (Please deal with both the quantitative parameters of these variations and the reasons for them):

HEALTH SCIENCES PROGRAMS
LONG-TERM ENROLLMENT DATA
TO 1975-76

Form CHA-70-P

Health Sciences Program Reported School of Nursing**Instructions:**

1. Programs of study in the Health Sciences, are listed below:

	<u>Undergraduate</u>	<u>Graduate</u>
Dentistry	*	*
Hygiene and Public Health	*	*
Medicine	*	*
Physio and Occupational Therapy	*	*
Dental Hygiene	*	
Dip. Public Health Nursing	*	
Medical Interns	*	
Medical Residents	*	
Nursing	*	*
Pharmacy	*	*
Hospital Administration		*
Optometry	*	

2. Please complete this report in a manner consistent with the enrollment categorization scheme and definitions reflected on the regular D.U.A. Enrollment Reports (Form UAS). Note particularly, however, the precise requirement under item (i) which is for registration in the 1st University year subsequent to Grade 13 into undergraduate degree programs only.

<u>1970-71</u> (Estimate)		<u>1971-72</u>	<u>1972-73</u>	<u>1973-74</u>	<u>1974-75</u>	<u>1975-76</u>
* (i)	Full-Time "Freshman Intake" (i.e. 1st Year Undergraduate Degree)					
52		76	86	96	106	116
** (ii)	Total Full-Time Undergraduate (including diploma and other non-degree and make-up or qualifying year)					
438		287	330	286	322	361
(iii)	Total Graduate (Full-Term)					10
(iv)	Total Full-Time Enrollment (ii plus iii)					
438		287	330	286	322	371
(v)	F.T.E. of Part-Time Enrollment using Formula Conversion Factors (including "Summer School" Graduate Students)					
(vi)	F.T.E. Enrollment (iv plus v)					
(vii)	Total Basic Income Units Under Formula (i.e. Total Weighted Enrollment)					
719		505	600	572	644	752

Explanatory Comments outlining variations in above enrollment data as compared with similar forecasts submitted Fall, 1974 (Please deal with both the quantitative parameters of these variations and the reasons for same):

- * These projections include "Freshman intake" for the Basic Degree Program and the Post Basic Degree Program for registered nurses.
- ** The projections for 1971-72 and 72-73 include students enrolled in the Post Basic Degree Programs in Nursing Education and Public Health Nursing which will be phased out in 1973.

1. Review of Current Programs

(d) Health Science Programs (where applicable)

ii. University comment on:

- the relationship of forecast enrolment to Provincial need for health sciences personnel.
 - the possibility of expanding enrolment in each health sciences program with staff and facilities now on hand or included in current forecast.
-

HOSPITAL ADMINISTRATION

With the current program, enrolment is limited to 25 students per year, based on the number of available residency positions. However, the program is rapidly shifting away from an emphasis on institutional management of acute general hospitals, in order to encompass the management of other health service agencies and organizations, including mental, chronic and convalescent hospitals, medical clinics and para-medical agencies, governmental agencies concerned with health, voluntary organizations of health care deliverers, and so on.

It is foreseeable that we will take on a new type of program which will admit students with one year of post-graduate administrative education and prepare them for careers in institutional administration, and particularly health planning, with the object in mind of their completing a Master's degree. In the distant future this program could conceivably expand into the administration of Welfare and Social Services.

MEDICINE

The projected enrolment for medical students will increase when additional facilities become available. However, since the completion date for such facilities is not known the upper limit

of 300 in the M.D. program has been left unchanged until 1975-76 for the time being. The current functional program^a for the Health Sciences Centre is based on the following projections:

<u>UNDERGRADUATES:</u>	350
<u>GRADUATES:</u>	
(including post-doctoral fellows)	
basic sciences	177
clinical sciences	16
physiotherapy	40 - 50

NURSING

The Report of the Ontario Council of Health on Education of the Health Disciplines states that:

"Manpower Committee predictions indicate that approximately 20 per cent of nursing personnel will require advanced preparation beyond the basic diploma. These predictions also forecast for the 1975-80 period, that provincial requirements for baccalaureate and higher degree graduates will be for not only absolutely more but also relatively more."^b

In 1969, 7 per cent of the students admitted to schools of nursing in Ontario were enrolled in university schools of nursing; of the total number of graduates from schools of nursing in Ontario, only 3 per cent graduated from university schools of nursing.^c

a. University of Ottawa Health Sciences Complex, Llewelyn-Davies, Weeks, Forestier-Walker and Bor, November, 1967.

b. Report of the Ontario Council of Health on Education of the Health Disciplines, Ontario Department of Health, Communications Branch, Toronto: June 1969, p. 45.

c. Statistical Report on Nursing Education and Registration, College of Nurses of Ontario, September, 1970.

In 1968, Ontario had 59,116 registered practicing nurses involved in the many fields^a of nursing activity. On this total number, 2933 were nurses with a baccalaureate or higher degree. Of the 501 nurses holding a master's degree, 77% received their degree in the United States, 21% in Canada, and 2% in other countries.

The School of Nursing plans to implement its enrolment projections provided that a sufficient number of qualified teachers at the master's level in the clinical specialities of nursing can be found. It seems that we will need to recruit this calibre of teachers from the United States for some years yet since there is only one graduate program in Nursing in Ontario, namely at the University of Toronto which offers a Master's program with a major in clinical specialities.

a. Countdown 1969, (Ottawa: Canadian Nurses' Association, 1969), pp. 49-59.

1. Review of Current Programs

(d) Health Science Programs (where applicable)

- iii. Total operating costs of each health sciences program, for 1969-70 (actual), 1970-71 (estimated) and 1971-72 to 1975-76 (forecast) and University comment as to sources of required funds to meet such costs - as per Form G.
-

Please refer to Forms G (pages 1.50 to 1.53) for each of the following:

- Consolidation - Health Sciences
- Medicine Undergraduate and Graduate, Medical Interns and Residents
- Nursing
- Hospital Administration

In preparing the requested information relative to the revenues and "costs" of the Health Sciences programs it has not been possible, from data presently available, to differentiate between the programs of study in medicine and medical interns and residents. Neither has it been possible to segregate the information between undergraduate and graduate programs. Data relative to the overlapping of teaching in each of the programs with its automatic effect on both revenues and cost is not available at this time. It is questionable whether such information, which would have to be based on extensive subjective judgment, would be valid in any event.

The arrangements existing at this University regarding the remuneration of medical staff are outlined in some detail for the information of the Committee:

1. Each clinical teacher is remunerated by the University in one of three ways.

- (a) Geographical full-time clinical teachers are paid a basic salary by the University, with fringe benefits payable by the University based on this salary, and are permitted to retain professional earnings up to an agreed ceiling as specified by contract.
 - (b) Major part-time clinical teachers - 50% of working week or better - are paid a basic salary by the University proportional to the salary of the same academic rank payable to Geographical full-time teaching clinicians. Fringe benefits are optional for this group and a contract is required.
 - (c) Minor part-time clinical teachers - less than 50% of working week - are, in most cases, paid a small honorarium by the University.
2. Ceilings for Geographical full-time clinical teachers are presently calculated as a percentage of basic salary. This percentage varies according to academic rank. The percentages also vary for the different clinical specialities, e.g. 150% for surgical specialities, 100% for others.
3. The funds for basic salaries arise from four sources, mainly,
- (a) Funds provided through the operating budgets allocated by the University to the Faculty of Medicine.
 - (b) Funds received by the University from the Ontario Hospital Services Commission through the teaching hospital where the clinician is based. These funds represent 50% of the basic salaries in the case of both Geographical full-time and Major

part-time teachers.

(c) Funds received by the University from teaching practice partnerships or as net earnings in excess of ceilings of individuals and under the full control of the University.

(d) Funds received from foundations or research agencies.

4. Fees are collectable from patients or third parties by Geographical full-time and Major part-time clinical teachers and clinical teaching units for all services rendered, whether, in-patient, ambulatory or emergency.

In certain departments of some hospitals the group of Geographical full-time and Major part-time clinical teachers operate a formal teaching practice partnership. In other situations, doctors practice independently, retaining fees up to the agreed ceiling and in some cases contributing to the operating expenses of the department. Fee earnings - net of expenses - in excess of ceilings are paid to a research trust fund of either the hospital or the University.

5. Ontario Hospital Services Commission funds are recovered by the University on a monthly basis from the hospital to which the clinician is primarily attached. The total amounts received from hospitals are credited to the specific departmental accounts within the Faculty of Medicine. No claim is made against hospitals to match any funds except those which are controlled by the University.

6. There are basically two types of contractual arrangements both of which are tripartite between the individual, the University and the specific hospital; one for

Geographical full-time which includes a ceiling, the second for Major part-time which does not.

UNIVERSITY OF OTTAWA

FINANCING OF HEALTH SCIENCES PROGRAMS

FORM CUA-70-C

Program:

☐ Teaching service re students not enrolled in Health Sciences programs (net)

☐ Not assignable to a program

☒ Consolidation of Health Sciences revenues and expenditures

	1969-70	1970-71	1971-72	1972-73	1973-74	1974-75	1975-76
Assumed basic income unit value	\$1,550	\$1,650	\$1,730	\$1,730	\$1,730	\$1,730	\$1,730
Full-time equivalent students	1,000	1,062	1,044	1,022	1,013	1,084	1,173
Basic income units	2,970	3,117	2,996	3,190	3,259	3,430	3,647

REVENUE

1. Basic operating income (Operating Grants Formula)
2. Support received from O.H.S.C.
3. Other Provincial operating grants
4. Assisted/sponsored research funds
5. Trust and endowment funds
6. Fees for physicians' services
7. All other revenue (itemize by category)

Total Revenue

4,603,500	5,143,050	5,183,060	5,518,700	5,638,070	5,933,900	6,309,310
468,318	612,750	702,750	792,750	892,750	972,750	1,332,750
1,280,102	1,402,414	1,500,000	1,575,000	1,650,000	1,725,000	1,825,000
18,202	45,700	60,000	70,000	80,000	90,000	100,000
6,378,122	7,203,914	7,445,830	7,956,450	8,250,820	8,721,650	9,567,060

EXPENDITURE

- A. Financed from university's operating income:
 - i Direct faculty operating expenditures -
 - (a) Academic salaries
 - (b) Other objects of expenditure
 - ii Library and computing centre expenditures
 - iii General university overhead

Total

1,943,515	2,305,846	2,577,569	2,779,169	2,915,769	3,096,769	3,532,392
1,317,832	1,468,509	1,586,375	1,659,426	1,716,250	1,761,642	1,998,228
717,106	778,533	749,250	797,500	814,750	857,500	911,750
1,066,460	965,230	1,053,938	1,159,803	1,210,347	1,274,729	1,445,150
5,044,913	5,539,126	6,001,232	6,395,900	6,657,116	7,010,640	7,681,520

- B. Financed from funds other than university's operating income:
 - i Direct faculty operating expenditures -
 - (a) Academic salaries
 - (b) Other objects of expenditure
 - ii Assisted/sponsored research
 - iii Other applications of special funds (itemize)

Total

481,318	646,450	742,750	837,750	932,750	1,032,750	1,397,750
5,202	12,000	20,000	25,000	30,000	30,000	35,000
1,288,102	1,402,414	1,500,000	1,575,000	1,650,000	1,725,000	1,825,000
1,774,022	2,060,864	2,262,750	2,437,750	2,612,750	2,787,750	3,257,750

Total Expenditure

6,819,535	7,599,900	8,263,982	8,833,650	9,269,856	9,798,390	11,145,270
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INSTITUTION: UNIVERSITY OF OTTAWA

FORM CUA-70-G

☒ Program: Hospital Administration☐ Teaching service re students not enrolled in Health Sciences programs (net)☐ Not assignable to a program☐ Consolidation of Health Sciences revenues and expenditures

Assumed basic income unit value
Full-time equivalent students
Basic income units

	1969-70	1970-71	1971-72	1972-73	1973-74	1974-75	1975-76
	\$1,550	\$1,650	\$1,730	\$1,730	\$1,730	\$1,730	\$1,730
	48	48	50	60	65	70	75
	116	116	125	150	160	175	185

REVENUE

1. Basic operating income (Operating Grants Formula)
2. Support received from O.H.S.C.
3. Other Provincial operating grants
4. Assisted/sponsored research funds
5. Trust and endowment funds
6. Fees for physicians' services
7. All other revenue (itemize by category)

Total Revenue

179,800	191,400	216,250	259,500	276,800	352,750	320,050
179,800	191,400	216,250	259,500	276,800	352,750	320,050

EXPENDITURE

- A. Financed from university's operating income:
 - i Direct faculty operating expenditures -
 - (a) Academic salaries
 - (b) Other objects of expenditure
 - ii Library and computing centre expenditures
 - iii General university overhead

Total

90,290	115,524	123,610	138,610	138,610	153,610	153,610
26,765	25,209	28,430	38,130	33,130	38,650	38,650
28,003	28,973	31,250	37,500	40,000	43,750	46,250
38,277	36,771	39,720	44,676	44,876	50,257	56,237
183,340	206,469	222,980	254,116	256,616	286,247	288,747

- B. Financed from funds other than university's operating income:

- i Direct faculty operating expenditures -
 - (a) Academic salaries
 - (b) Other objects of expenditure
- ii Assisted/sponsored research
- iii Other applications of special funds (itemize)

Total

Total Expenditure

183,340	206,469	222,980	254,116	256,616	286,247	288,747
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INSTITUTION: UNIVERSITY OF OTTAWA

FINANCING OF HEALTH SCIENCES PROGRAMS

Medicine Undergraduate and Graduate
Program: ☒ Medical Interns and Residents

☐ Teaching service re students not enrolled in Health Sciences programs (net)

☐ Not assignable to a program

☐ Consolidation of Health Sciences revenues and expenditures

	1969-70	1970-71	1971-72	1972-73	1973-74	1974-75	1975-76
Assumed basic income unit value	\$1,550	\$1,650	\$1,730	\$1,730	\$1,730	\$1,730	\$1,730
Full-time equivalent students	567	576	607	632	662	692	727
Basic income units	2,240	2,282	2,366	2,440	2,527	2,611	2,710

REVENUE

- Basic operating income (Operating Grants Formula)
- Support: received from O.H.S.C.
- Other Provincial operating grants
- Assisted/sponsored research funds
- Trust and endowment funds
- Fees for physicians' services
- All other revenue (itemize by category)

Total Revenue

3,472,000	3,765,300	4,093,180	4,221,200	4,371,710	4,517,030	4,688,300
468,318	612,750	702,750	792,750	882,750	972,750	1,332,750
1,288,102	1,402,414	1,500,000	1,575,000	1,650,000	1,725,000	1,825,000
18,202	45,700	60,000	70,000	80,000	90,000	100,000
5,246,622	5,826,164	6,355,930	6,658,950	6,984,460	7,304,780	7,946,050

EXPENDITURE

- A. Financed from university's operating income:
- Direct faculty operating expenditures -
 - Academic salaries
 - Other objects of expenditure
 - Library and computing centre expenditures
 - General university overhead
 - Total
- B. Financed from funds other than university's operating income:
- Direct faculty operating expenditures -
 - Academic salaries
 - Other objects of expenditure
 - Assisted/sponsored research
 - Other applications of special funds (itemize)
 - Total

1,537,758	1,816,241	2,033,377	2,112,377	2,202,377	2,292,377	2,652,000
1,175,462	1,321,976	1,425,597	1,475,597	1,525,597	1,575,597	1,775,597
540,848	569,975	591,750	610,000	631,750	652,750	677,500
887,223	820,016	903,830	937,537	974,120	1,010,702	1,156,931
4,141,291	4,528,208	4,954,554	5,135,511	5,333,844	5,531,426	6,262,028

481,318	646,450	742,750	837,750	932,750	1,032,750	1,397,750
5,202	12,000	20,000	25,000	30,000	30,000	35,000
1,288,102	1,402,414	1,500,000	1,575,000	1,650,000	1,725,000	1,825,000
1,774,622	2,060,864	2,262,750	2,437,750	2,612,750	2,787,750	3,257,750

Total Expenditure

5,915,913	6,589,072	7,217,304	7,573,261	7,946,594	8,319,176	9,519,778
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INSTITUTION: UNIVERSITY OF OTTAWA

FORM CUA-70-G

FINANCING OF HEALTH SCIENCES PROGRAMS

- ☒ Program: Nursing
- ☐ Teaching service re students not enrolled in Health Sciences programs (net)
- ☐ Consolidation of Health Sciences revenues and expenditures

	1969-70	1970-71	1971-72	1972-73	1973-74	1974-75	1975-76
Assumed basic income unit value	\$1,550	\$1,650	\$1,730	\$1,730	\$1,730	\$1,730	\$1,730
Full-time equivalent students	385	438	287	330	285	322	371
Basic income units	614	719	505	600	572	644	752

REVENUE

1. Basic operating income (Operating Grants Formula)
2. Support received from O.H.S.C.
3. Other Provincial operating grants
4. Associated/sponsored research funds
5. Trust and endowment funds
6. Fees for physicians' services
7. All other revenue (itemize by category)

Total Revenue

951,700	1,185,350	873,650	1,038,000	969,560	1,114,120	1,300,960
951,700	1,185,350	873,650	1,038,000	969,560	1,114,120	1,300,960

EXPENDITURE

- A. Financed from university's operating income:
- i Direct faculty operating expenditures -
 - (a) Academic salaries
 - (b) Other objects of expenditure
 - ii Library and computing centre expenditures
 - iii General university overhead
- Total
- E. Financed from funds other than university's operating income:
- i Direct faculty operating expenditures -
 - (a) Academic salaries
 - (b) Other objects of expenditure
 - ii Assisted/sponsored research
 - iii Other applications of special funds (itemize)
- Total

(x)	315,467	374,081	420,582	528,182	574,702	650,782	724,702
	115,605	121,333	132,378	150,699	157,523	167,895	183,931
	148,250	179,585	126,250	150,000	148,000	161,000	185,000
	140,960	129,451	144,408	177,392	191,551	213,793	237,982
(x)	720,202	824,450	873,650	1,036,273	1,066,656	1,192,957	1,324,745

(x)	720,202	824,450	823,699	1,006,273	1,066,656	1,192,957	1,324,745
	91,100	92,200	110,600	128,200	129,000	130,000	131,800

Total Expenditure

(x) Including Service courses provided by other Faculties. -

1. Review of Current Programs

(d) Health Science Programs (where applicable)

- iv. Outline of capital costs of University projects in the Health Sciences developed during the past five years and/or contemplated for the next five years. Identify each project and indicate the scale and unit cost (per n.a.s.f.), actual or estimated, for that project.
-

During the past five year period, 1965-70, the capital projects in the Health Sciences have been limited to a small temporary accommodation renovation project at 130 King Edward Avenue to provide space for the Department of Paediatrics and to the first stages of a functional planning project of the proposed new Health Sciences Complex. The capital costs involved were as follows:

	<u>1965-70</u>
Temporary Accommodation	
- 130 King Edward Avenue	\$ 28,031.
Functional Planning	
- new Health Sciences Complex	<u>\$265,113.</u>
	<u>\$293,144.</u>

In addition to these actual expenditures, an amount of \$10,240. was paid to the architects and planners to begin work which, at that time, was considered to go beyond the functional planning stage.

Concerning the proposed new Health Sciences Complex for the University, a planning report was presented to the Senior Co-ordinating Committee in December 1967. At that time it was proposed that a Health Sciences Complex would be constructed on campus and would comprise the following:

Faculty of Medicine
School of Hospital Administration
School of Nursing
School of Physiotherapy, and a
421-bed University Hospital

The presentation indicated a total project cost of approximately \$77.9 million for a total net assignable area of 954,828 sq. ft. - \$81.57 per NASF. Approval-in-principle was given to commence the forward planning for a complex totalling 455,000 NASF plus a 400-bed University hospital for a total project cost of \$67 million, excluding land acquisition which was estimated at \$3 million.

In view of the fact that the approval-in-principle necessitated a considerable cut-back from the original presentation, architects and consultants were appointed and contract documents prepared. These documents were submitted and forwarded for consideration by the Senior Co-ordinating Committee. Subsequent events, however, necessitated that planning work be halted.

The University and its affiliated hospitals were later informed by the Senior Co-ordinating Committee that the total cost of the proposed hospital and other health sciences projects in the region amounted to \$198.6 million. The Senior Co-ordinating Committee stressed that funds of this magnitude would not be available but that \$100 million (current dollars), to be discounted at 6% per annum, would be provided in the next decade to provide for teaching and research facilities, including the cost of land acquisition, for the Ottawa region.

Since that time the University and the Ottawa Regional Hospital Planning Council have studied the matter extensively. After considerable discussion and extensive negotiation the Board of Governors of the University approved a recommendation to move the Health Sciences Complex "off-campus" to a site at Alta Vista and Smyth Road and to include in this complex a 500-bed University Hospital.

Consultants were commissioned to delineate the land assembly at Alta Vista and to prepare a master development control plan and to make an initial study of the cost.

The consultants have reported that it would not be possible to provide a 500-bed hospital within the funds presently available. Following the advice of the consultants, consideration is being given to reducing the size of the hospital to 360 beds and the overall number of teaching beds for the region to 960. Further, it was agreed that the functions of the affiliated hospitals should be re-examined and that the Ontario Health Resources Development Plan funds be re-allocated in accordance with respective teaching roles and the formula at present being evolved by the Province.

Given these circumstances it is extremely difficult to provide a reasonable forecast of costs in this area. However, a preliminary estimate of the cost of the Complex, including a 360-bed University hospital, is \$63 million comprised of the following:

Health Sciences Complex, including functional planning	\$34 million
University Hospital	26
Land acquisition	<u>3</u>
	<u>\$63 million</u>

This figure compares to an estimated \$75 million on the basis of including a 500-bed University Hospital. The difference, presumably, being the cost of the hospital.

A very provisional estimate of the cash flow requirements on the basis of a total cost of \$63 million is provided, for discussion purposes, as follows:

(THOUSANDS OF DOLLARS)

	<u>FUNCTIONAL PLANNING</u>	<u>LAND ACQUISITION</u>	<u>HEALTH SCIENCES COMPLEX</u>	<u>TOTAL</u>
Prior Years' Advances	\$270			\$ 270
1970-71	198		\$ 10	208
1971-72	194	\$3,000	1,176	4,370
1972-73	44		2,162	2,206
1973-74			10,363	10,363
1974-75			10,365	10,365
1975-76			12,813	12,813
Subsequent			22,405	22,405
	<u>\$706</u>	<u>\$3,000</u>	<u>\$59,294</u>	<u>\$63,000</u>

1. Review of Current Programs

(d) Health Science Programs (where applicable)

- v. Outline of uses of health sciences facilities for university programs other than health sciences programs.
-

The facilities of the present Faculty of Medicine building are not used for any other university program other than Health Sciences.

The adjacent library is used jointly by the Faculty of Medicine and the Faculty of Science and Engineering; for the Ontario Universities Physical Resources Survey the assignable area used by the latter Faculty was pro-rated accordingly and is included in our base inventory.

Recently, the University's Biochemistry programs have been grouped into one Department of Biochemistry which is jointly affiliated to the Faculty of Medicine and to the Faculty of Science and Engineering. Some facilities for this Department are located in the Faculty of Medicine building but most of the Department will be accommodated in the existing Electrical Engineering building which is included in our space inventory for purposes of the Interim Capital Formula.

As of September, 1970 the School of Nursing (with an enrolment of 438 students for 1970-71) was moved to the new Science Building in order to provide the School with more adequate space for an interim period until the Health Sciences Complex is constructed. The School occupies approximately two floors of office, library and other space and schedules its lectures in the classrooms in this building as well as in other buildings of the Faculty of Science and Engineering. No attempt has been made to delineate this space when calculating the University's capital entitlement although it is clear that

several thousand NASF are involved.

A significant amount of university space, already included in our inventory, is being used for programs in Health Sciences for which no provision is made in the current Interim Capital Formula. The University feels that either some adjustment be made to our base inventory or else that some weightings be established for students in Health Sciences programs.

2. Factors affecting levels of university support

(a) Detailed presentation of types and sizes of classes:

i. Summary of data submitted for C.P.U.O. survey - as per Form H.

Please refer to Form H (pages 2.2 and 2.3) for details of types and sizes of classes.

As in 1969, a central scheduling system was used for the allocation of classrooms by courses in Arts, Criminology, Management Sciences, Physical Education and Social Sciences. With this year's overrun (see item 3 (a)) in student enrolment some very serious problems were encountered. For teaching purposes it has been necessary again this year to use the University chapel and the elementary school (Garneau School) on campus. A number of rooms in church basements and parish halls were also rented. Apart from the fact that many of these rooms are marginally acceptable for use, in many cases the capacity of such rooms has been stretched beyond reasonable limits. They are not liked by students and professors and also involve a big wastage of teaching time, despite efforts on the part of the schedulers to program courses with minimum campus movements in mind. An examination of the room utilization study, which is shown on pages 2.4 to 2.8 indicates that several rooms are used for over fifty hours a week.

Construction of the Central Library, in which an entire floor will consist of classrooms, is underway with a planned completion date of August 15, 1971. If, for some reason this schedule is not met it will be most difficult to cope with the classroom situation for the 1971-72 academic year.

ROOM UTILIZATION CHART: MONDAY

UTILISATION DE L'ESPACE: LUNDI

No. of hours
No.
d'heures

13
12
11
10
9
8
7
6
5
4
3
2
1

Room
No.
Salle
Nombre
max.

72 A 231
72 A 232
122 A 235
72 A 237
72 A 238
63 A 240
85 D 202
48 D 203
120 G 040
27 G 042
54 G 206
105 G 207
80 G 220
20 G 222
25 G 002 b
25 G 003 b
6 G 004 b
100 J 001 b
30 J 003 b
30 J 005 b
30 J 007 b
125 J 200 b
32 Z 041
50 Z 048
32 Z 061
50 Z 068
30 S 24
175 S 112 a
82 S 311
45 S 313
45 S 315
65 S 317
200 S 319
45 S 321
20 S 329
40 T 101 c
35 T 102 c
35 T 103 c
40 T 105 c
40 T 107 c
40 T 201 c
35 T 202 c
40 T 203 c
40 T 204 c
35 T 205 c
35 T 206 c

No. of hours
No.
d'heure

13
12
11
10
9
8
7
6
5
4
3
2
1

Room
No.
Salle
Capacity

* TOTAL AVAILABLE TIME OF THIS ROOM IS 7 HRS.
a. UNIV. CHAPEL; b. RENTED; c. GARNEAU SCHOOL.

ROOM UTILIZATION CHART: TUESDAY

UTILISATION DE L'ESPACE: MARDI

No.
of hours
d'heures

13
12
11
10
9
8
7
6
5
4
3
2
1

No.
of hours
d'heures

13
12
11
10
9
8
7
6
5
4
3
2
1

Room No.	Salle	Room No.	Salle
72	A231	72	A232
122	A235	72	A237
72	A238	72	A238
63	A240	63	A240
85	D202	85	D202
48	D203	48	D203
120	G040	120	G040
27	G042	27	G042
54	G206	54	G206
105	G207	105	G207
80	G200	80	G200
20	G222	20	G222
25	H002	25	H002
25	H003	25	H003
6	H004	6	H004
100	J001	100	J001
30	J003	30	J003
30	J005	30	J005
30	J007	30	J007
125	L200	125	L200
32	N041	32	N041
50	N048	50	N048
32	N061	32	N061
50	N068	50	N068
30	S24	30	S24
175	S112	175	S112
82	S311	82	S311
45	S313	45	S313
45	S315	45	S315
65	S317	65	S317
200	S319	200	S319
45	S321	45	S321
20	S329	20	S329
40	T101	40	T101
35	T102	35	T102
35	T103	35	T103
40	T105	40	T105
40	T107	40	T107
40	T201	40	T201
35	T202	35	T202
40	T203	40	T203
40	T204	40	T204
35	T205	35	T205
35	T206	35	T206

* TOTAL AVAILABLE TIME OF THIS ROOM IS 7 HRS.
a, UNIV. CHAPEL; b, RENTED; c, GARNEAU SCHOOL.

Room
No.
Salle

Capacity

ROOM UTILIZATION CHART: WEDNESDAY UTILISATION DE L'ESPACE: MERCREDI

No.
of hours
No.
d'heures

13
12
11
10
9
8
7
6
5
4
3
2
1

No.
of hours
No.
d'heures

13
12
11
10
9
8
7
6
5
4
3
2
1

Room No.	Salle No.	Room No.	Salle No.
72	A	231	
72	A	232	
122	A	235	
72	A	237	
72	A	238	
63	A	240	
85	D	202	
48	D	203	
120	G	040	
27	G	042	
54	G	206	
105	G	207	
80	G	220	
20	G	222	
25	H	002 ^b	
25	H	003 ^b	
6	H	004 ^b	
100	J	001 ^b	*
30	J	003 ^b	*
30	J	005 ^b	*
30	J	007 ^b	*
125	L	200 ^b	
32	N	041	
50	N	048	
32	N	061	
50	N	068	
30	S	24	
175	S	112 ^a	
82	S	311	
45	S	313	
45	S	315	
65	S	317	
200	S	319	
45	S	321	
20	S	329	
40	T	101 ^c	
35	T	102 ^c	
35	T	103 ^c	
40	T	105 ^c	
40	T	107 ^c	
40	T	201 ^c	
35	T	202 ^c	
40	T	203 ^c	
40	T	204 ^c	
35	T	205 ^c	
35	T	206 ^c	
Capacity			

* TOTAL AVAILABLE TIME OF THIS ROOM IS 7 HRS.
a. UNIV. CHAPEL; b. RENTED; c. GARNEAU SCHOOL.

ROOM UTILIZATION CHART: THURSDAY

UTILISATION DE L'ESPACE: JEUDI

No. of hours
No. d'heures

13
12
11
10
9
8
7
6
5
4
3
2
1

Room No.	Salle	Room No.	Salle
72	A 231	72	A 232
122	A 235	72	A 237
72	A 238	63	A 240
85	D 202	48	D 203
120	G 040	27	G 042
54	G 206	105	G 207
80	G 220	20	G 222
25	H 002 ^b	25	H 003 ^b
6	H 004 ^b	100	J 001 ^b
30	J 003 ^b	30	J 005 ^b
30	J 007 ^b	125	L 200 ^b
32	N 041	50	N 048
32	N 061	50	N 068
30	S 24	175	S 112 ^a
82	S 311	45	S 313
45	S 315	65	S 317
200	S 319	45	S 321
20	S 329	40	T 101 ^c
35	T 102 ^c	35	T 103 ^c
35	T 105 ^c	40	T 107 ^c
40	T 201 ^c	35	T 202 ^c
40	T 203 ^c	40	T 204 ^c
35	T 205 ^c	35	T 206 ^c

*. TOTAL AVAILABLE TIME OF THIS ROOM IS 7 HRS.
a, UNIV. CHAPEL; b, RENTED; c, GARNEAU SCHOOL.

No. of hours
No. d'heures

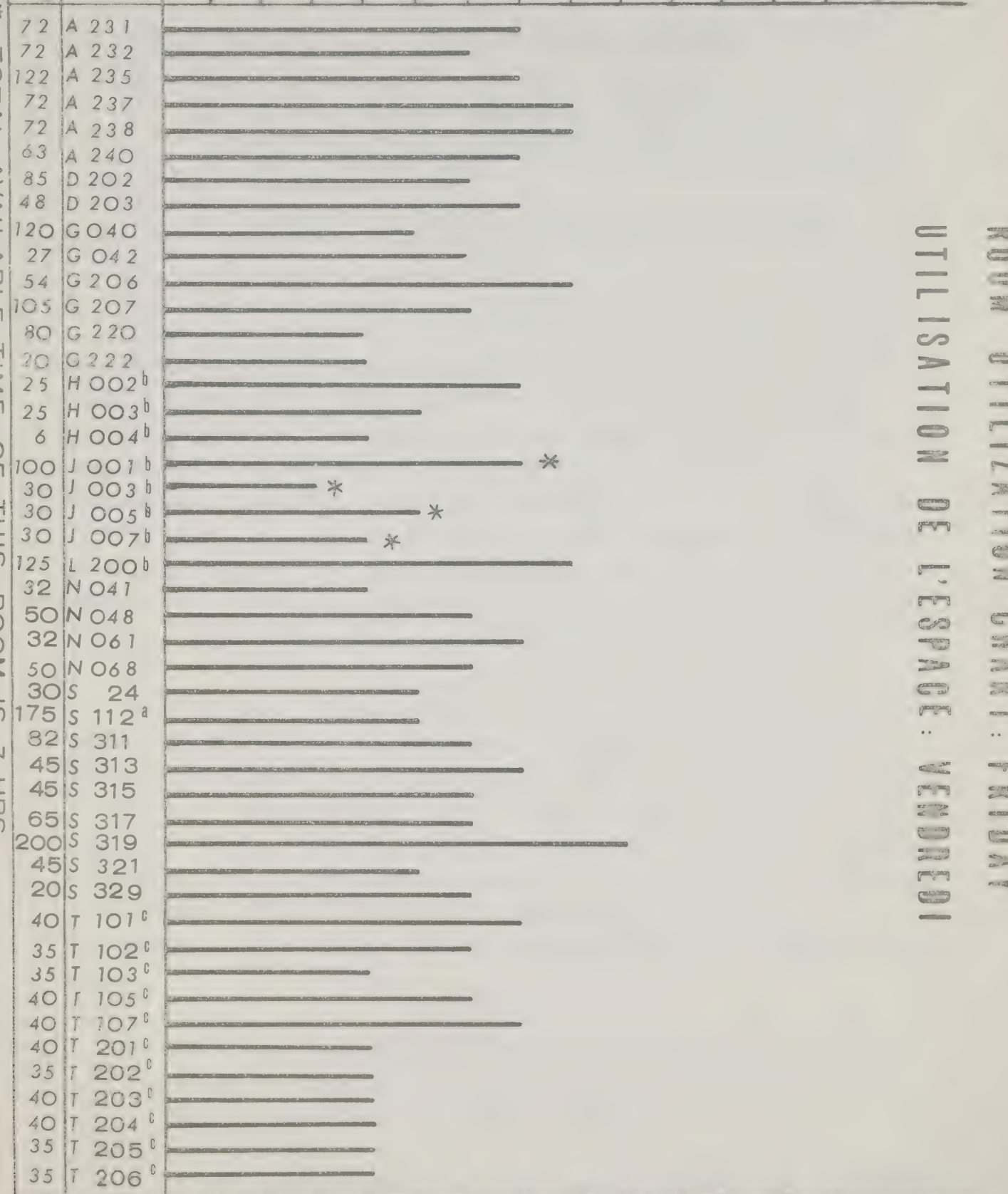
13
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2
1

Room No.	Salle	Room No.	Salle
72	A 231	72	A 232
122	A 235	72	A 237
72	A 238	63	A 240
85	D 202	48	D 203
120	G 040	27	G 042
54	G 206	105	G 207
80	G 220	20	G 222
25	H 002 ^b	25	H 003 ^b
6	H 004 ^b	100	J 001 ^b
30	J 003 ^b	30	J 005 ^b
30	J 007 ^b	125	L 200 ^b
32	N 041	50	N 048
32	N 061	50	N 068
30	S 24	175	S 112 ^a
82	S 311	45	S 313
45	S 315	65	S 317
200	S 319	45	S 321
20	S 329	40	T 101 ^c
35	T 102 ^c	35	T 103 ^c
35	T 105 ^c	40	T 107 ^c
40	T 201 ^c	35	T 202 ^c
40	T 203 ^c	40	T 204 ^c
35	T 205 ^c	35	T 206 ^c

*. TOTAL AVAILABLE TIME OF THIS ROOM IS 7 HRS.
a, UNIV. CHAPEL; b, RENTED; c, GARNEAU SCHOOL.

ROOM UTILIZATION CHART: FRIDAY
UTILISATION DE L'ESPACE: VENDREDI

No. of hours
No.
d'heures
13
12
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5
4
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2
1



*. TOTAL AVAILABLE TIME OF THIS ROOM IS 7 HRS.
a. UNIV. CHAPEL; b. MENTED; c. GARNEAU SCHOOL.

No. of hours
No.
d'heures
13
12
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1

2. Factors affecting levels of university support

- (a) Detailed presentation of types and sizes of classes:
- ii. Outline of new approaches to teaching and learning being considered by the University and the possible effects of such on class size and operating costs.
 - iii. Comments on possible effects of educational technology on class patterns at the University.

From data collected for the Ontario Universities Physical Resources Survey it was calculated that as of September 1969, close to 45% of the University's net assignable area was in buildings over 40 years old. Most of these buildings are old houses and this has been a limiting factor in terms of our classrooms. Since many of the latter are not of the appropriate size it has had a profound effect in the patterns of sectioning of classes which have been established over the years. The University, in planning for new facilities, has carefully reviewed existing practices and introduced changes where necessary.

On the basis of an intensive internal study on the uses of instructional technology which was prepared for the Senate, the latter established an Advisory Committee on Instructional Media in the early part of 1968. One of the recommendations of the study was that, because of cost and utilization factors, central facilities for instructional media should be planned. Following is a summary of some of the developments in the area of instructional technology which have occurred on our campus since 1968:

- functional plans for a Communications and Instructional Media Centre (CIMC) are currently being implemented as part of the Central Library Building.
- a detailed document in which were outlined the philosophy, responsibilities and organization of the CIMC was prepared

by the Senate Advisory Committee on Instructional Media and approved by the Senate on September 22, 1969.

- a central distribution network for equipment and for the rental and projection of films has been established; campus-wide policies have also been established defining procedures and budget responsibilities by users.
- provisions for the use of instructional media in new buildings are now being planned in an integrated manner by the CIMC; standards for instructional media equipment have also been developed.
- video-tape recordings for certain laboratory courses are currently being used.
- plans are being made for teaching engineering graphics to first year students by closed circuit television; a room in the new Science Building was especially designed for this purpose.
- an audio library, based on recordings of required courses in certain programs in Arts has been developed for the benefit of blind students.
- micro-teaching techniques have been developed in the Faculty of Education and the School of Physical Education is currently exploring the possibility of using this type of educational technology.

The establishment of the CIMC, therefore, reflects the University's interest in developing new approaches to teaching and learning. At this stage, however, it is very difficult to evaluate what effects some of these approaches may have on class size and operating costs. In the case of certain types of laboratory instruction, for example, the use of video-tape recordings reduces expenditures for qualified instructors. These

economies, however, must be weighted against capital and maintenance outlays for equipment as well as production and other costs.

Until recently, educational technology was not used to any large extent within the University. At this stage of development it appears that the decision to centralize facilities in this area is sound. Far more efficient utilization of equipment has been realized and now that the various departments are aware of the availability not only of equipment but of professional staff, many more professors are becoming interested in the applications of instructional media.

The CIMC currently operates from an old house and will not be at maximum efficiency until the end of 1971 when it moves into its new quarters in the Central Library Building.

In September of 1969, the Vice-Rector (Academic) invited the Association of Professors and the Students' Union to name representatives to a task force whose primary goal would be to study the question of teaching and to develop a program of student course evaluation at the University of Ottawa. The task force has recommended in its report that a standing committee on University Teaching be established with responsibilities for the implementation of a course evaluation program and for developing a comprehensive program for improving the quality of teaching at the University. The Faculty of Science and Engineering already has such a committee to examine new approaches to teaching and to see what improvements can be made in current methods used. One of the important functions of this group has been to bring together a large number of professors in the Faculty to discuss such matters. It is an indication of the growing awareness on the part of the teaching staff of the need not only to improve the quality but to explore better and more efficient methods of teaching.

Despite the increasing awareness on the part of many

professors to improve the quality and efficiency of teaching it is clear that a significant number of them are most reluctant to change their traditional methods of teaching.

At the level of the Faculties and Schools there are a number of developments which may be of interest to the Committee.

The Faculty of Social Sciences has recently undertaken a study with a view to introducing changes in the Faculty's current methods of teaching. The emphasis will be on the parameters used to measure academic achievement and on the application of instructional media for teaching purposes.

The Department of Linguistics and Modern Languages is currently exploring the possibility of computerizing the retrieval of tapes by students as well as attendance records in the language laboratories.

A number of new approaches to teaching have been explored during the past two years by the Department of Mathematics. One of these involved the application of a programmed method of instruction in a calculus introductory course. This method permitted students to proceed at their own pace, using a special programmed text, with minimal guidance and supervision. It was found that this method proved to be less effective than the regular lecture course and that it meant no decrease in the student:professor ratio. This method of teaching has therefore been abandoned. On the basis of experience elsewhere (Carleton, University of Illinois) the Department of Mathematics considers the use of televised lectures to be ineffective and uneconomical in terms of time and money. Currently, the Department is considering the introduction of a computer-oriented calculus course.

2. Factors affecting levels of university support

(b) Resource Allocation - University Operating Funds.

- i. Budget allocations for major salary and non-salary categories for the years 1969-70 (actual) 1970-71 (estimated) and 1971-72 (projected) - as per Form I.
-

Please refer to Form I (pages 2.14 to 2.15). At this point in time the University budget for 1971-72 has not been developed to the stage where it can be included for comparison.

STATEMENT OF THE FINANCING OF OPERATIONS - Page 1

	1969-70 Actual (1969-70)	1970-71 Official Budget ^(*) (1970-71)	1971-72 Projected (1971-72)
All gross expenditures of the University other than on Capital Account	34,812	33,815	
LESS: (a) Assisted/Sponsored Research	2,570	3,000	
(b) Principal and interest payments on capital indebtedness	1,000	1,200	
(c) Student aid	112	111	
(d) Ancillary enterprises (as per Form J)	1,000	1,000	
(e) Costs of programs in education, if any (Note 1)	2,000	2,000	
Total exclusions	6,682	8,211	
Remainder - representing operating expenditures eligible for formula and other operating grant support (analysed on page 2)	28,130	25,604	

Sources of Financial Support for Above:

(a) Basic operating income (weighted enrolment * x unit value)	23,070	22,570	
(b) Other operating grants	2,500	2,500	
(c) Balance	872	1,534	
Total (equal to Remainder above)	26,442	26,604	

Note 1: For 1969-70 and 1970-71 deduct amounts representing total allowable operating expenditures taken into account in arriving at grants for teacher education programs. For 1971-72 deduct amount representing 5% escalation in the budget on a per student basis.

* For 1970-71, official budget figure of weighted enrolment.

STATEMENT OF THE FINANCING OF OPERATIONS - Page 2

	1969-70 Actual		1970-71 Official Budget		1971-72 Projected	
<hr/>						
1. Enrolment of the university weighted in accordance with the Operating Grants Formula (1)						
(i) Projected (official)			15,496.9			
(ii) Used in official budget of the university			15,496.9			
(iii) Latest estimate			(x) 16,434.0		16,434.6	
(iv) Actual	15,097.1					
		(x) Anticipated Actual				
	Total Amount	Per unit of weight- ed Enrol- ment	Total Amount	Per unit of weight- ed Enrol- ment (2)	Total Amount	Per unit of weight- ed Enrol- ment
	(9000's)		(9000's)		(9000's)	
2. Total operating expenditures, as per Page 1(5)	26,490	1,733	25,829	1,840		
Less: (i) All academic salaries(3) (full-time, part-time graduate assistantships and other classroom instructional salaries)	10,529	697	12,944	835		
(ii) Fringe Benefits related to above	1,020	68	938	64		
Balance, All other operating expenditures	14,941	990	14,896	941		
Breakdown of all other Operating expenditures:						
1. All furniture and equipment	1,595	106	817	53		
2. Library:						
-Library Acquisitions	610	40	533	34		
-Salaries and wages of library staff	905	60	1,121	72		
-Fringe benefits related to above	69	5	70	5		
3. Plant maintenance(4)						
-Salaries and wages	1,357	89	1,713	110		
-Fringe benefits related to above	135	9	134	9		
-Other	3,764	249	1,923	124		
4. Remainder:						
-Salaries and wages	4,371	239	5,237	321		
-Fringe benefits related to above	139	9	145	9		
-Other objects of expenditure	2,016	134	2,573	159		
TOTAL (as above)	14,941	990	14,896	941		

- NOTES: (1) This, of course, may be greater than the eligible number of basic income units.
 (2) Basis of calculation: weighted enrolment used in official budget of the university.
 (3) To include all academic administrative appointments.
 (4) To include all expenses (except furniture and equipment) included under definitions 18 and 22(a) of "Instructions, Definitions and Notes Relating to the Completion of the DES-CAUBO Report on Financial Statistics of Universities and Colleges for 1969".
 (5) By way of supplementary comment, please disclose the University's policies with respect to the use it may make of "reserves" or "appropriations". The effect of such policies, and their measurable dollar impact should also be disclosed, in sufficient detail to permit a full understanding of the University's procedures towards arriving at annual operating expenditures.
 (6) The completion of this column is optional.
 (7) That Budget which has been adopted by the Board of Governors.

2. Factors affecting levels of university support

(b) Resource Allocation - University Operating Funds.

ii. University comments on adequacy of patterns indicated in (i).

Although Form I is sufficiently clear in itself to enable broad comparisons to be made, it is suggested that care must be exercised in comparing the actual results of one year's operation - 1969-70 - with the budgeted estimates of the succeeding year, 1970-71. The latter, while reflecting budget updates to October 31st 1970, is still a "preliminary" budget based upon enrolment (B.I.U. entitlement) as originally projected for 1970-71 and to this extent may be quite different from the actual results that will ensue.

A word of explanation is in order concerning the expenses shown for 1969-70 under the heading of "Plant Maintenance". This University follows the practice of "encumbrance accounting" whereby commitments of the University are recorded in the accounts as liabilities. This results in showing as expenses those items for which the University has an obligation notwithstanding the fact that goods or services have not been received or rendered by the year end date. Although this practice has been used for several years the large number of contracts entered into in the latter stages of 1969-70, for "non-recurring" renovations necessary because of the acute space shortage, cause this expense category to be unusually high in 1969-70.

The policy of this University for the past three years has been to set aside from total operating income amounts for the future acquisition of library books for the new library building and for library and general university development. This we believe to be necessary for two reasons, namely:

- (a) library book acquisitions, cataloguing, etc. to stock a new library building are considered by the Department of University Affairs as an expense to be borne by operating grants, and
- (b) this University will be required, in the very near future, to maintain buildings which will not generate sufficient additional income through additional student numbers to offset the extra maintenance costs. In this case, it is considered that recurring costs ought not to be built into present spending patterns which could cause financial embarrassment in future years.

The University has therefore, been able to operate satisfactorily on the income that has been made available. However, some concern is evident with the less than 5% increase announced for the basic income unit value for 1971-72 and this may cause some "shift", although probably not a "major shift", in percentage resource allocation between the various areas of the University from those that will be experienced in 1970-71.

The University is extremely disappointed at losing in 1970-71, the advantage of the temporary accommodation assistance that was provided in 1969-70. The very acute space situation makes it imperative that off-campus premises be rented. This, in our opinion, is a special situation and it is considered that special assistance should be made available to help defray the cost involved.

The expenses deducted from gross expenditures for ancillary enterprises and for programs in education have, to the best of our ability, been calculated on the basis of full cost.

Maintenance costs and general overhead have been allocated using the unit cost and percentage respectively that apply to the University generally.

2. Factors affecting levels of university support

(b) Resource Allocation - University Operating Funds.

- iii. Outline of sources of revenue and expenditures for ancillary operations for the years 1969-70 (actual) 1970-71 (estimated) and 1971-72 (forecast) - as per Form J.
-

Please refer to Form J, (page 2.19).

As indicated in (ii) above, the expenses of ancillary operations are shown on the basis of a full-cost calculation.

ANCILLARY OPERATIONS (1)

1969-70 Actual

Total for All Ancillary Enterprises

Vending Machine & Cafeteria	Residences	Health Sciences	Bookstore	U.O. Press	Properties	Parking
24	313	152	438	116	194	64
24	313	152	438	116	194	64
1	133	87	406	102	54	13
1	133	87	406	102	54	13
23	180	65	32	14	140	51
23	175	7	32	11	56	51
Nil	5	58	Nil	3	84	Nil
--	(5)	(50)	--	(3)	(84)	
Nil	Nil	Nil	Nil	Nil	Nil	Nil

NAME OF ANCILLARY ENTERPRISE

SOURCES OF DIRECT REVENUE

1. Fee or membership revenue.
2. Direct charges for goods or services.
3. Other.

TOTAL DIRECT REVENUE

DIRECT COSTS

1. Costs directly attributable to the enterprise.
2. Costs shared with other ancillary enterprise(s).

TOTAL DIRECT COSTS

EXCESS (shortfall) of Direct Revenue over Direct Costs

INDIRECT (Overhead or Joint) Costs
- "as ordinarily budgeted but excluding transfers as dealt with below:

EXCESS (shortfall)

NET EFFECT OF TRANSFERS "(To)" and "From" "Appropriations" and "Reserves".

EXCEPTED OR BUDGETED EXCESS OR (shortfall) ON ANCILLARY ENTERPRISE.

(1) Those enterprises that are not directly related to the educational functions of the university, but are undertaken or operated to provide services to faculty and students. For purposes of illustration, operations which may be recognized as ancillary enterprises are student residences, student unions, parking facilities, cafeterias, dining halls, book stores, university presses, intercollegiate and intramural athletics, health services (except portion provided as part of counselling or advisory services) etc.

2. Factors affecting levels of university support

(c) Effects of the Academic Marketplace.

i. University comments on general conditions in finding qualified faculty members.

Being a bilingual institution presents a major problem in the finding of qualified faculty members. Frequently it is not possible to recruit bilingual full-time staff members in certain disciplines and, on occasion, the task is just as difficult when looking for part-time staff.

Other problems encountered vary from discipline to discipline and with the level of staff being recruited. Recruitment of senior staff is usually most difficult with the Faculties and Schools frequently having to turn either to the United States or abroad to find the calibre of personnel they want.

The School of Nursing, for example, finds it difficult to recruit senior teaching staff in Canada and cites the following reasons for this situation:

- lack of financial assistance available to nurses who may be interested in undertaking graduate studies;
- scarcity of graduate programs with major in clinical specialities of nursing in Canadian and Ontario Schools of Nursing.

In Science and Engineering the recruiting of qualified teaching staff does not present any major problems and in some areas there is a surplus of well-trained scientists. However, in certain fields such as hydrology, pollution control,

engineering design and computer science new-graduated Ph.D.'s are available but there is a shortage of experienced scientists.

2. Factors affecting levels of university support

(c) Effects of the Academic Marketplace.

- ii. Detailed outline of sources of new faculty appointed during the period 15th September, 1969, to 15th September, 1970, including citizenship status and country of first and last degree - as per Form K.
-

Please refer to Form K (pages 2.23 and 2.24) for details of the citizenship status and country of first and last degree of new faculty appointed during the period September 15, 1969 to September 15, 1970.

FULL-TIME FACULTY APPOINTMENTS DURING PERIOD SEPTEMBER 15th, 1969 TO SEPTEMBER 15th, 1970
 This return is requested in order to update the Citizenship Analysis of University Faculty carried out by the C.P.U.O in early 1970. Please note that discipline areas (and progress included within such areas) remain those of the Dominion Bureau of Statistics.

TOTAL	DISCIPLINE AREA	CANADA					UNITED STATES		UNITED KINGDOM		OTHER COMMON-WEALTH		FRANCE	OTHER

AGGREGATE FIGURES

- Country of Residence in Year Previous to Appointment	94	14	6	1	7	8
- Citizenship Status at date of Appointment	74	11	10	8	9	18
- Citizenship Status at birth	64	11	13	9	8	25
- Country of 1st Degree	(a) 65	12	12	7	8	21
- Country of last Degree	(b) 58	27	12	5	11	12

BREAKDOWN BY DISCIPLINE AREA

FACULTY ADMINISTRATION

- Country of Residence in Year Previous to Appointment	(NONE
- Citizenship Status at date of Appointment	(
- Citizenship Status at birth	(
- Country of 1st Degree	(
- Country of last Degree	(

HUMANITIES

- Country of Residence in Year Previous to Appointment	20	1	2	5	3
- Citizenship Status at date of Appointment	13	2	3	6	3
- Citizenship Status at birth	13	2	3	6	3
- Country of 1st Degree	(a) 11	3	3	4	1
- Country of last Degree	(b) 7	4	3	7	2

- Country of Residence in Year Previous to Appointment	1	1	1	1	1
- Citizenship Status at date of Appointment	1	1	1	1	1
- Citizenship Status at birth	1	1	1	1	1
- Country of 1st Degree	1	1	1	1	1
- Country of last Degree	1	1	1	1	1

SOCIAL SCIENCE

- Country of Residence in Year Previous to Appointment	14	3	1	2	2
- Citizenship Status at date of Appointment	13	2	5	2	5
- Citizenship Status at birth	11	2	8	1	8
- Country of 1st Degree	11	2	7	2	7
- Country of last Degree	11	4	3	4	3

(a) 5 prof. have no university degrees but professional diplomas.
 (b) 5 prof. have no university degrees but professional diplomas.

Page 2.

TOTAL	DISCIPLINE AREA	CANADA	UNITED STATES	UNITED KINGDOM	OTHER COMMONWEALTH	FRANCE	OTHER
<u>SOCIAL SCIENCE (continued)</u>							
	<u>Applied</u> - Country of Residence in Year Previous to Appointment	19	6				4
	- Citizenship Status at date of Appointment	18	3	2		1	5
	- Citizenship Status at birth	16	3	2		1	7
	- Country of 1st Degree	17	3	2		2	5
	- Country of last Degree	14	11	1			3
<u>BIOLOGICAL SCIENCE</u>							
	<u>Pure</u> - Country of Residence in Year Previous to Appointment		1	1			1
	- Citizenship Status at date of Appointment	2	1				
	- Citizenship Status at birth	2	1				
	- Country of 1st Degree	2	1				
	- Country of last Degree	2	1				
	<u>Applied</u> - Country of Residence in Year Previous to Appointment	31	2	1	1		1
	- Citizenship Status at date of Appointment	22	1	3	6		4
	- Citizenship Status at birth	18	1	5	7		5
	- Country of 1st Degree	19	1	5	6		5
	- Country of last Degree	20	2	6	4		4
<u>PHYSICAL SCIENCE</u>							
	<u>Pure</u> - Country of Residence in Year Previous to Appointment	4					
	- Citizenship Status at date of Appointment		1	2			1
	- Citizenship Status at birth		1	2			1
	- Country of 1st Degree		1	2			1
	- Country of last Degree		2	2			
	<u>Applied</u> - Country of Residence in Year Previous to Appointment	5		1			
	- Citizenship Status at date of Appointment	5			1		1
	- Citizenship Status at birth	4			1		1
	- Country of 1st Degree	4			1		
	- Country of last Degree	3	2		1		

2. Factors affecting levels of university support

(d) Operating and Capital Support.

- University comments on policy of maintaining differentiation between operating and capital assistance:

i. On a University basis.

ii. On a system wide basis.

- (i) It is our opinion that the concept of merging capital and operating support from a theoretical point of view may have considerable merit. There are however, certain implications in a scheme of this nature that give cause for concern.

A single combined grant seemingly would provide a university with greater autonomy by allowing priority decisions, vis-à-vis capital versus operating expenditures, to be made internally. When one looks into the matter more deeply, however, the question arises as to how the granting agency could permit such priority decisions to be made by universities. This is particularly evident when one considers the Government of Ontario policy that ensures that a place will be available in a university in Ontario for every qualified applicant. Surely this has considerable implications over capital expansion programs and it is debatable whether the sum of the decisions made by individual universities can provide reasonable assurance that the needs of the system will be met.

Under present financing arrangements there exists a certain degree of flexibility. Certain "capital type" expenditures - replacement and additional furniture and equipment, major scientific equipment, library book acquisitions, renovations - are made out of operating grants. Considering this flexibility we do not see the need to consider a merger of the grants in the immediate future, from either the University or from the system-wide point of view. We believe, however, it is a matter that should be studied further.

(ii) Concerning the second part of this agenda item, a system-wide position paper on the concept of merging capital and operating support has been prepared by the Sub-committee on Capital Financing to the Committee of Presidents. This position paper was prepared following a meeting of finance officers called to discuss the question and also following correspondence between C.P.U.O. and the Chairman of the Committee on University Affairs. This University supports this position which, for convenience, is reproduced below:

- "(1) A final approved capital formula should be developed and tested in practice for a period of some years prior to implementation, if any, of a combined formula.
- (2) During the period of development and test of the capital formula, a special study group consisting of representatives of the Joint Subcommittee of Finance, Joint Subcommittee on Capital Studies, and the Committee of Finance Officers of Ontario Universities should explore the benefits and disadvantages of combining the formulae, such study to include funding practices as between capital and operating in other university systems, in government, and in large private and public corporate structures."

3. Future Planning

- (a) Updating of five year forecast (as submitted in the fall of 1969).
 - i. Undergraduate enrolment forecast for each year to 1975-76 - as per Form L.
-

Please refer to Forms L (pages 3.2 and 3.3) for total (graduate and undergraduate) student enrolment forecast for each year to 1975 76. Since students in Education do not have an operating formula weighting they have been reported separately (page 3.3).

Appendix "B" contains full details of these projected student enrolments according to the organization of disciplines at this University.

1975-76 ENROLMENT DATA

Form CUA-75-1

To 1975-76Instructions:

1. Please complete this report in a manner consistent with the enrolment categorization scheme and definitions reflected on the regular U.W.A. Enrolment Reports (Form 247). Note particularly, however, the precise requirement under item (i) which is for registration in the 1st University year subsequent to Grade 12 into undergraduate degree Program only.
2. For the University of Guelph and The University of Waterloo, separate reports are requested representing "Fall Term, on campus", Fall Term "on and off" campus (Waterloo), and Equivalent Full-Time (Adjustment for Co-operative and Trimester Systems) bases for enrolment.
3. For constituent Universities with Federated or Affiliated Institutions, Full-Time Enrolment must take into account net teaching service performed for those Institutions, and will therefore be stated in terms of F.T.E. for teaching services performed (Toronto, Waterloo, Western and Laurentian).
4. Enrolments in university programmes in education should be excluded from total University figures provided but should be reported on a separate Form CUA-75-2.

1970-71 (Estimate) *		1971-72	1972-73	1973-74	1974-75	1975-76
1561	(i) Full-Time "Freshman Intake" (i.e. 1st Year Undergraduate Degree)	1776	1960	2150	2310	2475
6548	(ii) Total Full-Time Undergraduate (including diploma and other non-degree and make-up or qualifying year)	7155	7631	8242	8897	9409
1034	(iii) Total Graduate (Fall-Term)	1100	1362	1501	1630	1764
7582	(iv) Total Full-Time Enrolment (ii plus iii)	8255	8993	9743	10527	11253
2061.5	(v) F.T.E. of Part-Time Enrolment using Formula Conversion Factors (including "Summer School" Graduate Students)	2334.1	2451.0	2631.0	2733.0	2990.0
9634.5 ^a	(vi) F.T.E. Enrolment (iv plus v)	10589.1 ^a	11444.0 ^a	12374.0 ^a	13260.0 ^a	14243.0 ^a
16964.8	(vii) Total Basic Income Units Under Formula (i.e. Total Weighted Enrolment)	16666.6	20619.0	22862.0	24152.0	25934.0

Explanatory Comments outlining variations in above enrolment data as compared with similar forecasts submitted Fall, 1975 (Please deal with both the quantitative parameters of these variations and the reasons for them):

* As of November 14, 1970.

a. All programs except Education (reported on separate form).

LONG-TERM ENROLMENT DATA

Form CUA-70-1

TO 1975-76

Instructions:

1. Please complete this report in a manner consistent with the enrolment categorization scheme and definitions reflected on the regular D.U.A. Enrolment Reports (Form UAB). Note particularly, however, the precise requirement under item (i) which is for registration in the 1st University year subsequent to Grade 12 into undergraduate degree programs only.
2. For the University of Guelph and The University of Waterloo, separate reports are requested representing "Fall Term, on campus", Fall Term "on and off" campus (Waterloo), and Equivalent Full-Time (Adjustment for Co-operative and Tri-semester Systems) bases for enrolment.
3. For constituent Universities with Federated or Affiliated Institutions, Full-Time Enrolment must take into account not teaching service performed for those Institutions, and will therefore be stated in terms of F.T.E. for teaching services performed (Toronto, Waterloo, Western and Laurentian).
4. Enrolments in university programmes in education should be excluded from total University figures provided but should be reported on a separate Form CUA-70-1.

1970-71 (Estimate) *		1971-72	1972-73	1973-74	1974-75	1975-76
406	(i) Full-Time "Freshman Intake" (i.e. 1st Year Undergraduate Degree)	480	609	708	890	880
428	(ii) Total Full-Time Undergraduate (including diploma and other non-degree and make-up or qualifying year)	480	646	742	840	840
203	(iii) Total Graduate (Full-Term)	200	200	200	200	200
631 ^a	(iv) Total Full-Time Enrolment (ii plus iii)	680 ^a	846 ^a	942 ^a	1040 ^a	1040 ^a
625 ^b	(v) F.T.E. of Part-Time Enrolment using Formula Conversion Factors (including "Summer School" Graduate Students)	82 ^b	300 ^b	928 ^b	960 ^b	960 ^b
1256	(vi) F.T.E. Enrolment (iv plus v)	1512	1720	1871	2000	2000
N/A	(vii) Total Basic Income Units Under Formula (i.e. Total Weighted Enrolment)	N/A	N/A	N/A	N/A	N/A

Explanatory Comments outlining variations in above enrolment data as compared with similar comments submitted Fall, 1975. Please deal with both the numerical and percentage of total variations and the reasons for each:

* As of November 14, 1970.

a. Education programs only (all other programs reported on separate form).

b. FTE - Calculated in the same manner as for other disciplines.

3. Future Planning

- (a) Updating of five year forecast (as submitted in the fall of 1969).
 - ii. Outline of changes in proposed developments since previous forecast, with documentation as to reasons for such changes, and new developments for 1975-76.
-

In 1967, the University of Ottawa formulated a plan for development which contained a series of proposals, academic goals and projected student enrolment by discipline for the next eight years. On the basis of this information a physical master plan, indicating building sites was prepared.

The University is now three years into the period projected by the Development Plan Report and already many changes, both in the area of academic programs and groupings and in the proposed physical plan of the campus have occurred. The original projections of the Development Plan Report were based both on student enrolment estimated by Faculties and Schools and on the space limitations imposed by the physical boundaries of the future campus. However, with the recent decision to construct the Health Sciences Complex off-campus the physical constraints have changed to the extent that approximately twenty-three acres (almost one-third of the campus) have become available for University use.

As the first step in a major review of the University's development plan, the Academic Planning office prepared last September, a working paper on projected student enrolment to 1975-76. The working paper took into account changes in the University's programs and physical constraints as well as external factors and student preferences in making proposals for enrolment projections by discipline. Copies of this working paper in which specific proposals were made for projected student enrolments, and relevant documentation from

the Ontario Institute for Studies in Education, the Dominion Bureau of Statistics and the Department of University Affairs were then forwarded to the Faculties and Schools for consideration. Moreover, a significant part of the document was aimed at making the Faculties and Schools more aware of the need to be more accurate in predicting future student enrolment.

On October 30, 1970 the Academic Planning Committee met to consider the working paper proposals. As a result of this meeting the University's projected student enrolments by year and by discipline were revised as indicated in Appendix "B" (which also includes explanatory notes). The Academic Planning Committee also recommended at this meeting that the University should plan to accommodate about 3,000 additional students subsequent to 1975-76.

Student enrolment increases over the past five years for the University of Ottawa are shown below. It is seen that the pattern of annual increases in full-time student population has not been very consistent.

<u>YEAR</u>	<u>TOTAL FULL-TIME</u>	<u>% INCREASE</u>
1966-67	4,650	8.1
1967-68	5,050	8.6
1968-69	6,150	21.8
1969-70	6,847 ^a	11.3
1970-71	7,772 ^b	13.5

The University of Ottawa recognizes that its enrolment projections have been conservative over the past two years but wishes to stress that, except for certain areas where the shortage of space is too critical (e.g. Physical Education,

-
- a. For comparison purposes, 353 students in Teacher Training programs are excluded.
- b. Estimated actual enrolment as of November 1, 1970 excluding students in Teacher Training programs.

Medicine, Nursing, Law and certain programs in Arts), the University has not sought to limit student enrolment.

The fact that the University of Ottawa is a bilingual institution with some unique programs puts it in a category by itself insofar as examining enrolment trends. The University's situation is further complicated by the significant intake of students from the province of Quebec. For example, last year the geographical distribution of the approximately 7,200 students was as follows: Ontario - 51.5%, Quebec - 31.9%, other provinces - 2.3%, outside Canada - 14.3%. In addition to the emergence of CAAT's in Ontario, the recent establishment of CEGEP's in Quebec has also exerted an influence on the distribution of students at the undergraduate level at this University (see item 3 (e) iii).

3. Future Planning

- (b) *Capital requirements - as per interim capital reporting schedules (Forms M-1 to 5).*
-

Please refer to Forms M-1 to M-5 inclusive (pages 3.10 to 3.15) and to Form N (page 3.16).

The revised enrolment estimates for the period under review have made it necessary for the University to recalculate its capital entitlement under the interim formula arrangement. The schedule immediately following this introduction (page 3.9) reflects the calculation of the revised entitlement based on the weighted enrolment reported on Form N. The results of this calculation appear as the opening balances on Form M-4.

The Ontario Fire Marshal has indicated to the University that an extensive amount of work needs to be undertaken in a number of the older buildings that are to be retained as part of the permanent campus. The total cost of this work is estimated at \$3,321,00 and is required in order to satisfy the requirements of the Fire Marshal's office. Certain of the work, estimated to cost \$842,000, has been designated as necessary in the immediate future, while the balance should be completed over the next four to five years. A detailed report in this regard has been submitted recently to the Department of University Affairs. The University respectfully requests that these projects be considered as "non-formula" and, accordingly, the estimated annual cash flow requirements have been included on Form M-5 (page 3.15).

In view of the decision to move the Health Sciences Centre to an off-campus location at Alta Vista and Smyth Road a special committee of the Senate has been established to examine the implications that this will have on academic programs and

consequently on capital projects. The capital projects listed on Form M-4 are presented on the basis of the presently approved Master Plan. The list of projects could change as a result of revisions to the Master Plan following the findings of the special committee.

UNIVERSITY OF OTTAWA

INTERIM CAPITAL FORMULA - REVISED CASH FLOW ENTITLEMENT

	<u>1970-71</u>	<u>1971-72</u>	<u>1972-73</u>	<u>1973-74</u>	<u>1974-75</u>	<u>1975-76</u>
Weighted Full-Time Enrolment - (CUA - 70 - N)	9,457.5	10,611.5	11,765.0	12,873.0	13,986.0	14,727.0
Space required at 96 NASF per weighted unit of enrolment	907,920	1,018,704	1,129,440	1,235,808	1,337,856	1,413,792
Space required at 24 NASF per F.T.E. for part-time students (CUA - 70 - N)	64,488	75,984	79,944	86,136	90,264	94,800
Cumulative total space required	972,408	1,094,688	1,209,384	1,321,944	1,428,120	1,508,592
DEDUCT: ALLOCATION INVENTORY	(460,934)	(457,478)	(441,163)	(435,081)	(380,927)	(380,927)
Cumulative new space entitlement	511,474	637,210	768,221	886,863	1,047,193	1,127,665
Cumulative cash-flow entitlement at \$55 per NASF for new space entitlement in following year	\$35,046,550	\$42,252,155	\$48,777,465	\$57,595,615	\$62,021,575	\$66,000,000

Es'd

PROBABLE CUMULATIVE 5 YEAR CASH FLOW FOR FORMULA CAPITAL PROJECTS WITH FINAL APPROVALS

CUA/70/M-1

OTTAWA
University

(SUBSEQUENT TO APRIL 1 - 1969 AND BY MARCH 31 - 1971)

Project No.	Project Name	In \$ 000's		Cash Flow of Financial Assistance in \$ 000's								REMARKS
		Approved Total Expenditure	Total Financial Assistance	1969 - 70	1970 - 71	1971 - 72	1972 - 73	1973 - 74	1974 - 75			
OT 14	Sciences (Eng.) Bldg.	8,063	7,423	3,151	7,423	7,423	7,423	7,423	7,423	7,423		
OT 34	Child Study Centre	2,341	2,224	984	2,224	2,224	2,224	2,224	2,224	2,224		
OT 46	Low Temperature Lab.	150	142	28	142	142	142	142	142	142		
OT 50	Stanton Hall Residence	680	646	121	646	646	646	646	646	646		
OT 4	Physical Education Bldg.	5,894	5,444	217	712	3,932	5,444	5,444	5,444	5,444		
OT 13	Central Library	9,727	9,727	391	2,716	9,727	9,727	9,727	9,727	9,727		
OT 56	Maint.Serv.Bldg.-Ph I-II	778	778		340	778	778	778	778	778		
OT 59	Renov.-Electrical Eng. - Re Biochemistry	570	570		110	570	570	570	570	570		
-	Cumberland St. Residence	915	915				915	915	915	915		
	Sub-TOTALS	29,118	27,869	4,832	14,313	25,452	27,869	27,869	27,869	27,869		
	Additional Financial Assistance (Above Projects)		799	475	799	799	799	799	799	799		
	TOTALS	29,118	28,668	5,307	15,112	26,251	28,668	28,668	28,668	28,668		

Ontario Department of University Affairs - Architectural Services Branch

PROBABLE YEARLY 5 YEAR CASH FLOW FOR "FORMULA" CAPITAL PROJECTS WITH FINAL APPROVALS

CUA/70/M-2

OTTAWA

University

(PRIOR TO MARCH 31 - 1969)

Project No.	(list only those projects requiring additional funds) Project Name	In \$ 000's			Balance of Financial Assistance in \$ 000's					REMARKS
		Approved Total Expenditure	Total Financial Assistance	Probable Financial Assistance to March 31/71	1971 - 72	1972 - 73	1973 - 74	1974 - 75	Subsequent	
—	—	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	All Projects now Completed

Ontario Department of University Affairs - Architectural Services Branch

PROPOSED YEARLY 5 YEAR CASH FLOW FOR "NON-FORMULA" CAPITAL PROJECTS WITH FINAL APPROVALS

CUA/70/M-3

(AS OF MARCH 31 - 1971)

OTTAWA

University

Project No.	(list only those projects requiring additional funds) Project Name	In \$ 000's				Balance of Financial Assistance In \$ 000's				REMARKS (list formula project which correlates)
		Approved Total Expenditure	Total Financial Assistance	Probable Financial Assistance to March 31/71	1971 - 72	1972 - 73	1973 - 74	1974 - 75	Subsequent	
OT 40	Inner Access Roads etc. Ph II	631	600	587	13					Various
OT 43	Steam & Ch. Water Dist. Ph I	164	156	(1) 156						OT14-Sciences Bldg.
OT 47	Site Protection - Sc. Bldg.	27	22	(1) 22						Various
OT 53	Land Acquisition - 1969-70	1,740	1,653	(1) 1,653						Various
OT 54	Demolition - 1969-70	35	34	(1) 34						OT56-Maint Serv Bldg
OT 55	Maint. Services Bldg. Equip.	2,521	2,521	810	1,711					
OT 57	Tunnel System - Ph II & III	1,020	1,020	480	540					
--	Inner Access Road etc.-PhIII	79	79	(1) 79	200	31				
--	Elect. Power Distn.-Ph II	401	401	170						Various
--	Land Acquisition - 1970-71	1,104	1,104	(1) 1,104						Various
--	Demolition - 1970-71	57	57	(1) 57						
Sub-totals		7,779	7,647	5,152	2,464	31				
Additional Financial Assistance on above Projects - (Special Credit)			132	(1) 132						
TOTALS		7,779	7,779	5,284	2,464	31				
Estimated Balance of Special Credit at March 31st 1971				<u>1,813</u>						
(1) Projects requiring additional funds from date of report to March 31st 1971 but which it is expected will be finalized by that date.										

Ontario Department of University Affairs - Architectural Services Branch

PROPOSED CUMULATIVE 5 YEAR CASH FLOW FOR ADDITIONAL PROJECTS

FOR INTERIM CAPITAL FORMULA ENTITLEMENT

OTTAWA

University

(All Amounts In \$ 000's)

REMARKS	Probable Cumulative Cash Flow Of Financial Assistance						Estimated
	1971 - 72	1972 - 73	1973 - 74	1974 - 75	1975 - 76		
Interim Formula Cumulative Cash Flow Entitlement As Per May 1st, 1970	42,252	48,777	57,596	62,022	66,000		
	26,241	28,668	28,668	20,668	28,668		
	16,011	20,109	28,928	33,354	37,332	Balance	
	1,380	4,340	5,075	5,075	5,075		
	14,631	15,769	23,853	28,279	32,257	Balance	
	1,560	4,680	5,700	5,700	5,700		
	13,071	11,089	18,153	22,579	26,557	Balance	
	1,260	3,980	4,700	4,700	4,700		
	11,811	7,109	13,453	17,879	21,857	Balance	
	400	400	400	400	400		
Biochemistry-Biology Link	11,411	6,709	13,053	17,479	21,457	Balance	
	--	200	530	530	530		
	11,411	6,509	12,523	16,949	20,927	Balance	
	--	--	775	1,575	1,575		
	11,411	6,509	11,748	15,374	19,352	Balance	
	--	--	750	2,000	2,000		
	11,411	6,509	10,998	13,374	17,352	Balance	
	--	--	500	3,500	6,500		
	11,411	6,509	10,498	9,874	10,852	Balance	
	11,411	6,509	10,498	9,874	10,852	Balance	

Ontario Department of University Affairs - Architectural Services Branch

PROPOSED CUMULATIVE 5 YEAR CASH FLOW FOR ADDITIONAL PROJECTS

FOR INTERIM CAPITAL FORMULA ENTITLEMENT

OTTAWA
University

(All Amounts In \$ 000's)		Probable Cumulative Cash Flow Of Financial Assistance						Estimated
REMARKS		1971 - 72	1972 - 73	1973 - 74	1974 - 75	1975 - 76		
Interim Formula Cumulative Cash Flow Entitlement As Per May 1st, 1970								
Total of Probable Cumulative Cash Flow For Formula Projects With Approvals As Of March 31 - 1971 (Table M-1)								
Project No.	Project Name	Approval Status	Date of Last Approval Forward	Estimated Total Expenditure	Total Financial Assistance			
---	Maint. Services Bldg-Ph III	---	---	924	924	924	Balance	
---					11,411	6,509	10,498	
---					---	---	81	
---					---	---	---	
---					---	---	---	
---	Renovations-Normal School	---	---	260	260	260	Balance	
---					---	---	---	
---					11,411	6,509	10,157	
---					---	---	---	
---	Extension - Arts Bldg.	---	---	2,120	2,120	525	Balance	
---					---	---	---	
---					11,411	6,509	10,157	
---					---	---	---	
---					---	---	---	
---	Sciences Teaching Bldg.	---	---	5,300	5,300	50	Balance	
---					---	---	---	
---					11,411	6,509	10,157	
---					---	---	---	
---					---	---	---	
---	Renovations - Medical Bldg.	---	---	42,923	36,184	9,015	Balance	
---					---	---	---	
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Ottawa Department of University Affairs - Architectural Services Branch

PROBABLE YEARLY 5 YEAR CASH FLOW FOR ADDITIONAL "NON-FORMULA" CAPITAL PROJECTS

CUA/70/M-5

OTTAWA
University

Project No.	Project Name	Approval Status	In \$ 000's		Probable Financial Assistance to March 31/71	Balance of Financial Assistance In \$ 000's						Subsequent project which (see table)	REMARKS (Not formula)
			Estimated Approved	Estimated Total Financial Assistance		1971-72	1972-73	1973-74	1974-75	1975-76	1976-77		
--	Land Acquisition-71-72 et seq	---	3,670	3,670	---	1,833	760	585	525				Various
--	Demolition - 71-72 et seq	---	163	163	---	35	33	40	35			20	Various
--	Fire Marshal Requirements	---	3,321	3,321	---	842	375	568	1,020			476	
--	City-Old Hyde Park	---	110	110	---	110							
--	Relocation of... (illegible)	---	83	83	---	63							
--	... (illegible) Pit	---	70	70	---	70							
--	Landscaping	---	200	200	---	50	50	50	50				
--	Tunnel System - Ph IV	---	125	125	---	125							
--	" - Ph V	---	275	275	---	260							
--	" - Ph VI	---	1,400	1,400	---			75				1,400	
--	Point Services Bldg.	---			---								
--	Equipment Ph. II	---	526	526	---								OT 53 - Point,
--	Maint. Services Bldg.	---	737	737	---								Services Bldg.
--	Equipment Ph. III	---	105	105	---		105						
--	Radius Road	---	475	475	---		203	275					
--	Street Widening-Henderson	---			---								
--	Street Widening-Henderson	---	725	725	---			250	300			175	
--	Street Widening-Henderson	---			---								
--	Street Widening-Henderson	---	503	503	---		80	250	250				
TOTALS			12,565	12,565	---	2,990	1,928	2,113	2,763			2,824	

INSTITUTION: UNIVERSITY OF OTTAWAFORM 001A-70-2WEIGHTED ENROLMENT FOR PURPOSES OF THEUNIVERSITY OF OTTAWA ACTS U M M A R Y

Weighting Categories: Capital Weighting Scheme						
	A 1.0	B 1.5	C 2.0	D 2.0	E 3.0	TOTAL WEIGHTED ENROLMENT *
1970-71	4193	2245	238	331	107	9,457.5
1971-72	4640	2803	279	367	202	10,611.5
1972-73	4996	3000	285	415	113	11,765.0
1973-74	5531	3276	296	444	126	12,673.0
1974-75	6041	3528	308	477	139	13,936.0
1975-76	6483	3670	313	503	151	14,727.0

* Does not include part-time students. An allowance of 24 NASF was made in the Interim Capital Formula last year. In order to take this into account the FTE enrolment for part-time students as well as the space generated by these students for the period 1970-76 are shown below.

FTE of Part-time Enrolment	70-71 2687	71-72 3166	72-73 3331	73-74 3589	74-75 3761	75-76 3950
NASF Generated by Part-time Enrol- ment.	64,488	75,984	79,944	86,136	90,264	94,800

3. Future Planning

- (c) *Brief descriptive outline of proposed new programs:*
i. For 1971-72.
-

During the past year formal procedures and guidelines for the evaluation and the determination of priorities of new program proposals at the undergraduate and graduate levels have been established by the Academic Planning Committee of the Senate. Details of these will be found in Appendix "C".

NEW PROGRAMS - 1971-72.

Management Sciences

During the past ten years several committees, which have included outside consultants, have recommended the development of Master's programs in business, commerce or administration at the University. In January, 1969 the Senate decided to establish a Faculty of Management Sciences with express instruction to develop a Master's program as rapidly as possible.

The establishment of this new Faculty did not represent a venture into areas in which the University lacked experience. Departments of Public Administration and Commerce existed already in the Faculties of Social Sciences and of Arts. A School of Hospital Administration had been in operation for a number of years. A regrouping of these established departments, together with the more recently created Institute for International Cooperation, served as the nucleus of the new Faculty of Management Sciences. In addition, a department of Operations Research and Planning was created.

The departmental structures already in existence before the establishment of the new Faculty have been maintained, and the staff of each of the departments strengthened by new appointments.

Since, with the exception of Hospital Administration, the activities of the departments were hitherto restricted to undergraduate programs, the recruitment of new staff has been carried out with the aim of developing a strong graduate program in Management Sciences.

Undergraduate Program

During the first two years of the Faculty's existence the undergraduate program has been so structured that students have carried out the first two years of their studies in the Faculties of Arts and Social Sciences and the last two years in the Faculty of Management Sciences. This arrangement will be changed so that as of September 1971 all students in these programs will enrol from the very first year in the Faculty of Management Sciences. They will however continue to take a number of courses in the Faculties of Arts, Social Sciences and Science.

The present undergraduate programs provide concentrations in Commerce and in Public Administration; a third concentration in Operations Research will become formally available in September 1971. All these are four year honours programs, featuring a certain number of common courses, and correspond essentially to the honours programs in Arts or Science with specialization.

The provision of a number of courses in Operations Research became necessary at the undergraduate level in order to ensure that students at this level receive sufficient instruction in some of the more modern quantitative and planning techniques which are essential to the functioning of the world of commerce and management in our industrial and technically-oriented society. Moreover, since in the preparation of the master's program it was necessary to

ensure a strong representation of courses with emphasized modern quantitative methods, operations research and systems analytical approaches, it would obviously have been remiss not to provide the undergraduate students with an effective exposure to these aspects of Management Science. Once this decision was made it was possible in the course of organization of the Faculty to provide for concentration in Operations Research for a certain number of the undergraduate students who preferred to specialize in this field rather than in Commerce or Public Administration.

A three year general degree program has also been available and will continue in a modified form when the first year students enrol in the Faculty of Management Sciences as of 1971. For the present, the master's program in Hospital Administration is continuing much as before, but the implantation of this program, formerly the preserve of an independent School, into the Faculty of Management Sciences has made available to it expertise in additional areas of Management which should have considerable influence in strengthening its more technical aspects. Modification of this program has been delayed pending the appointment of a new head of the School in July 1971.

During the first year of its operation the Faculty initiated a diploma program in Management Sciences which is now in its second year. The initial two years of this program represent the Faculty's first effort in post-graduate teaching and have provided valuable experience from which the Faculty has been able to benefit in developing its Master's program.

Master's Program (see pages 3.22 and 3.23).

This is a two year program, the first year of which is a preparatory year which will enable students from a number of different backgrounds to obtain basic skills and learn the fundamentals of modern management. It will be possible for a certain number of students who have already obtained this training in their honours undergraduate studies to be admitted directly into the second or master's year. It is anticipated, however, that most students with a bachelor's degree in Management would be required to take some of the courses in the preparatory year. Graduates from other disciplines as far apart as Engineering or the Social Sciences would normally be expected to complete the whole first year. Since the preparatory year provides the student with general proficiency in the techniques and fundamentals of modern management a diploma in Management Sciences is awarded to those students who successfully complete this year. This preparatory year will be referred to in this document as the diploma year. The second year will be referred to as the master's year. Students who have successfully completed the requirements for the diploma are admissible into the master's year.

For the diploma eleven courses are required, of which nine are compulsory, and the selection of the other two depends on the student's mathematical background.

In the master's year eighteen half courses will be available. Eleven courses must be taken (or nine courses in addition to the undertaking of a research project and the submission of a research report), of which five are compulsory and constitute a common core, for all master's candidates. The selection of the additional six courses from the options will be made in consultation with a faculty advisor and will take into account the

student's aptitudes, his previous training and his special interests in the areas of Operations Research, Public Administration or Business Administration.

In the initial stages of the development of its master's program the Faculty has been careful to limit its scope and has preferred to develop a common program in Management with a limited degree of specialization in the areas of its strength, namely Operations Research, Business Administration and Public Administration. The underlying philosophy of a large common core in the program is that management skills are fundamentally common and applicable to all types of managerial environments. Thus, it has been possible to hold to a minimum the degree of specialization considered essential to the program at a time when this young Faculty is making its initial venture into graduate studies and to permit the most efficient use of the limited manpower and material resources currently available.

The new program emphasizes the system analytical and behavioral aspects of modern management considered essential in the increasingly complex environment of our technological society. Since knowledge of quantitative methods and behavioral sciences is of growing importance for modern managers in the private and public sectors of the economy, it can be confidently anticipated that such a forward looking program will fulfill a definite need in our increasingly complex and technically-oriented society.


 FORM U24
REV. 2/67
PAGE 2

NEW PROGRAM INFORMATION

(SEPARATE FORMS - UAC PAGES A AND B - MUST BE SUBMITTED FOR EACH NEW PROGRAM)

UNIVERSITY OF OTTAWATITLE OF PROGRAM Master's Degree - Management Sciences

INDICATE NUMBER OF YEARS DURING WHICH EXTRAORDINARY FINANCIAL ASSISTANCE IS EXPECTED _____

(USE CURRENT DOLLARS AND CURRENT BASIC PRINCIPAL UNIT VALUE IN ESTIMATING INCOME AND EXPENSE)

	INITIAL EXPENSES	FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR	FIFTH YEAR
ESTIMATED ENROLLMENT AND STAFF	Full-time	20	35	42	60	30
GRADUATE ENROLLMENT	Part-time	-	20	50	80	80
UNDERGRADUATE ENROLLMENT		-	-	-	-	-
WEIGHTED ENROLLMENT		60	112	142	200	230
STAFF FOR NEW PROGRAM		9	9	10	11	11

ESTIMATED OPERATING EXPENSE

	\$	\$	\$	\$	\$
ACADEMIC SALARIES	150,000.	138,000.	123,400.	150,700.	140,700.
ACADEMIC OTHER EXPENSES (INCLUDING PRINCE BENEFITS)	30,700.	30,700.	33,300.	40,300.	40,500.
OTHER OPERATING EXPENSES (INCLUDING PRINCE BENEFITS)	72,300.	72,300.	82,300.	89,700.	89,700.
TOTAL ESTIMATED EXPENSE	241,000.	241,000.	274,000.	302,800.	299,900.

ESTIMATED OPERATING INCOME

	\$	\$	\$	\$	\$
ACADEMIC FEES					
RENTY DETERMINED BY FORMULA	103,800.	103,800.	245,700.	350,400.	402,300.
OTHER OPERATING INCOME					
TOTAL ESTIMATED INCOME	103,800.	103,800.	245,700.	350,400.	402,300.
EXCESS OF EXPENSE OVER INCOME	137,200.	137,200.	228,300.	(97,500.)	(102,500.)

ESTIMATED CAPITAL COST INVOLVED

	\$	\$	\$	\$	\$
LAND AND BUILDING					
FURNISHINGS AND FIXTURES					
EQUIPMENT					
OTHER					
TOTAL ESTIMATED CAPITAL COST					

DATE _____

SIGNATURE OF REPORTING OFFICER

Peter Mironch



DEPARTMENT
OF
UNIVERSITY
AFFAIRS

FORM U44
REV. 5/67
PAGE 5

NEW PROGRAM INFORMATION

(TO ACCOMPANY U44 - PAGE 4 FOR EACH NEW PROGRAM)

UNIVERSITY OF OTTAWA

TITLE OF NEW PROGRAM Master's Degree - Management Sciences

OUTLINE OF NEW PROGRAM

The new program will encompass three areas of specialization: Business Administration, Public Administration, and Operational Research and Planning. It is anticipated that this program will be initiated in September 1971.

DISTINCTIVE FEATURES OF NEW PROGRAM

The proposed program will feature two main distinctive aspects. First it will be offered in both English and French thus reflecting the need for a Master's program in the field of Management Sciences in the Ottawa area and meeting a growing need for French speakers to have an opportunity for development of sophisticated management skills. Secondly, with its three areas of specialization requiring a strong common core on quantitative methods and management systems planning techniques, the program as a whole will have a stronger quantitative and methodological basis than most other existing business administration programs.

Signature of responsible official

Peter Morand

3. Future Planning

(c) *Brief descriptive outline of proposed new programs:*

ii. For 1972-73.

NEW PROGRAMS - 1972-73

Criminology (see pages 3.32 and 3.33).

Ph.D. Program

The Master's degree program in Criminology, which received approval by the Appraisals Committee of the Ontario Council on Graduate Studies, has now been in operation for over two years. As originally planned, this program was to be extended to a Ph.D. program once the Master's program had been established. At the meeting of the Academic Planning Committee of the Senate on October 30, 1970 it was recommended that the Ph.D. program in Criminology be implemented for 1972-73.

The program will admit only a small number of outstanding graduates with a Master's degree or its equivalent in Criminology, Law or Behavioural Sciences. Each doctoral student will be expected to be or to become familiar with the program of Applied Criminology already in operation at the University and to extend his general knowledge in relevant theories, practices and research methods; the amount of the preparatory work, if any, will depend on his previous training and experience. He will also need to become proficient in one of the following areas of specialization: (a) Comparative Criminal Law and the Administration of Justice (this program will be restricted to candidates qualified in Criminal Law or Criminology), or (b) evaluative research comparing different methods in correctional and related services (open to all candidates

qualified in applied social sciences, not necessarily Criminology), or (c) another related area specifically agreed upon between the student and his supervising committee.

This program is designed to produce university teachers and researchers in the field of Applied Criminology and related areas of Social Policy. It will be a natural extension of two existing programs at the Master's level, in Correctional Administration and Criminology respectively.

The curriculum in Correctional Administration provides professional education for those who wish to practice in the field of Corrections; it emphasizes the acquisition of skills promoting change in individuals and groups within the correctional milieu. The curriculum in Criminology was from the start designed to provide the background for advanced (doctoral) studies; it was approved on that basis by the Senate and later by the Ontario Council on Graduate Studies.

While the curriculum in Corrections emphasizes field practice and the one in Criminology concentrates on theory and research, the whole orientation of the Department is practical, and theory and research are seen mainly as tools of the process whereby the problems met with in professional practice may be solved. For this reason both Master's degree curricula provide a good background for a doctoral program that would prepare teachers and researchers in Criminology with a practical orientation.

The proposed doctoral program should also meet a growing demand for education at this level in the field of Social Policy. It is in Criminology in general, and at the University of Ottawa Centre of Criminology in particular, that new methods of evaluation of the effectiveness of

correctional and other social measures have been established, and university training with specialization in this field is already being offered. A recent study of social work education in Canada (Welfare Grant Project 563-4-5) mentions only the program in Applied Criminology offered at the University of Ottawa as an example of specialized education concerned with Social Services at the graduate level and deplores the fact that there is only one doctoral program in Social Services in Canada (in Toronto) and no known plans to develop another. The only other program in Canada in a related area is at the Université de Montréal which offers a Ph.D. program (in French) in Criminology and which has a theoretical orientation.

The staff of the Department of Criminology are recognized specialists in their areas. The Faculty of Psychology, to which the Criminology program is attached, has an established reputation in advanced studies. Research funds from governments, Canada Council and foundations have been coming in at a rate of approximately \$100,000 per year and there are constant requests from government agencies for study and consultation.

Following are some of the unique aspects of the program:

- (a) The program will be associated with a research centre, the Centre of Criminology of the University of Ottawa, which is a source of expertise in matters of research and policy in the field of crime and social disorganization. The research students will therefore have available among their tutors staff who are constantly engaged not only in theoretical but in action research as consultants to the Government of Canada (Department of the Solicitor General and Department of National Health and

Welfare), committees of the House of Commons, and some of the departments of the Government of Ontario and others.

- (b) The bilingual and multi-cultural character of the University of Ottawa and its location in the capital of a bilingual country are also unique. The Department of Criminology can utilize the resources of the varied academic and national background of its staff, and profit from the fact that the University teaches both major legal systems in the Common Law and "Droit Civil" sections of the Faculty of Law and at a Centre of Comparative Law. This aspect of the University is gaining importance in Canada, and is almost indispensable to achieve true scholarship in the field of Criminology and the Administration of Justice. The University also offers excellent facilities for the acquisition of the second language and the Department's time-table is planned accordingly. The international Board of Consultants to the Centre of Criminology, University of Ottawa, has been consistent in supporting the present program and plans of development. At their meeting of October, 1969 they were unanimous in treating the doctoral program as a matter of urgency.*

* Those present at the meeting included the Commissioner of Penitentiaries of Canada, Chairmen of Parole Boards of Canada and the Province of Ontario, Director of Probation and Correctional Institutions of the Province of Quebec, a representative of the United Nations Organization, the executive heads of the three largest private correctional organizations in Canada, and a member of the Training Schools Advisory Board of Ontario.

Comparative Literature

Master's Program

The Council of the Faculty of Arts, recognizing the desirability of a program in Comparative Literature in general, and especially recognizing our unique position as a bilingual institution established on January 23, 1969 an interdepartmental committee of the Faculty to design and implement a program leading to the M.A. degree in Comparative Literature. The Academic Planning Committee of the Senate recommended that this program be implemented for 1972-73 at the meeting held on October 30, 1970.

Studies in Comparative Literature offer an excellent opportunity for interdepartmental cooperation, since they make available to students and teachers alike the scholarly and pedagogical resources of several departments. The University's bilingual character makes it ideally suited to take advantage of this opportunity. Already in the departments of the Faculty of Arts there are a number of courses that deal with Comparative Literature, and there are at the present time some dozen M.A. and Ph.D. theses being prepared on comparative topics. Our proposed program actually consists in organizing more effectively and supplementing what already exists in the Faculty of Arts.

Comparative Literature presupposes that literature forms a broad field of study which transcends national and linguistic boundaries. The purpose in studying literature comparatively is to explore and reveal the influences of one literature upon another or others, and to determine the nature of the interrelationships between literature and other areas in humanities, sciences, and social sciences. We see our students approaching their study of literature by claiming as their domain two national literatures and concentrating upon such matters as main currents of thought

and expression, periods of literary development, literary movements, genres, themes, literary history, and literary theory and criticism.

Comparative Education

Master's Program

The Faculty of Education has well-established programs at the Master's and Ph.D. levels. A proposal to extend the existing graduate programs by the introduction of a program leading to an M.A. degree in Comparative Education was considered by the Academic Planning Committee of the Senate and the implementation of such a program has been recommended for 1972-73.

The general aim of the program would be the preparation of students as research workers and professors in the area of Comparative Education. It is felt that the following qualifications would be necessary for a specialist in Comparative Education.

- (a) General Education; knowledge and appreciation of literature, the social sciences and statistics, philosophic and religious thought.
- (b) Specialized Background; knowledge of the fields of education, history, philosophy, psychology, sociology, methodology and administration.
- (c) History of Education of Canada; a thorough knowledge of the development of education in the various Canadian provinces. General Comparative Education; general knowledge of the historical development of Education and of the current educational situation and problems in the major countries.
- (d) Specialized Comparative Education; scholarly knowledge

of at least one foreign educational system within its historical and social, cultural and political context.

- (e) Linguistic facilities; an ability to read with understanding the languages which are needed in research. Generally speaking the student should be able to read well the languages of the country or countries in which he is specializing.

Comparative Education involves the careful, thorough analysis of an educational system (or part of one), idea, practice or problems in the perspective of the culture and society of one or more foreign nations. This means that full and authentic information is used as the foundation for the explanation and interpretation of educational developments and issues. Comparisons, contrasts, inferences and conclusions are derived from the data as interpreted within the historical, social, and cultural frameworks of the respective nations. The method of study is basically that of historical and evaluative analysis.

The values of the study of Comparative Education include the deeper understanding of ones'own educational system -- ideas and problems. The appreciation of the educational theory and practice of other nations; the development of an objective, non-nationalist attitude toward educational issues and recognition of the criteria as to when it is desirable to consider foreign ideas for possible adoption in a national school system.

As far as we know there are no similar programs in any university of Ontario. O.I.S.E. does offer a few courses in Comparative Education. They are oriented, however, towards the statistical side of Comparative Education.

The existence of the Faculty's Comparative Education Centre

and its international reputation makes the University of Ottawa a most logical place to begin such a program. The University of Ottawa was also instrumental in organizing the first World Conference of Comparative Education held in August 1970 on our campus. At the same congress it was decided that the Secretariat of the World Council of Comparative Education would remain with the Faculty of Education's Comparative Education Centre.

Common Law

Master's Program

The Faculty of Law at this University consists of a Civil Law section, a Common Law section and a Comparative Law Centre. This fall a joint LL.L.-LL.B. program was put into operation and Common Law also initiated a certificate course for Civil and Common Law graduates in Legislative Drafting. A graduate program already exists in Civil Law and plans for a similar program for implementation in 1972-73 are being formulated.



DEPARTMENT
OF
UNIVERSITY
AFFAIRS

FORM U44
REV. 3/67
PAGE 4

NEW PROGRAM INFORMATION

(SEPARATE FORMS - U44 PAGES 4 AND 5 - MUST BE SUBMITTED FOR EACH NEW PROGRAM)

UNIVERSITY of Ottawa

TITLE OF PROGRAM Ph.D. in Criminology

INDICATE NUMBER OF YEARS DURING WHICH EXTRAORDINARY FINANCIAL ASSISTANCE IS EXPECTED Nil

(USE CURRENT DOLLARS AND CURRENT BASIC INCOME UNIT VALUE IN ESTIMATING INCOME AND EXPENSE)

	INITIAL EXPENSES	FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR	FIFTH YEAR
ESTIMATED ENROLMENT AND STAFF						
GRADUATE ENROLMENT		5	6	10	10	10
UNDERGRADUATE ENROLMENT		-	-	-	-	-
WEIGHTED ENROLMENT		25	40	50	50	50
STAFF FOR NEW PROGRAM		1	3	3	3	3

ESTIMATED OPERATING EXPENSE

	\$	\$	\$	\$	\$
ACADEMIC SALARIES		17,000	51,000	51,000	51,000
ACADEMIC OTHER EXPENSES (INCLUDING FRINGE BENEFITS)		2,400	12,600	12,600	12,600
OTHER OPERATING EXPENSES (INCLUDING FRINGE BENEFITS)		9,300	30,000	27,200	27,200
TOTAL ESTIMATED EXPENSE		28,700	93,600	90,800	90,800

ESTIMATED OPERATING INCOME

	\$	\$	\$	\$	\$
ACADEMIC FEES					
GRANT GENERATED BY FORMULA		43,300	69,200	66,500	66,500
OTHER OPERATING INCOME					
TOTAL ESTIMATED INCOME		43,300	69,200	66,500	66,500
EXCESS OF EXPENSE OVER INCOME		(14,300)	24,400	24,300	24,300

ESTIMATED CAPITAL COST INVOLVED

	\$	\$	\$	\$	\$
LAND AND BUILDING					
FURNISHINGS AND FIXTURES					
EQUIPMENT					
OTHER					
TOTAL ESTIMATED CAPITAL COST					

DATE _____

SIGNATURE OF REPORTING OFFICER

Peter Morand



DEPARTMENT
OF
UNIVERSITY
AFFAIRS

FORM UAA
REV. 5/67
PAGE 3

NEW PROGRAM INFORMATION

(TO ACCOMPANY UAA - PAGE 4 FOR EACH NEW PROGRAM)

UNIVERSITY of Ottawa

TITLE OF NEW PROGRAM Ph. D. in Criminology

OUTLINE OF NEW PROGRAM

This program is designed to produce teachers and researchers in the field of applied criminology and related areas of social policy.

It will be a natural extension of two existing programs at the Master's level, in correctional administration (criminologic application) and criminology (with the exception of criminologic application) respectively. Each doctoral student will be expected to be or to become familiar with the program of applied criminology already in operation at the University and to extend his general knowledge in relevant theories, practices and research methods; the amount of the preparatory work, if any, will depend on his previous training and experience. He will also need to become proficient in one of the following areas of specialization:

- a) comparative criminal law and the administration of justice, or
- b) evaluative research comparing different methods in correctional and related services.

DISTINCTIVE FEATURES OF NEW PROGRAM

- 1) Bilingual and multicultural character of the Department of Criminology and the University as a whole.
- 2) Internationally recognized expertise of the Department in comparative criminal law and the administration of justice and in scientific evaluation of social policy.
- 3) Active program of research and consultation by the Department staff for the United Nations, the Government of Canada, Committee of the House of Commons and some of the Departments of the Government of Ontario and others.
- 4) Area of specialization (above); the only related program in Canada, more theoretical and entirely in French, exists at the Université de Montréal.

DATE

John Morand

3. Future Planning

- (d) *Outline of programs and/or courses to be dropped or reorganized in 1971-72 and 1972-73.*
-

The proposed integration of Biochemistry programs in the Faculties of Medicine and of Science and Engineering under one joint Department which was reported to the Committee last year has now been implemented for 1970-71.

For some years the University has had a Department of Mathematics in the Faculty of Science and Engineering and a Department of Mathematics and General Science in the Faculty of Arts. During the past year a Senate Committee has studied this situation and recommended that one of these departments cease to exist and that all mathematics courses be taught by one department. A copy of the text of this report which is being considered by the Senate will be found in Appendix "D".

Beginning in 1969-70, proposals for new graduate courses must now be approved either by the Humanities or the Science Division Councils of the School of Graduate Studies before submission to Senate. At the same time the respective Division Councils have begun to review courses in various programs to ensure that there is the minimum of overlap in subject matter. Where analyses of course registrations have shown very low attendance in certain courses the departments concerned are encouraged to offer such courses on an alternating basis.

Library Science

In agreement with the proposals of the Ontario Committee of Deans and Directors of Library Schools it is planned to reorganize the current one-year undergraduate B.L.S. program into a two-year Master's (M.L.S.) program beginning in 1972-73.

Nursing

In September, 1971 the baccalaureate programs with functional specialities of Nursing Education and Public Health Nursing which is two years in length and opened to registered nurses will be replaced by a three-year baccalaureate program in general nursing (B.Sc.N.). The implications of this reorganization are reflected in the revised enrolment projections for nursing (see Appendix "B"). Since there will be a clinical component for the last two years of the program, a lower student to professor ratio will be required.

School of Translators

Recently there has been a growing need both in government and in industry for professional translators. Although the Department of Linguistics and Modern Languages at the University of Ottawa offers all the courses necessary for the training of translators, these have never been organized in a manner to offer degrees or diplomas in this area. The University has recently approved the creation of the School of Translators which will draw upon the resources of the Department of Linguistics and Modern Languages in the fall of 1971. It is expected that this close relationship with the Department of Linguistics and Modern Languages will be maintained throughout the development of the School.

3. Future Planning

- (e) *University views on effects on future planning of:*
i. Capital formula standards as now applied.
-

The University recognizes that the introduction of an Interim Capital Formula for the allocation of capital funds by the Department of University Affairs has been of great benefit to the University in the construction of urgently needed facilities. The decision to give an allowance for part-time students in the generation of space entitlement has also been much appreciated by this University.

It is felt, however, that there is an important aspect of the University's physical resources which has to be considered relative to its current operations. At the present time, and until the University's construction program catches up to its student enrolment, about 40% of the University's net assignable area consists of "interim space"*. Over the next five years this space will gradually be deducted from our base inventory and this will increase the University's space entitlement. However, this year no consideration is being given to the space which the University must rent in order to operate in the intervening period until permanent buildings become available. The University urges the Committee on University Affairs to consider this matter in order that some adjustment may be made.

Apart from the 40% of the University's physical plant which consists of interim space the University's physical resources also include about 120,000 NASF in permanent buildings which

* Interim space being defined as rented buildings (which amounts to about 100,000 NASF for 1970-71) and buildings which were formerly old private homes.

are over 40 years old. Although the Interim Capital Formula provides a space inventory discount of 30% for such buildings it is felt that an age-quality discount as recommended in the report of the CPUO Subcommittee on Capital Financing would be much more realistic.

As mentioned earlier a significant amount of "formula" space is currently in use by Health Sciences disciplines for which there is no allowance in the Interim Capital Formula. Education is another discipline for which weightings remain to be established and the University has already suggested that the following scale be adopted:

Undergraduates	-	1.5
Masters and 1st Year Ph.D.	-	2.0
Upper Years Ph.D.-		4.0

3. Future Planning

(e) *University views on effects on future planning of:*

ii. Changing secondary school patterns

- Do attitudes differ among faculties of the University on this matter?

iii. Enrolment intake from other than secondary schools.

iv. Changing student preference.

v. Changing patterns of job opportunities.

The bilingual nature of the University of Ottawa is reflected in the balance of French- and English-speaking students which has been maintained over the years. This "natural" equilibrium of students from both cultures is a unique phenomenon of the University and there exists no policy to limit the enrolment of students from either one group or the other. (See page 3.40).

Recently more Grade 13's have become available to French-speaking students in Ontario and this has influenced the relative intake of students at the pre-university and first year levels. Over the past two years there has been a significant decrease of the number of students enrolled at the pre-university level. The table on the next page (3.39) shows that the "Pavillon de 13^e Année" which has been in operation for the past two years is the source of most of the French-speaking students (from the Ottawa area) who register in 1st year at this University.

The fact that graduating high school students in Ontario no longer write "provincial" examinations has introduced some degree of uncertainty in the admission of students. There is a feeling among some of the faculty that this has had led to a lowering of academic standards. Moreover there is considerably more flexibility in high school programs and course requirements in Grade XIII, some concern has been expressed by faculty in certain disciplines. In some cases (e.g. pure science subjects) the

DEMANDES D'ADMISSION DES ETUDIANTS DE LA 13^e ANNEE
DES ECOLES SECONDAIRES D'OTTAWA

GRADE 13 APPLICATIONS FROM
OTTAWA SECONDARY SCHOOLS

ECOLE SECONDAIRE SECONDARY SCHOOL	DEMANDES D'ADMISSION A L'UNIVERSITE D'OTTAWA NUMBER OF APPLICANTS TO UNIVERSITY OF OTTAWA	INSCRITS REGISTERED
SIR WILFRID LAURIER HIGH SCHOOL	32	6
ST. PATRICK'S PRIVATE SCHOOL	31	1
ST. PIUS X SEMINARY	24	3
IMMACULATE PRIVATE SCHOOL	20	7
ECOLE SEC. NOTRE-DAME	40	11
ST. JOSEPH'S PRIVATE SCHOOL	47	7
ASHBURY COLLEGE	5	2
ELMWOOD SCHOOL	5	3
BROOKFIELD HIGH SCHOOL	27	5
CHAMPLAIN HIGH SCHOOL	31	9
ECOLE SEC. ANDRE LAURENDEAU	59	50
ECOLE SEC. NOTRE DAME DE LOURDES	1	-
ECOLE SEC. NOTRE-DAME DU SACRE-COEUR	3	2
FISHER PARK HIGH SCHOOL	45	5
CLERE COLL. INSTITUTE	58	14
HILLCREST HIGH SCHOOL	75	28
LAURENTIAN HIGH SCHOOL	46	16
LISCAR COLL. INSTITUTE	42	9
NEPEAN HIGH SCHOOL	41	13
OTTAWA TECHNICAL HIGH SCHOOL	23	6
PAVILLOW DE 13 ^e ANNEE	267	159
RIDEAU HIGH SCHOOL	30	9
RIDGEMONT HIGH SCHOOL	55	6
SIR JOHN A. MACDONALD HIGH SCHOOL	30	6
WOODROFFE HIGH SCHOOL	35	2
CENTENNIAL	1	-

DEMANDES D'ADMISSION DES ETUDIANTS DE LA 13^e ANNEE
DES ECOLES SECONDAIRES
"CARLETON BOARD OF EDUCATION"

GRADE 13 APPLICATIONS FROM
CARLETON BOARD OF EDUCATION

ECOLE SECONDAIRE SECONDARY SCHOOL	DEMANDES D'ADMISSION A L'UNIVERSITE D'OTTAWA NUMBER OF APPLICANTS TO UNIVERSITY OF OTTAWA	INSCRITS REGISTERED
BELL HIGH SCHOOL	26	3
CONFEDERATION HIGH SCHOOL	21	2
GLOUCESTER HIGH SCHOOL	25	11
MERIVALE HIGH SCHOOL	40	7
OSGOODE TOWNSHIP HIGH SCHOOL	6	-
SOUTH CARLETON HIGH SCHOOL	7	-

UNIVERSITY OF OTTAWADISTRIBUTION OF STUDENTS BYNATIVE LANGUAGE1970-71*

FACULTY/SCHOOL	<u>FRENCH</u>		<u>ENGLISH</u>		<u>OTHERS</u>		<u>TOTAL</u>
	NUMBER	%	NUMBER	%	NUMBER	%	NUMBER
ARTS	1754	(72.9)	613	(25.5)	38	(1.6)	2405
COMMON LAW	26	(11.5)	196	(86.3)	5	(2.2)	227
DROIT CIVIL	281	(95.6)	11	(3.7)	2	(0.7)	294
LIBRARY SCHOOL	61	(74.4)	16	(19.5)	5	(6.1)	82
MANAGEMENT SC.	118	(62.4)	32	(17.0)	39	(20.6)	189
MEDICINE	109	(21.3)	332	(64.7)	72	(14.0)	513
NURSING	123	(28.3)	304	(69.9)	8	(1.8)	435
PHILOSOPHY	23	(51.1)	18	(40.0)	4	(8.9)	45
PHYSICAL ED.	277	(63.2)	159	(36.3)	2	(0.5)	438
SCIENCE AND ENGG.	609	(48.3)	471	(37.3)	182	(14.4)	1262
SOCIAL SCIENCES	259	(91.2)	19	(6.7)	6	(2.1)	284
TEACHER TRAINING	371	(90.7)	36	(8.8)	2	(0.5)	409
GRADUATE STUDIES	477	(42.6)	433	(38.7)	209	(18.7)	1119
TOTALS:	4488	(58.3)	2640	(34.3)	574	(7.4)	7702

* Based on actual enrolment on October 12, 1970; the estimated actual enrolment as of November 1, 1970 was 8,176.

possibility of offering remedial courses is being considered. This constitutes an argument favouring the retention of the pre-university year (or of pre-university courses) at this University, a subject which is currently receiving careful study.

As mentioned earlier in this report there is a significant proportion of the intake at the University of Ottawa comprised of Quebec students. Some important changes in educational policy have occurred in that province over the past few years. High school students who wish to pursue their post-secondary education are expected to enrol in "Collèges d'Enseignement Général et Professionnel" (CEGEP's) from which they are streamed into universities. The effect of this has been a relatively larger intake of students from Quebec at the second year level than previously experienced. On the other hand the percentage of Quebec students in the University's overall student enrolment has hardly changed.

In Ontario, the establishment of CAAT's was conceived as a complementary form of post-secondary education to the universities. Whether or not this continues to be the case remains to be seen. Until now there has not been a large intake of students from these institutions.

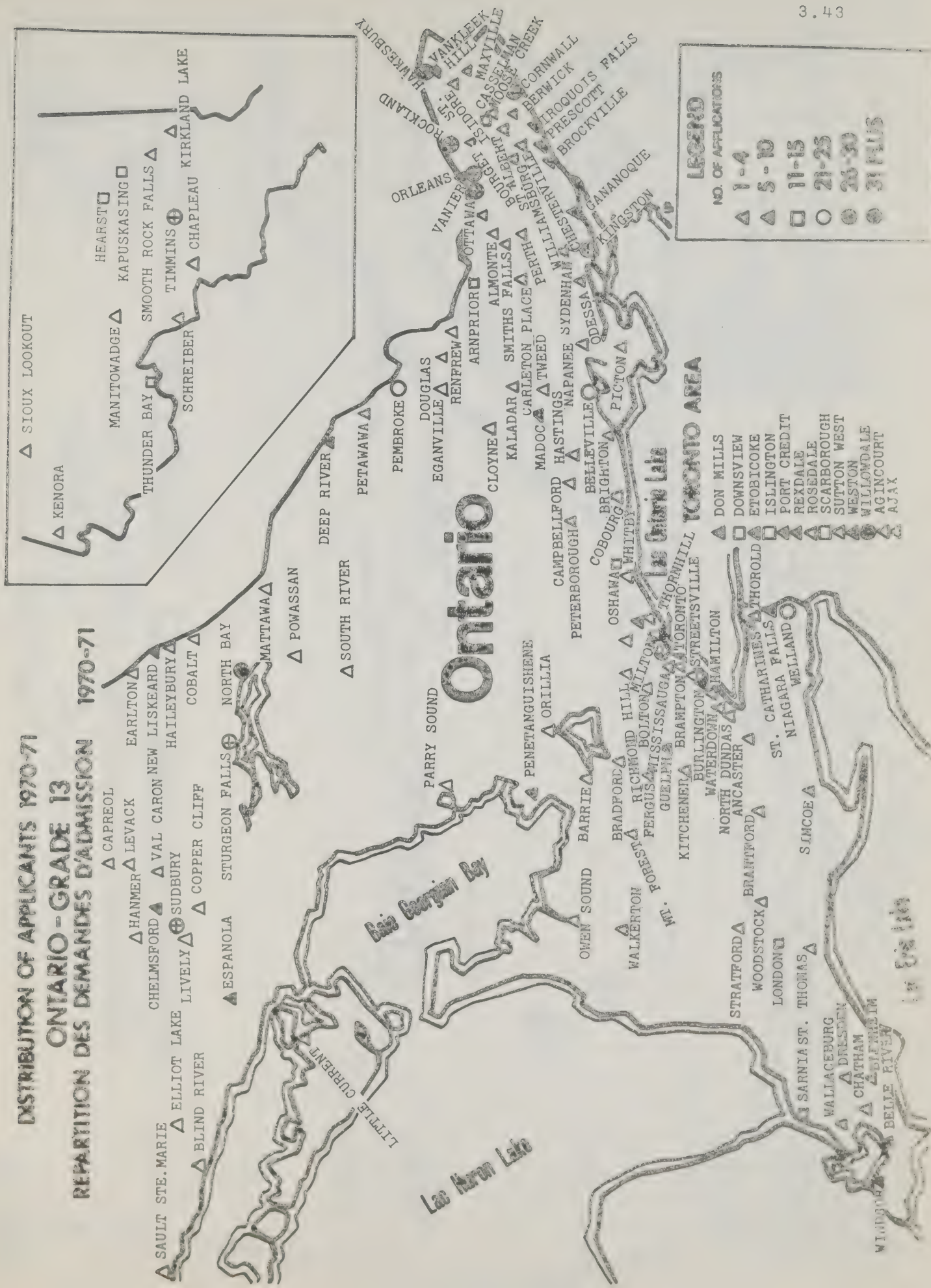
For the information of the Committee, detailed data on the geographical distribution of students who applied for admission to this University for 1970-71 is given on pages 3.43 to 3.45 . Information on the academic qualifications of students admitted by discipline is also given on pages 3.46 to 3.48 .

Among secondary school students there appears to be an emerging trend toward the social, psychological, and ecological disciplines.

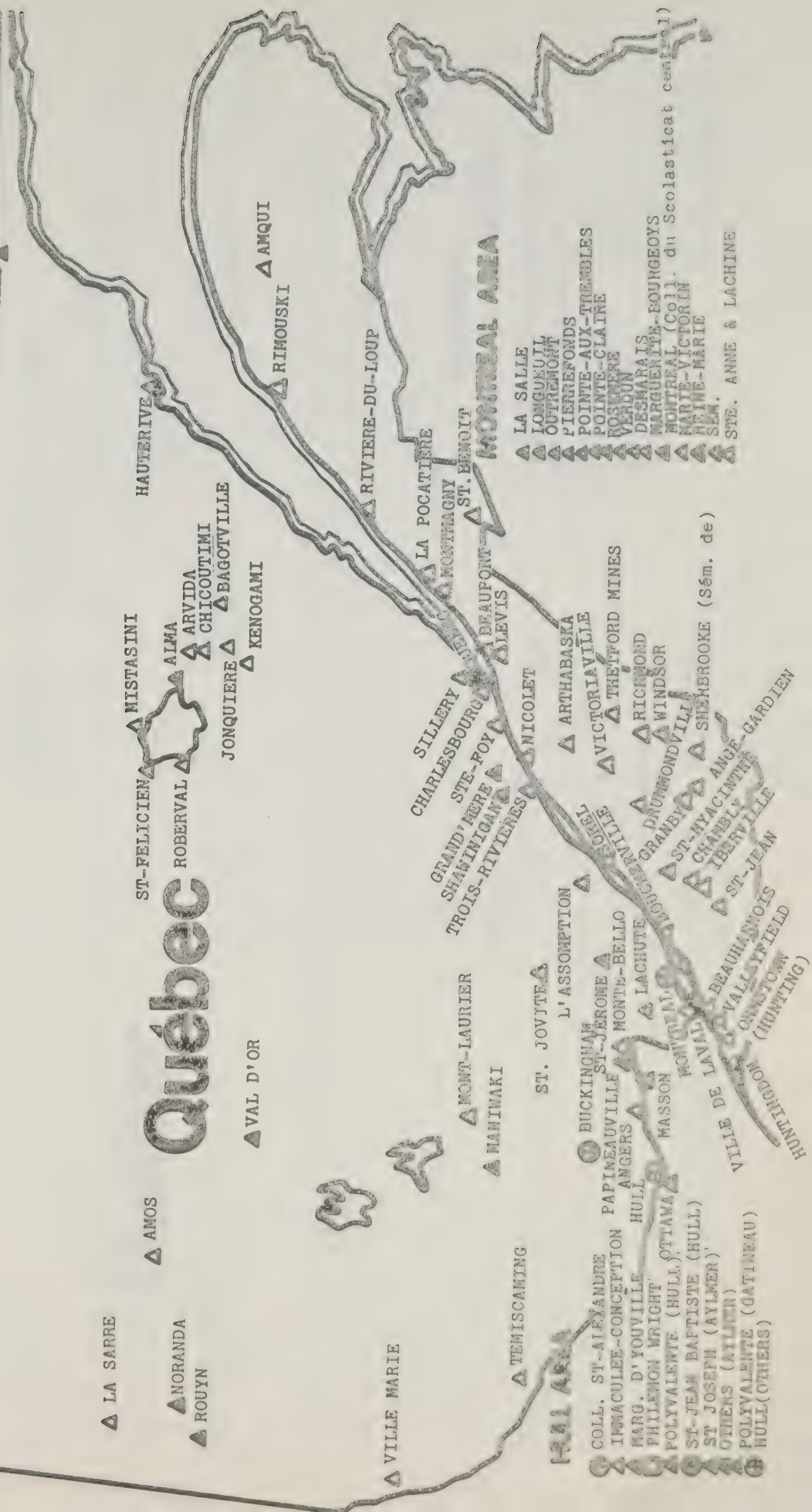
During the past year, considerable concern has been voiced about job opportunities for university graduates in various disciplines. The University does not wish to add anything more

at this time to what has already been expressed elsewhere on the subject.

DISTRIBUTION OF APPLICANTS 1970-71 ONTARIO - GRADE 13 REPARTITION DES DEMANDES D'ADMISSION 1970-71



ÉCOLES SECONDAIRES COLLEGES



DISTRIBUTION OF APPLICANTS 1970-71

QUEBEC-CEGEP, COLLEGES

REPARTITION DES DEMANDES D'ADMISSION 1970-71

LEGEND

NO OF APPLICATIONS

- △ 1 - 4
- ▲ 5 - 10
- 11 - 15
- 16 - 20
- 21 - 25
- 26 - 30
- ⊕ 31 PLUS

QUEBEC

CEGEP

OTHERS

- ⊕ LIMOILOU
- △ FRANCOIS-XAVIER
- ▲ -GARNEAU
- ▲ LEVIS
- JESUITE
- △ JEAN-MARIE DE SILLERY
- ▲ QUEBEC (Petit Sém. de)

Québec

● ROUYN-NORANDA

▲ ALMA

● CHICOUTIMI
● JONQUIERE

▲ HAUTERIVE

▲ MATANE

● RIMOUSKI

GASPE

▲ RIVIERE-DU-LOUP

▲ POCATIERE

SAINT-AUGUSTIN (Sém.)

SHAWINIGAN

TROIS-RIVIERES

JOLIETTE

ST. JEROME

L'ASSOMPTION

GRANDY

HULL

RIGAUD-DE-VAUDREUIL

VALLEYFIELD

SAINT-JEAN-SUR-RICHTELIEU

DRUMMONDVILLE

ST. HYACINTHE

SHERBROOKE

U. DE SHERBROOKE

ETIHA/ANVILLE

TRACY

THEFTORD MINES

MONTREAL

CEGEP

OTHERS

BOIS-DE-BOULOGNE

DAWSON

EDOUARD-MONTPETIT

LIONEL-GIROUX

MAISONNEUVE

ST-LAURENT

VIEUX-MONTREAL

JEAN-DE-BREBEUF

LAVAL

LOYOLA

MCGILL

ROSEMONT

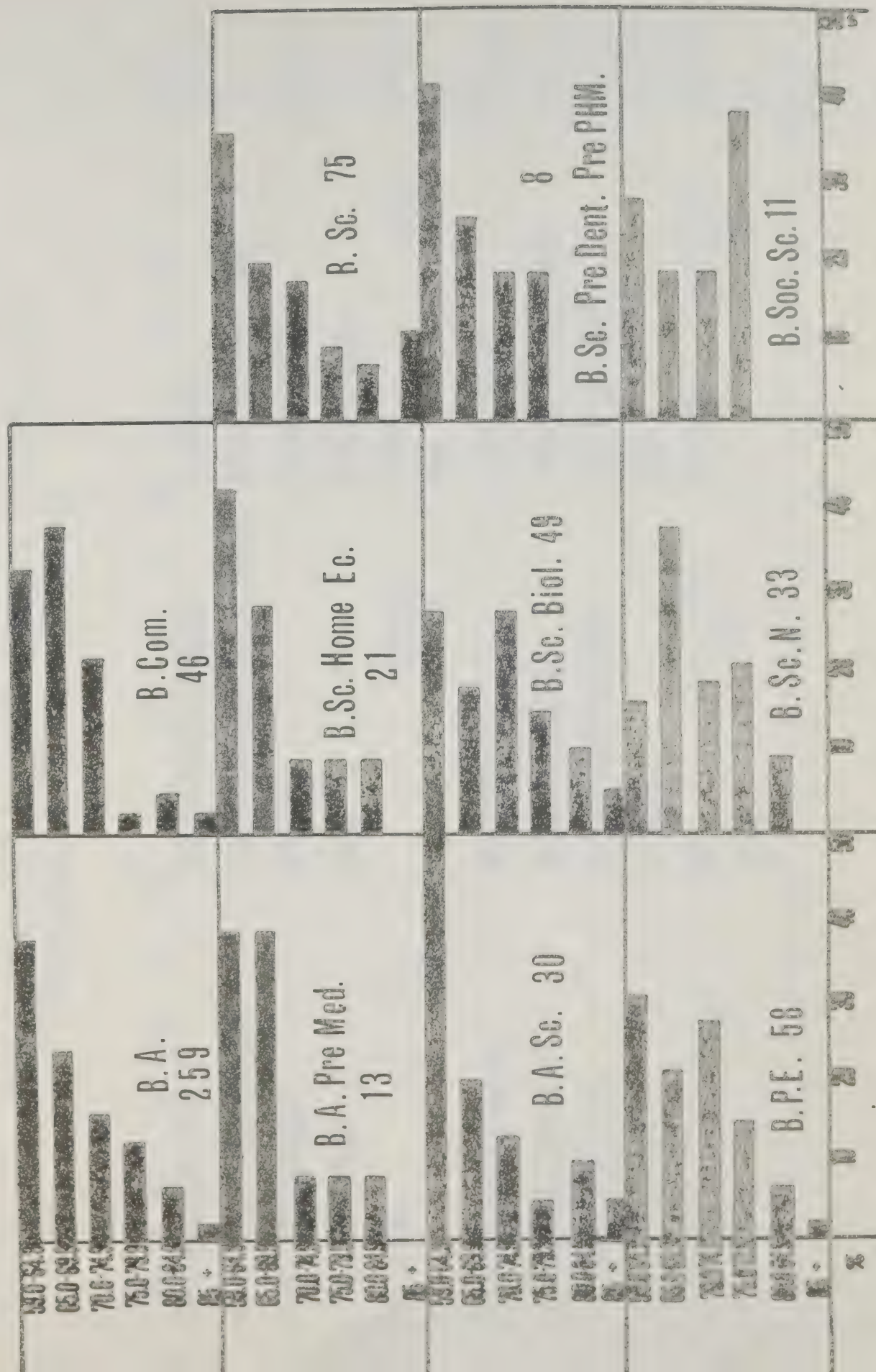
SIR GEORGE WILLIAMS

U. DE MONTREAL

PHILOSOPHIE (Sém. de)

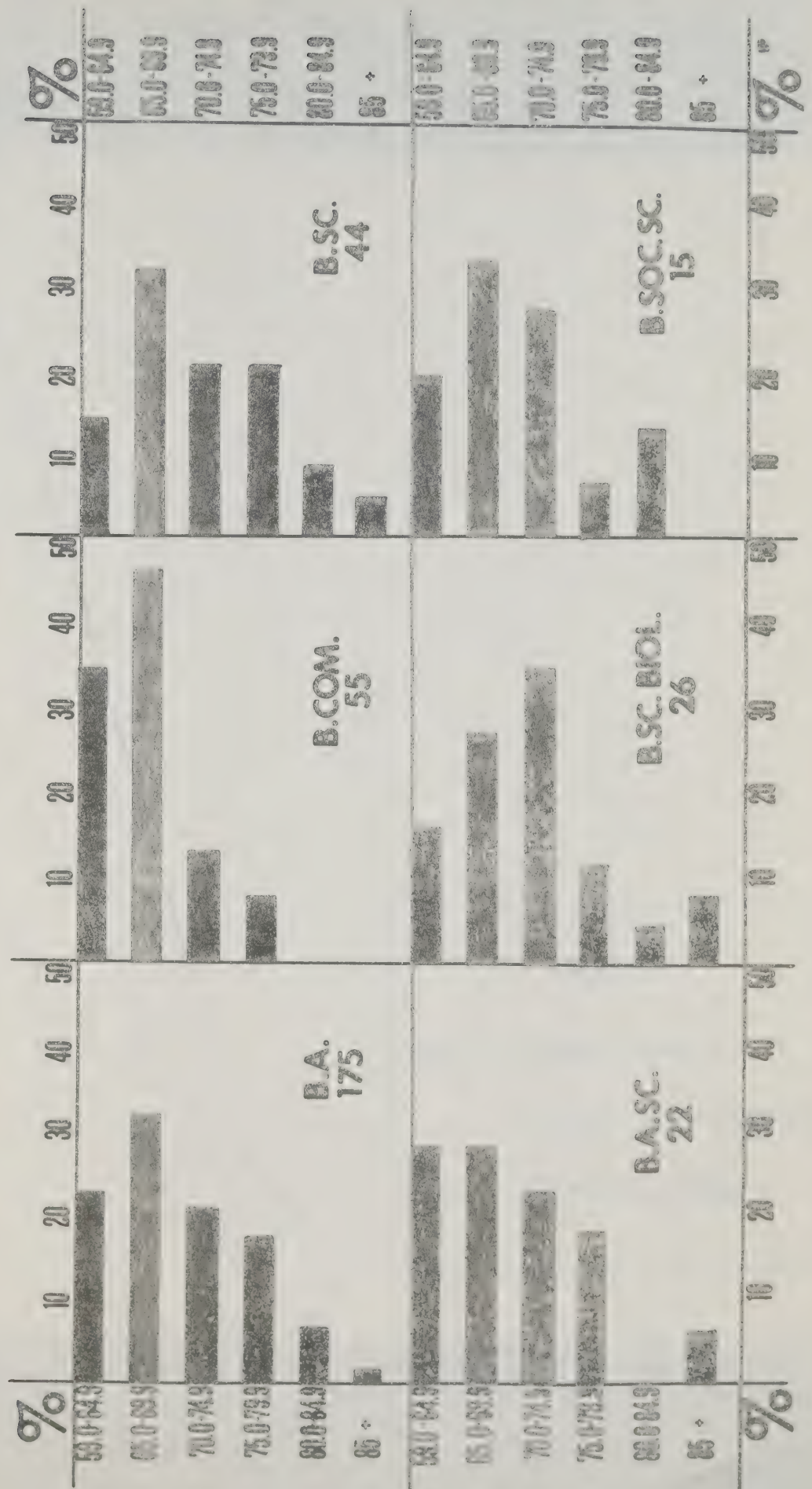
U. DE QUEBEC

1970-71 ADMITTED REGISTERED ONTARIO GRADE 13 APPLICANTS YEAR 1 BY
PROGRAMME
1970-71 ETUDIANTS DE LA 13^e ANNEE DE L'ONTARIO ADMIS ET INSCRITS PAR
PROGRAMME A LA PREMIERE ANNEE

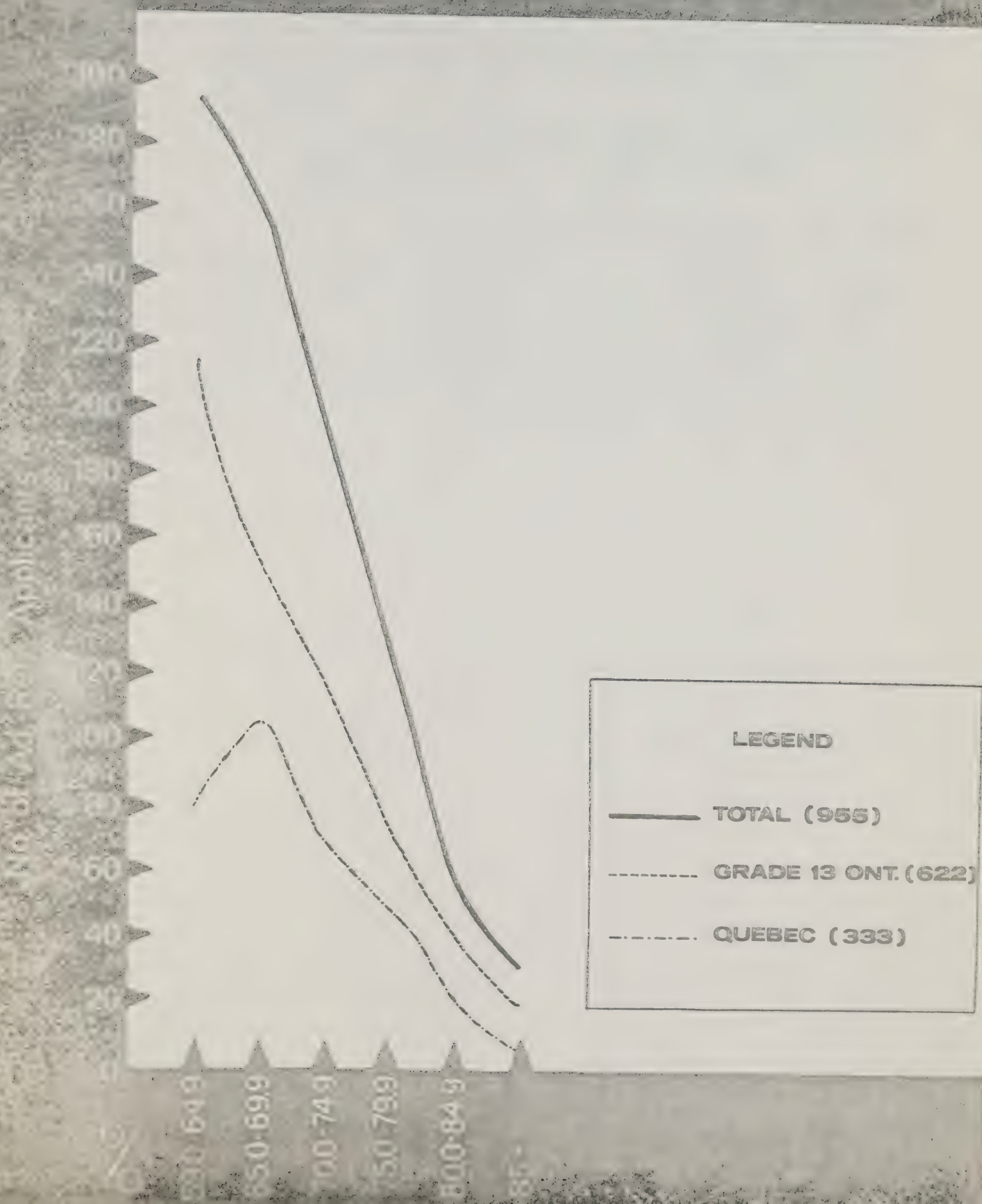


1970-71 ADMITTED REGISTERED APPLICANTS YEAR 1 BY PROGRAMME FROM QUEBEC

1970-71 ETUDIANTS DU QUEBEC ADMIS ET INSCRITS PAR PROGRAMME A LA PREMIERE ANNEE



QUALITY GRAPH OF ADMITTED-REGISTERED APPLICANTS, ONTARIO-QUEBEC YEAR 1



3. Future Planning

- (f) University comments on possible effects of increasing demand of student assistance from the limited total resources available for the support of higher education.
 - i. How can the relative priorities be decided?
 - ii. Are current patterns of private vs public sources of support for higher education appropriate?
-

The CPUO Subcommittee on Student Aid is currently making a study of some of these matters and will be submitting a report early in December. A brief from the Students' Federation of the University of Ottawa was submitted to the Subcommittee during the course of its work and this document is reproduced in Appendix "E".

3. Future Planning

(g) Student Housing.

- i. *What will be the University's requirements in student housing during the next five years?*
 - ii. *How has this need been determined?*
 - iii. *What will be the effects on the University's development if funds are not available to permit housing projects of the indicated scale?*
-

In view of the imposition, by the Central Housing and Mortgage Corporation, of a limit on the amount of funds available annually for student residential accommodation, the University was requested last August by the Architectural Services Branch of the Department of University Affairs to provide information on its requirements in this area for the next five years. This information is to be used in an assessment of the overall provincial needs. The data has now been forwarded to the Department of University Affairs and is summarized below.

On-campus accommodation available to students at this University consists of 850 places distributed as follows:

<u>RESIDENCE</u>	<u>BEDS</u>	<u>SINGLE ROOMS</u>	<u>DOUBLE ROOMS</u>
Tabaret Hall	350	182	84
LeBlanc Hall	150	50	50
Stanton Hall	350	98	126

At the present time a 450-bed residence is under construction and is scheduled to be in operation for 1972-73. By 1972, the University's enrolment is projected at 9833 which means that the total on-campus accommodation being provided will be about 13.2%. It is estimated that approximately 4700 single students and 1000 married students will be attending the University from regions outside a radius of roughly 25 miles.

In attempting to analyze the ability of the local community to cope with this need one must recognize that the University of Ottawa is located in a region that already has great difficulty meeting its own needs. In many cases, the quality of the lodging available surrounding the University of Ottawa leaves much to be desired. However, since most students prefer to live within walking distance to the campus the situation has developed in certain instances where rents have been increased in a manner far out of proportion to the accommodation being offered.

No University accommodation whatever is currently available for our married students. Every year they have a terrifying experience of searching for reasonable lodging at an acceptable price. High rise apartments have been built in the region but undergraduates and the majority of graduate students cannot afford to live in them. The construction of the student cooperative residence (Pestalozzi College) about half a mile from the University may help to alleviate this situation for the moment.

If the government is truly concerned about the quality of life of University students, it must accept to provide a living environment conducive to the furthering of our educational objectives. University residences provide our students with the opportunity of meeting and sharing experiences with students from other disciplines.

The prevailing policy of mortgaging residences is seriously affecting a University that has built all of its residences according to this formula. As a matter of fact this formula combined with the operating budget policy of no subsidies for housing, precludes a University from building married student quarters. At current construction rates this University could not rent a one-bedroom apartment in a high rise building for less

than \$200 a month. Students cannot afford such a rent. The only solution, in view of this problem, is to subsidize housing.

The University intends to begin construction of two high rise composite residences. The first to begin in 1972-73 and the second in the following year. Both these residences would house 123 single students in groups of three students to a unit and 125 married divided into 85 one-bedroom apartments and 40 two-bedroom apartments. These additional facilities will not be available until 1974-75 and 1975-76. Furthermore, it must be recognized that such constructions will simply maintain the present situation of insufficient on-campus housing. In order to improve the University's position we would have to undertake a major catching up programme which, under existing conditions, could not be financed.

4. Other Matters

(a) *Mission Oriented Research.*

Outline of the University's involvement in this area of activity.

The meaning of such much used terms as mission oriented research and applied research will vary with the ideas of the person who uses them. The list of projects which follows has been selected by the Dean of Graduate Studies from among the list of all research grants received by the University from public and private sources. It therefore reflects his present views on what is and what is not mission oriented research.

One point which should be noted is the omission of most of our medical research projects from this list. Although medical research, which has as its mission the discovery of information which can lead to the prevention and cure of illness, is clearly mission oriented research, much of what is supported as, and masquerades as, medical research is in fact part of fundamental biology, chemistry, electronics, etc. Any biological discovery on whatever living organism has potential medical application, indeed. There is scarcely a branch of scientific or technical activity in which progress is not sooner or later directly applicable to medicine. Progress in such areas as electronics, plastics and physics has greatly influenced the techniques of the practice of medicine. Many research projects which bear a medical title and which are supported by an agency which would be expected to support mission oriented medical research projects turn out to be projects of research in fundamental chemistry or fundamental biology. For a list of our medical research projects please consult the list of medical research projects in Canada published by the M.R.C.

Since it seems clear that a considerable amount of research which might be expected to fall within any definition of mission

oriented research is supported by agencies such as the N.R.C., which would not be expected to use the criterion mission oriented in making their awards, it would be unrealistic to limit this list to grants awarded by those bodies which might be expected to restrict their granting activities to research projects directed to the solution of an immediate industrial or social problem. Thus, a study on the effects of permafrost on concrete, supported by the N.R.C., or the project entitled "Les conditions du développement agricole du Québec", supported by the Canada Council, which in each case might be merely an academic exercise for a researcher, would be classed in our list as mission oriented because each could provide answers to problems of immediate importance to Canadian society, particularly Government or industry. On the other hand, the project entitled Study of the needs and resources of correctional services of the Province of Prince Edward Island supported by the Solicitor General of Canada, which would seem to be exclusively mission oriented could well lead to the recognition of certain basic factors to be considered in the organization of any correctional services.

UNIVERSITY OF OTTAWAMISSION ORIENTED RESEARCH PROJECTS1969 - 1970

	<u>GRANTING AGENCY</u>	<u>GRANTEE</u>	<u>AMOUNT</u>	<u>DESCRIPTION OF PROJECT</u>
1.	<u>BIOCHEMISTRY</u>			
	Bristol Laboratories of Canada	B. Belleau	\$12,000.	Synthesis of new anti- biotics.
2.	<u>BIOLOGY</u>			
	National Research Council	F. LeBlanc	\$20,000.	Cartographie des pollu- tions atmosphériques.
	National Museum of Canada	S.U. Qadri	\$ 3,000.	Systematics, distribution and ecology of larval cottids.
	National Research Council	P. Weinberger	\$ 7,000.	The effect of vernalizing temperatures on the amino acid, lipid and carbohydrate metabolism of wheat grains and emergent root meristems.
	National Research Council	P. Weinberger	\$ 7,000.	The effect of audible sound frequencies on the growth of cereals with special reference to wheat.
	Mead Grant	P. Weinberger	\$30,000.	The effect of audible and ultrasound frequencies on the growth of economically important plants (a) cereals, (b) forage crops, (c) vegetable crops.
3.	<u>CHEMICAL ENGINEERING</u>			
	National Research Council	J.A. Ruether	\$ 2,000.	Effect of Heavy Metal Salt on the Solubility of Oxygen in Hydrocarbons.

<u>GRANTING AGENCY</u>	<u>GRANTEE</u>	<u>AMOUNT</u>	<u>DESCRIPTION OF PROJECT</u>
Department of University Affairs	F.D.F. Talbot	\$1,500.	Ion Flotation.
Department of Energy, Mines and Resources	F.D.F. Talbot	\$5,300.	Removal of Metallic Ions from Dilute Aqueous Solutions.
4. <u>CHEMISTRY</u>			
Defence Research Board	A.D. Westland	\$4,000.	Semiconducting Oxyfluorides.
Defence Research Board	H.H. Baer	\$3,800.	Chemistry of Nitro Compounds.
National Research Council	B.E. Conway	\$32,000.	Studies of the Mechanisms of Electrode Processes and Electrochemical Absorption.
U.S. Army Engineering Research and Development	B.E. Conway	\$5,000.	Electrolytic Oxidation and Reduction of Nickel Hydroxides.
Defence Research Board	B.E. Conway	\$6,000.	Electrochemical Studies on Fuel Cell Reactions.
.. <u>CIVIL ENGINEERING</u>			
National Research Council	D.H. Shields	\$3,000.	The Bearing Capacity of Shallow Spread of Footing on Very Dense Granular Soil.
National Research Council	D.R. Townsend	\$3,000.	Free Surface Surge Behaviours in Headrace Canals.
National Research Council	R.G. Warnock	\$6,500.	1) Diffusion in a Boat Wake 2) Quality and Quantity of Urban Runoff.

<u>GRANTING AGENCY</u>	<u>GRANTEE</u>	<u>AMOUNT</u>	<u>DESCRIPTION OF PROJECT</u>
Department of University Affairs	R.G. Warnock	\$1,500.	Bottom Deposits in the Ottawa River.
National Research Council	G.E.A. Bauer	\$3,500.	1) Uplift Resistance of Anchor Foundations. 2) Forces Acting on Braced Open Cuts in Granular Media.
Department of University Affairs	G.E.A. Bauer	\$1,500.	Elastic Settlement of Rigid Footings Located on Leda Clay.
National Research Council	C. Berwanger	\$8,000.	A Study of the Low- Temperature Properties of Some Structural Materials.
Ontario Department of University Affairs	C. Berwanger	\$10,000.	A Study of Thermal and Shrinkage Produced Effects in Composite Bridges.
National Research Council	N.J. Gardner	\$9,000.	1) Statistical Variability of Concrete Structures; 2) Structural Behaviour of Spirally Prestressed Con-Columns. 3) Full Size Test on a Curved Prestressed Concrete Bridge.
Department of University Affairs	N.J. Gardner	\$1,500.	1) Measurement of Load Spectrum for Highway Bridges; 2) Finite Element Analysis of Box Section Bridges.
National Research Council	S.F.S. Ng.	\$8,000.	A critical evaluation of the present design criteria of concrete slabs for bridges.

<u>GRANTING AGENCY</u>	<u>GRANTEE</u>	<u>AMOUNT</u>	<u>DESCRIPTION OF PROJECT</u>
National Research Council	J.D. Scott	\$10,000.	1) Air Solubility in Partially Saturated Soil; 2) Geotechnical Research Ottawa University New Development (GROUND); 3) Shear Strength of Ellipsoidal Particles.
6. <u>CIVIL LAW</u>			
Conseil des Arts du Canada	V. Bergeron D. Pharand	\$36,000.	Rédaction d'un vocabulaire juridique canadien (JURIVOC) (Common Law - Droit Civil).
7. <u>COMMON LAW</u>			
Canada Council	E.S. Binavince	\$0,764.	Legal Effects of Organ Transplants.
8. <u>ELECTRICAL ENGINEERING</u>			
National Research Council	G.S. Glinski	\$18,000.	Systems-Microelectronics, Ionic Processes and Biochemical Electronics.
National Research Council	M. Krieger	\$4,500.	Real Time control of tracking systems.
9. <u>EPIDEMIOLOGY AND COMMUNITY MEDICINE</u>			
Department of National Health and Welfare	J.J. Day L.C. Neri	\$24,305.91	Prevalence of Chronic Respiratory Disease and possible Determinants in the City of Ottawa.
Ottawa T.B. and R.D. Association	L.C. Neri	\$5,000.	Prevalence of Chronic Respiratory Disease and possible Determinants in the City of Ottawa.

	<u>GRANTING AGENCY</u>	<u>GRANTEE</u>	<u>AMOUNT</u>	<u>DESCRIPTION OF PROJECT</u>
10.	<u>GEOGRAPHY</u>			
	Comité Consultatif National de la Recherche Géogra- phique	P. Houde	\$1,500.	Réseau postal canadien.
	Comité Consultatif National de la Recherche Géogra- phique	H.Morrissette	\$0,700.	Préparation d'un guide pour l'excursion du nord- ouest québécois - U.G.I. 1972.
	Conseil des Arts du Canada	H.Morrissette	\$2,300.	Remise à jour de la thèse de doctorat: "Les conditions du développe- ment agricole au Québec".
11.	<u>GEOLOGY</u>			
	Geological Survey of Canada	W.K. Fyson	\$1,720.	Relation of minor and major Structures in the Maritime Provinces.
	Geological Survey of Canada	D.D. Hogarth	\$1,720.	Lapis Lazuli Lake Harbuoc.
	Geological Survey of Canada	B.R. Rust	\$1,720.	Carbonate Petrology.
	Geological Survey of Canada	R. Kretz	\$1,720.	Petrology of Crystalline Rocks Yellowknife.
	National Research Council	B.R. Rust	\$3,500.	Sedimentation in Braided River.
	National Research Council	D.S. Cronan	\$5,000.	Geochemistry and Mineralogy of N. Atlantic Deep Sea Deposits.
	Department of University Affairs	B.R. Rust	\$1,500.	Sedimentation History of the St Clair River.

<u>GRANTING AGENCY</u>	<u>GRANTEE</u>	<u>AMOUNT</u>	<u>DESCRIPTION OF PROJECT</u>
Geological Survey of Canada	D.S. Cronan	\$3,700.	Geochemistry and Mineralogy of Manganese Nodules. Lake Ontario.
Department of Inland Waters	D.S. Cronan	\$1,848.	Geochemistry and Mineralogy of Ferromanganese deposits.
Geological Survey of Canada	O.A. Dixon	\$1,720.	Ordovician - Silurian Carbonates Somerset Isl.
<u>12. MECHANICAL ENGINEERING</u>			
National Research Council	A. Feingold	\$4,000.	Hot workability of steel and light metal alloys.
D.R.B.	Y. Lee	\$3,500.	Two-phase Thermosyphon and its application.
Department of University Affairs	J. Newman	\$1,500.	Liquid fuel atomization studies.
<u>13. MICROBIOLOGY AND IMMUNOLOGY</u>			
Medical Research Council	R. Iyer	\$4,500.	Infectious antibiotic resistance among enteric bacteria.
Medical Research Council	J.C.N. Westwood	\$10,295.	Distribution of Myxoviruses in domestic animals.
Defence Research Board	C.A. Mitchell	\$1,000.	Study of Protective properties against influenza PR8 of specific lactogammaglobulin.
Defence Research Board	C.A. Mitchell	\$3,000.	Studies of aerosol of viruses and of virus extracts.
Defence Research Board	J.C.N. Westwood	\$11,300.	Rapid identification of virus agents in the atmosphere.

<u>GRANTING AGENCY</u>	<u>GRANTEE</u>	<u>AMOUNT</u>	<u>DESCRIPTION OF PROJECT</u>
Ontario Department of Health	J.C.N. Westwood P. Heaton	\$24,100.	Virological Diagnosis.
14. <u>PATHOLOGY</u>			
Department of National Health and Welfare	J.S. Campbell	\$8,000.	Long-active injectable progestogen; effects in female reproductive pathology.
National Cancer Institute of Canada	D. Magner	\$55,100.	Canadian Tumour Reference Centre.
15. <u>PHYSICS</u>			
National Research Council	E. Fortin	\$6,000.	Propriétés optiques de transport dans les composés et alliages semiconducteurs.
National Research Council	G. Lamarche	\$6,700.	Propriétés des Solides aux Basses Températures.
National Research Council	M.A.R. LeBlanc	\$15,000.	Behaviour and Properties of Type II Super- conductors and Vortex Motion Phenomena.
National Research Council	J.C. Woolley	\$24,000.	Properties of Alloy Semiconductors.
Defence Research Board	J.C. Woolley	\$8,300.	Conduction Band Structure of III-V Alloys.
16. <u>SURGERY</u>			
Medical Research Council	W.G. Waddell I.J. Vogelfanger	\$6,700.	Contractility and Elasticity of Venous Autografts.

<u>GRANTING AGENCY</u>	<u>GRANTEE</u>	<u>AMOUNT</u>	<u>DESCRIPTION OF PROJECT</u>
Medical Research Council	J.L. Wellington	\$4,775.	Flow Cessation Pressure in the Calf Before and After Arterial Reconstruction of Occluded Major Vessel.
Ontario Heart Foundation	W.G. Waddell	\$4,000.	Selective Left Gastric Vein Diversion.

UNIVERSITY OF OTTAWA
MISSION ORIENTED RESEARCH PROJECTS

1970 - 1971

	<u>GRANTING AGENCY</u>	<u>GRANTEE</u>	<u>AMOUNT</u>	<u>DESCRIPTION OF PROJECT</u>
1.	<u>BIOLOGY</u>			
	National Research Council	F. LeBlanc	\$20,000.	1) Cartographie des pollutions atmosphériques. 2) Influence du SO ₂ et du fluor sur la végétation. 3) Autres études écologiques et biogéographiques.
	National Research Council	M.D. Dickman	\$4,000.	Primary productivity and its relationship to pollution in parts of the Ottawa River.
	Department of University Affairs	R.M. Reed	\$2,000.	A study of the effects of Industrial Air Pollution on Forest Ecosystems in the Sudbury, Ontario Region.
2.	<u>CHEMICAL ENGINEERING</u>			
	National Research Council	R.S. Mann	\$17,000.	Kinetics and mechanism of catalytic reactions in environment pollutions and industrial wastes.
	Energy Mines and Resources (Natural Sciences)	F.D.E. Talbot	\$6,000.	Removal of Metallic Ions from Dilute Aqueous Solution.

<u>GRANTING AGENCY</u>	<u>GRANTEE</u>	<u>AMOUNT</u>	<u>DESCRIPTION OF PROJECT</u>
<u>3. CHEMISTRY</u>			
Energy Mines and Resources (Inland Waters)	B. Conway	\$12,200.	
Defence Research Board	A.D. Westland	\$2,700.	Semiconducting oxyfluorides.
Defence Research Board	B.A. Morrow	\$4,000.	Spectroscopic studies of chemisorbed species at electrode/liquid interfaces.
Defence Research Board	B.E. Conway	\$5,000.	Electrolytic oxidation and reduction of nickel hydroxides.
National Research Council	B.E. Conway	\$32,000.	Studies of the mechanisms of electrode processes and electrochemical absorption. Solvent isotope effects in ionic absorption. Thermodynamics of ionic solution in H ₂ O and D ₂ O. Ellipsometric study of absorbed species at electrodes.
Defence Research Board	B.E. Conway	\$6,000.	Electrochemical studies on fuel cell reactions.
<u>4. CIVIL ENGINEERING</u>			
Department of University Affairs	G.E.A. Bauer	\$2,000.	Minimum Bracing Requirements for Trench Excavation.
Department of University Affairs	K.T. Brodersen	\$2,000.	Effects of Waste Constituents on the Performance of Biological Waste Treatment Facilities.
Energy Mines and Resources (Natural Sciences)	D.H. Shields	\$7,950.	Waste Water Disposal by Septic Tile Fields.

<u>GRANTING AGENCY</u>	<u>GRANTEE</u>	<u>AMOUNT</u>	<u>DESCRIPTION OF PROJECT</u>
Energy Mines and Resources (Natural Sciences)	R.G. Warnock	\$4,000.	A Model for Benthic Oxygen Demand in the Ottawa River.
Energy Mines and Resources (Natural Sciences)	J.P. Jolly	\$4,200.	Changes in Hydrologic Parameter and Water Quality Characteristics due to Urbanization.
National Research Council	D.R. Townsend	\$3,000.	Free surface surge behaviour (in Headrace Canals).
National Research Council	D.H. Shields	\$20,000.	Constant stress load applicator of 25 ton (maximum) capacity.
National Research Council	D.H. Shields	\$5,000.	The bearing capacity of spread footings on sand.
National Research Council	J.D. Scott	\$7,500.	1) Geotechnical Research Ottawa University New development (GROUND). 2) Air solubility in partially saturated soil.
National Research Council	S.S.F. Ng	\$10,000.	1) Small and large deflection behaviour of homogeneous and sandwich (isotropic and orthotropic) panels. 2) A critical evaluation of the present design criteria of concrete slabs for bridges.

<u>GRANTING AGENCY</u>	<u>GRANTEE</u>	<u>AMOUNT</u>	<u>DESCRIPTION OF PROJECT</u>
National Research Council	N.J.Gardner	\$10,000.	1) Analysis and design of highway bridges. 2) Soil structure interaction of deep foundations. 3) Full size test on a curved prestressed concrete bridge.
National Research Council	K. Adamowski	\$4,000.	Stochastic Analysis of hydrologic cycle.
National Research Council	G.E.A. Bauer	\$4,500.	1) Model tests on single and pile groups. 2) Minimum bracing requirements for trench excavation.
National Research Council	K.I.Drodersen	\$4,000.	Effects of Waste constituents on performance of biological waste treatment facilities.
5. <u>CRIMINOLOGY</u>			
Solicitor General of Canada	T. Grygier	\$19,000.	The Correlates of effectiveness of penitentiary workshops.
Department of Correctional Services of Ontario	T. Grygier B. Garner O.R.Porebski	\$30,000.	Prediction and typological studies and to validate a previously developed Measure of Treatment Potential of institutions.
The Donner Canadian Foundation	T. Grygier B. Garner O.R. Porebski	\$40,000.	To develop a predictive device to supplement presentence reports.

	<u>GRANTING AGENCY</u>	<u>GRANTEE</u>	<u>AMOUNT</u>	<u>DESCRIPTION OF PROJECT</u>
	Solicitor General of Canada	R.W. Barrington	\$ 6,034.	Study of the needs and resources of correctional services of the province of Prince Edward Island.
	Canada Council	L.R.Z. Kos	\$21,600.	Comparative study of juvenile delinquency legislation with particular reference to value of European experience for Canadian legal reform.
	Solicitor General of Canada	R.W. Barrington	\$58,450.	An action-oriented research on the application of voluntary services in a juvenile court and probation system.
6.	<u>ELECTRICAL ENGINEERING</u>			
	National Research Council of Canada	W.J.R. Hofer	\$3,500.	Méthode de mesures des caractéristiques de transistors entre 1 et 10 6 Gz.
7.	<u>EPIDEMIOLOGY AND COMMUNITY MEDICINE</u>			
	Energy Mines and Resources (Natural Sciences)	J.S. Mandel	\$9,300.	Trace Elements Content in Municipal Water Supplies and its Relevance to Mortality Rates from Specific Disease Groups.
8.	<u>GEOGRAPHY</u>			
	Conseil des Arts Du Canada	H. Morrissette	\$2,300.	Les conditions du développement agricole au Québec.
	Energy Mines and Resources (Policy and Planning)	H. Gagnon	\$0,600.	L'intensité de l'Utilisation agricole du sol à travers la photo infra-rouge.
	Energy Mines and Resources (Policy and Planning)	P. Houde	\$1,500.	Réseau postal canadien.

<u>GRANTING AGENCY</u>	<u>GRANTEE</u>	<u>AMOUNT</u>	<u>DESCRIPTION OF PROJECT</u>
Energy Mines and Resources (Policy and Planning)	H.Morrisette	\$0,700.	Préparation d'un Guide pour l'excursion Nord-Ouest Québécois.

9. GEOLOGY

Department of University Affairs	D.S. Cronan	\$1,750.	Geochemistry of Ferromanganese Deposits from Ontario Lakes.
National Research Council	D.S. Cronan	\$5,000.	Geochemical and Mineralogical investigation of deep sea deposits from the Atlantic and Pacific Oceans.
Energy Mines and Resources	D.S. Cronan	\$1,365.	Geochemistry and mineralogy of Canadian lacustrine ferromanganese deposits and associated sediments.
Energy Mines and Resources	O.A. Dixon	\$1,365.	Ordovician-Silurian carbonates of Somerset and Prince of Wales Island, District of Franklin.
Energy Mines and Resources	W.K. Fyson	\$1,365.	Relation of minor to major structures in the Maritime Provinces. Structural analysis of low Paleozoic rocks Mt. Albert area. Gaspé Peninsula.
Energy Mines and Resources	D.D. Hogarth	\$1,365.	Yttrium silicates; and colour and paragenesis of lapis lazuli, etc.
Energy Mines and Resources	R. Kretz	\$1,365.	Petrology and Crystalline rocks near Yellowknife, N.W.T..

<u>GRANTING AGENCY</u>	<u>GRANTEE</u>	<u>AMOUNT</u>	<u>DESCRIPTION OF PROJECT</u>
Energy Mines and Resources	B.R. Rust	\$1,365.	Pleistocene stratigraphy of the Gatineau River Valley.
10. <u>MANAGEMENT SCIENCES</u>			
Federal Department of Communications	Sahin Delbruck Debanné	\$11,000.	Optimal Control in the telecommunications industry.
Quebec Department of Natural Resources	J. Debanné	\$20,000.	Continental energy policy.
Federal Department of Health	Sethi Debanné	\$19,000	Labor relations in Hospitals.
11. <u>MECHANICAL ENGINEERING</u>			
Department of Indian Affairs	A. Feingold	\$20,000.	Oil spills in the Arctic Tundra.
National Research Council	A. Feingold	\$10,000.	Stress analysis in Composite materials. Analytical and experimental study of heat transfer in finned structures.
National Research Council	J.A. Newman	\$5,000.	Combustion-generated air pollution.
Defence Research Board	Y. Lee	\$3,500.	Preservation of permafrost by means of two-phase closed thermosyphon.
Department of University Affairs	V. Lunardini	\$2,000.	Thermal Properties of Permafrost.
Department of University Affairs	J.A. Newman	\$2,000.	The Behaviour of Liquid Fuels at High pressures.

	<u>GRANTING AGENCY</u>	<u>GRANTEE</u>	<u>AMOUNT</u>	<u>DESCRIPTION OF PROJECT</u>
	Energy Mines Resources (Natural Sciences)	Y. Lee	\$5,000.	Temperature changes in river water due to thermal pollution.
12.	<u>MICROBIOLOGY AND IMMUNOLOGY</u>			
	National Cancer Institute of Canada	E. Perry	\$9,000.	
	Defence Research Board	C.A.Mitchell	\$3,000.	Studies on aerosols of viruses and of virus extracts.
13.	<u>PHYSICS</u>			
	Defence Research Board	M.A.R.LeBlanc	\$7,500.	Reduction of A.C. Losses in type II superconductors.
	National Research Council	E. Fortin	\$6,500.	Propriétés optiques de transport dans les composés et alliages semiconducteurs.
	Defence Research Board.	E. Fortin	\$3,000.	L'amplification du photo- courant à l'aide d'un champ magnétique.

4. Other Matters

- (b) *Outline of the University's policy on the obligations of individual faculty members.*
-

The University has no firm policies on the obligations of individual faculty members at the present. However, during the past two years the Office of the Vice-Rector (Academic) has undertaken some extensive studies in this area. The information which is being collected and analyzed at the level of departments and not of individuals will be the basis for the formulation of guidelines. Details of the type of data which is involved will be found in Appendix "F".

4. Other Matters

- (c) *Other matters - to be outlined at the discretion of the University.*
-

BILINGUALISM

As indicated in our submission to the Committee last year the University has a firm commitment to the further development of its policies on bilingualism. This year, for example, second language courses are being offered to all teaching and support staff and their dependents. Of the four hundred and six persons registered ninety-five are taking "Anglais" and three hundred and eleven are taking French. A total of 1890 lecture hours are involved in these courses.

A special Task Force of the Senate was established during the last academic year to review the current state of bilingualism on the campus and to make recommendations for future policies. The data collected in an extensive survey, undertaken by an outside agency (Centre de Sondage operated jointly by l'Université de Montréal and York University), will be analyzed and the results included in the report of the Task Force. A copy of this report will be forwarded to the members of the Committee when it becomes available early in 1971.

EDUCATION

The University's concerns regarding the financing of its programs in Education are well known to the Committee. During the past year the Joint Subcommittee on Finance has undertaken a Special Study on Financing of University Programs in Education and the University looks forward to the establishment of formula weights for Teacher Education programs and to the return to formula grants for our graduate program.

INTER-UNIVERSITY CO-OPERATION IN GRADUATE INSTRUCTION
BETWEEN CARLETON AND OTTAWA UNIVERSITIES

The following policies and procedures are suggested for 1970-1971 to enable students registered at Carleton University to take graduate courses at the University of Ottawa, and students registered at the University of Ottawa to take graduate courses at Carleton.

1.- Admission

The departmental chairman in the home university will request admission for his student from the departmental chairman of the host university. Unless the host chairman agrees, the transfer will not take place. If the host university agrees to accept the transfer student, it should not ask him to meet any further admission requirements.

2.- Fees

The student will pay no fees to the host university. However, it has been recommended by the O.C.G.S. and C.P.U.O. that a fee be paid by the home university (which claims all formula income in respect to the student). The fee proposed by O.C.G.S. is \$ 500 per year course and \$ 250 per half course. The fees will be determined annually before June of each year. For the year 1970-1971 there will, however, be no fees.

3.- Enrollment/Registration

A transfer student will be reported as enrolled in his home university and will be identified by the host university as a "visiting student" and not reported for formula income entitlement.

Transfer students who wish to study at either university on a full-time basis for two or three terms in any 12 month period must be admitted and registered at the University in which they are studying, and will be reported for formula income entitlement by that University.

4.- Transfer of Credits

The home university will accept the grade reported by the host university and will grant appropriate course credit on the student's program.

The following maxima are applicable for students registered for a graduate degree program at either university under above arrangements:

- (a) One full course, or the equivalent, for the Master's degree, and
- (b) two full courses, or the equivalent, for the Ph.D. degree.

5.- Residence

Work done as a transfer student should be credited to the residence requirements.

6.- Student Awards

These should not be affected by transfers.

7.- Transfer Procedure

The Visiting Student Transfer Approval Form (copy attached) must be completed for each visiting student.

8.- Library and Laboratory facilities

The library and laboratory privileges ordinarily open to registered graduate students will be granted to visiting students.

9.- Special Cases

The arrangements outlined above do not prohibit the negotiation of alternative arrangements between the two institutions or other cooperative arrangements between any two departments for particular cases.

19 March 1970

VISITING GRADUATE STUDENTTransfer Approval Form

(This form to be initiated by Departmental Chairman of Home University after
consultation with the Departmental Chairman of Host University)

Name of Student _____ Degree sought _____
Surname Given name

Home University _____ Home Department _____

Host University _____ Host Department _____

Period of Study as Visiting Student:

From _____ To _____
month day year month day year

Course(s) requested (name and number, half course or full course):

Remarks:

Approvals:

_____ Date _____
Home University Departmental Chairman

_____ Date _____
Home University Graduate Dean

_____ Date _____
Host University Departmental Chairman

_____ Date _____
Host University Graduate Dean

Xeros copies of completed form will be sent by Host University to Graduate Deans, Departmental
Chairmen and Chief Accountants of both Universities.

MEMORANDUM OF AGREEMENT

made at the City of Ottawa, in the Regional Municipality of Ottawa-Carleton,

this day of 1970

BETWEEN:

UNIVERSITY OF OTTAWA

hereinafter called "Ottawa"

PARTY OF THE FIRST PART,

AND:

CARLETON UNIVERSITY

hereinafter called "Carleton"

PARTY OF THE SECOND PART.

WHEREAS the parties to this Agreement are institutions of higher learning incorporated by Act of the Legislature of the Province of Ontario, and situate in the City of Ottawa, in the Regional Municipality of Ottawa-Carleton (both hereinafter generally referred to as "University");

AND WHEREAS the advancement of learning warrants the hereinafter provided exchange of students;

NOW THEREFORE THIS AGREEMENT WITNESSETH that in consideration of the mutual covenants hereinafter, the parties hereto have agreed as follows:

- 1.- A full-time registered student at Ottawa may be permitted to follow during any one university term one course at Carleton, and a full-time registered student at Carleton may be permitted to follow during any one university term one course at Ottawa. Such student being hereinafter referred to as a "visiting student";
- 2.- A visiting student, having paid the required fee as a full-time registered student to one of the universities, shall not be required to pay a further fee to follow the course mentioned in paragraph 1.- with the other university. However, the fee if any to be paid by the one university to the other in respect of each of its students taking courses at the other university will be determined on an annual basis before June of each year. For the year 1970-1971 there will be no fee;
- 3.- A full-time registered student must, prior to being permitted to follow such other course with the other university, first obtain the approval of the chairman of the department or director of the school and the authorization of the dean of the Graduate Studies of the university in which he is registered as a full-time student;
- 4.- The chairmen of corresponding departments of each university shall mutually determine the conditions upon which the authorization mentioned in paragraph 3.- shall be granted;
- 5.- A visiting student must be accepted by the university where he is to follow the said course, preferably prior to the first date of registration for full-time students and in no event, later than the last day of the registration of full-time students of the said university;
- 6.- The dean of Graduate Studies granting the authorization mentioned in paragraph 3.- hereof shall signify his authorization by notification in writing to the registrar of each university;
- 7.- The registrar of each university will insure that the name of each such visiting student is

added to the appropriate class list to be distributed to the professors;

- 8.- At the end of each academic year or session, as the case may be, the registrar of each university will notify the other of the name and grade or mark of each such visiting student;
- 9.- This agreement shall come into force on the day of execution and will continue until terminated on the 30th day of June in any year by either party giving to the other written notice of termination at least sixty days prior to such date.

IN WITNESS WHEREOF the parties have herunto caused their respective seals to be affixed by their duly authorized signing officer on the day and month first hereinbefore mentioned.

UNIVERSITY OF OTTAWA

Per: Paul Hagen

Dean of Graduate Studies

CARLETON UNIVERSITY

Per: John Leptarski

Dean, Faculty of Graduate Studies
June 10, 1970



CABINET DU DOYEN

OTTAWA 2, ONTARIO

TEL.: 231-2960

OFFICE OF THE DEAN

MEMORANDUM

To: CHAIRMEN OF DEPARTMENTS

From: P. Hagen

Re. Ottawa University students taking courses at Carleton University -
Carleton University students taking courses at Ottawa University.

Because of the means of financing Ontario universities by the Provincial Government, the C.P.U.O. has approved procedures for the payment by one university to a second university of a portion of the formula income received when a graduate student at one university takes part of his studies at a second university.

For this reason, the Universities of Ottawa and Carleton have put in the form of a formal agreement procedures which have been in practice for a number of years.

The transfer approval form attached is in use in all Ontario universities in conformity with an arrangement which permits graduate students at any university to follow graduate courses at any other university.

The unique feature of the Ottawa-Carleton agreement is that it provides for us to continue, as previously, the exchange of courses without any exchange of monies between the two universities.

Enclosed please find a copy of this agreement as well as the procedure to be followed for its implementation. A supply of transfer approval forms is also included. Further forms are available at this office.

I should appreciate if you would bring this matter to the attention of interested students.

Paul Hagen
Paul Hagen
Dean

Encl.

8 September 1970



DEMANDE AU BUREAU DES GOUVERNEURS - REQUEST TO THE BOARD OF GOVERNORS

Faculté, École, etc. Faculty, School, etc.	Département Department	Compte de dépense Expense Account	Au budget - In budget Oui - Yes Non - No	G- 2843
Graduate Studies				

Re :

Details :

Veillez trouver, ci-joint, un projet d'entente entre l'Université Carleton et l'Université d'Ottawa au sujet des cours au niveau des études supérieures suivis à l'Université Carleton par des étudiants de l'Université d'Ottawa ou suivis à l'Université d'Ottawa par des étudiants de l'Université Carleton.

Ce projet d'entente a l'approbation des doyens des Ecoles des Etudes Supérieures des deux universités et ne modifie aucunement la procédure actuellement en vigueur. Il précise la marche à suivre par chaque étudiant et permet de déterminer le montant annuel exigible par chaque université en fonction des subventions octroyées par le Gouvernement ontarien pour tout étudiant gradué suivant un cours à l'une ou l'autre université. Tant que les échanges restent limités et que le nombre des étudiants de l'Université d'Ottawa prenant des cours à Carleton, et réciproquement, reste à peu près égal, l'on ne prévoit pas la nécessité de compensation monétaire.

Paul Hagen

19 mai 1970

Date


Signature

Réservé à l'Administration - Reserved for the Administration

Approuvée telle que présentée.



UNIVERSITE D'OTTAWA -- UNIVERSITY OF OTTAWAPREVISIONS D'INSCRIPTIONS, ETUDIANTS SOUS-DIPLOMES A TEMPS COMPLET, 1970-75.PROJECTED FULL TIME UNDERGRADUATE ENROLMENT 1970-75.^a

	<u>70-71^b</u>	<u>71-72</u>	<u>72-73</u>	<u>73-74</u>	<u>74-75</u>	<u>75-76</u>
<u>ARTS</u>	2416 ^c	2255	2403	2615	2819	3009
Geography (Upper Hons.)	60	66	72	79	87	95
Dietetics	71	90	87	95	102	110
Music	22	40	55	60	65	70
<u>EDUCATION</u>						
Teacher Training (Elementary) ^d	272	300	375	445	500	500 ^e
(Secondary)	132	150	230	263	300	300 ^e
Grad. Make-up	36	30	35	35	40	40
<u>LAW - DROIT</u>						
Civil	294	335	351	381	406	431
Common	226	232 ^f	237 ^f	282	315	360
<u>LIBRARY SCHOOL</u>						
<u>BIBLIOTHECONOMIE</u>	86	80	-	-	-	-
<u>MANAGEMENT SCIENCES</u>						
<u>SCIENCES DE LA GESTION</u>						
Commerce	137 ^c	535 ^c	624	681	735	788
International Co-op.	55	55	60	65	65	90
Public Administration	25	55	70	80	90	90
New Program (1st yr. hons.) ^g	-	60	87	114	138	140
New Program (Upper Yrs. Hons.)	-	-	43	96	162	180
Diploma (Mgt.)	13	40	55	65	75	85
<u>MEDICINE-MEDECINE</u>	290	300 ^f	300 ^f	300 ^f	300 ^f	300 ^f
Interns and Residents	240	265	285	310	335	365
<u>NURSING-INFIRMIERES</u>						
Basic (B.Sc.N.)	140	167	186	210	229	254
Post Basic ^h	298	100	100	-	-	-
New Program ⁱ	-	20	44	76	93	107
<u>PHILOSOPHY-PHILOSOPHIE</u>	56	42	35	35	37	40

	<u>70-71</u> ^b	<u>71-72</u>	<u>72-73</u>	<u>73-74</u>	<u>74-75</u>	<u>75-76</u>
<u>PHYS.ED.-EDUC.PHYS.</u>	450	454 ^e	455 ^e	456 ^e	457 ^e	458 ^e
PSYCHOLOGY						
<u>PSYCHOLOGIE</u>	24	20 ^f	20	22	22	24
Criminology	34	40	42	44	46	46
SCIENCE AND ENGG.						
<u>SCIENCES ET GENIE</u>						
Prel., Gen'l, 1st						
Yr. Hons.	458	475	511	546	579	608
Upper Yrs. Hons.	451	645	692	745	791	832
Engineering	391	430	462	494	524	550
SOCIAL SCIENCES						
<u>SCIENCES SOCIALES</u>	309	350	388	426	465	497
<u>TOTAL:</u>	<u>6986</u>	<u>7631</u>	<u>8304</u>	<u>9020</u>	<u>9777</u>	<u>10369</u>
TOTAL LESS						
<u>EDUCATION</u>	<u>6546</u>	<u>7151</u>	<u>7664</u>	<u>8277</u>	<u>8937</u>	<u>9529</u>
TOTAL LESS						
HEALTH SCIENCES						
<u>PROGRAM^j</u>	<u>6018</u>	<u>6779</u>	<u>7389</u>	<u>8124</u>	<u>8820</u>	<u>9343</u>

UNIVERSITE D'OTTAWA -- UNIVERSITY OF OTTAWA

PREVISIONS D'INSCRIPTIONS, ETUDIANTS DIPLOMES A TEMPS COMPLET, 1970-75.

PROJECTED FULL TIME GRADUATE ENROLMENT 1970-75.

	<u>70-71</u>	<u>71-72</u>	<u>72-73</u>	<u>73-74</u>	<u>74-75</u>	<u>75-76</u>
<u>ARTS</u>						
M.A., 1st Ph.D.	251	258	290	310	329	352
Ph.D.	47	65	69	74	79	83
<u>EDUCATION</u>						
M.Ed., 1st Ph.D.	177	170	170 ^e	170 ^e	170 ^e	170 ^e
Ph.D.		30	30 ^e	30 ^e	30 ^e	30 ^e
<u>GEOGRAPHY-GEOGRAPHIE</u>						
M.A., 1st Ph.D.	29	34	38	44	50	55
Ph.D.	2	2	3	4	5	6
<u>LAW-DROIT</u>						
M.A., 1st Ph.D.	15	20	40	45	55	60
Ph.D.	-	-	-	5	10	10
<u>LIBRARY SCHOOL BIBLIOTHECONOMIE</u>						
	7	12	75	100	100	100
<u>MANAGEMENT SCIENCES SCIENCES DE LA GESTION</u>						
New Program	-	20	35	42	60	70
Hospital Admin.	48	50	60	65	70	75
<u>MEDICINE-MEDECINE</u>						
M.A., 1st Ph.D.	22	24	27	30	34	37
Ph.D.	24	18	20	22	23	25
<u>NURSING-INFIRMIERESⁱ</u>						
	-	-	-	-	-	10
<u>PHYS.ED.-EDUC.PHYS.</u>						
	12	16	20	23	30	40
<u>PHILOSOPHY-PHILOSOPHIE</u>						
M.A., 1st Ph.D.	56	51	56	60	63	67
Ph.D.	9	8	9	10	11	12

	<u>70-71</u>	<u>71-72</u>	<u>72-73</u>	<u>73-74</u>	<u>74-75</u>	<u>75-76</u>
<u>PSYCHOLOGY-PSYCHOLOGIE</u>						
M.A., 1st Ph.D.	86	80	88	94	102	108
Ph.D.	27	20	22	25	28	32
<u>CRIMINOLOGIE</u> <u>CRIMINOLOGY</u>						
M.A., 1st Ph.D.	41	45	48	51	54	54
Ph.D.	-	-	-	4	8	10
<u>SCIENCE AND ENGG.</u> <u>SCIENCES ET GENIE</u>						
M.Sc., 1st Ph.D.	181	215	246	262	278	293
Ph.D.	82	85	94	98	104	109
<u>SOCIAL SCIENCES</u> <u>SCIENCES SOCIALES</u>						
M.A., 1st Ph.D.	73	80	88	96	105	114
Ph.D.	1	1	1	2	2	2
<u>TOTAL:</u>	<u>1190</u>	<u>1304</u>	<u>1529</u>	<u>1666</u>	<u>1800</u>	<u>1924</u>
TOTAL LESS						
<u>EDUCATION:</u>	<u>1013</u>	<u>1104</u>	<u>1329</u>	<u>1466</u>	<u>1600</u>	<u>1724</u>
TOTAL LESS						
<u>HEALTH SCIENCES</u> <u>PROGRAMS^j:</u>	<u>1096</u>	<u>1212</u>	<u>1422</u>	<u>1549</u>	<u>1673</u>	<u>1777</u>

UNIVERSITE D'OTTAWA -- UNIVERSITY OF OTTAWA

PREVISIONS TOTALES D'INSCRIPTIONS, ETUDIANTS A TEMPS COMPLET, 1970-75.

TOTAL PROJECTED FULL TIME ENROLMENT 1970-75.^a

	<u>70-71</u>	<u>71-72</u>	<u>72-73</u>	<u>73-74</u>	<u>74-75</u>	<u>75-76</u>
<u>ARTS</u>	2898	2810	3017	3281	3536	3780
<u>EDUCATION</u>	617	680	840	943	1040	1040
<u>LAW - DROIT</u>	535	587	628	713	786	861
<u>LIBRARY SCHOOL</u> <u>BIBLIOTHECONOMIE</u>	93	92	75	100	100	100
<u>MANAGEMENT SCIENCES</u> <u>SCIENCES DE LA GESTION</u>	278	815	1034	1208	1395	1518
<u>MEDICINE-MEDECINE</u>	576	607	632	662	692	727
<u>NURSING-INFIRMIERES</u>	438	287	330	286	322	371
<u>PHILOSOPHY</u> <u>PHILOSOPHIE</u>	121	101	100	105	111	119
<u>PHYS.ED.-EDUC.PHYS.</u>	462	470	475	479	487	498
<u>PSYCHOLOGY</u> <u>PSYCHOLOGIE</u>	212	205	220	240	260	274
<u>SCIENCE AND ENGG.</u> <u>SCIENCES ET GENIE</u>	1563	1850	2005	2145	2276	2392
<u>SOCIAL SCIENCES</u> <u>SCIENCES SOCIALES</u>	383	431	477	524	572	613
<u>TOTAL:</u>	<u>8176</u>	<u>8935</u>	<u>9833</u>	<u>10686</u>	<u>11577</u>	<u>12293</u>
<u>TOTAL LESS</u> <u>EDUCATION:</u>	<u>7559</u>	<u>8255</u>	<u>8993</u>	<u>9743</u>	<u>10537</u>	<u>11253</u>
<u>TOTAL LESS</u> <u>HEALTH SCIENCES</u> <u>PROGRAM:^j</u>	<u>7114</u>	<u>7991</u>	<u>8811</u>	<u>9673</u>	<u>10493</u>	<u>11120</u>

F O O T N O T E S

- a. These projections were approved by the Academic Planning Committee of the Senate at a meeting held on October 30, 1970.
- b. Enrolment as of November 1, 1970.
- c. In 1970-71, 1st and 2nd year students in the Commerce program are enrolled in the Faculty of Arts whereas 3rd and 4th year students are enrolled in the Faculty of Management Sciences. Beginning in 1971-72 all students following the Commerce program will be enrolled in the Faculty of Management Sciences.
- d. It is expected that the entrance requirements for the Elementary Teacher Training program will change to include one year of university education beyond the grade 13 level. When this requirement comes into effect it is likely that some change will be made in these projections.
- e. Enrolment curtailments reflect new building program.
- f. Enrolment curtailments are due to lack of space and projections will change if and when space becomes available.
- g. Program recommended for approval by the Academic Planning Committee of the Senate.
- h. 1971-72 is the last year in which new students will be enrolled in the Post-Basic Program.
- i. Program has not yet been submitted to Senate for approval.
- j. Medicine, Nursing and Hospital Administration.

UNIVERSITÉ D'OTTAWA

550, RUE CUMBERLAND



UNIVERSITY OF OTTAWA

550 CUMBERLAND STREET

OTTAWA 2, CANADA

CABINET DU VICE-RECTEUR
ENSEIGNEMENT ET RECHERCHEOFFICE OF THE VICE RECTOR
ACADEMIC AFFAIRS

July 15, 1970.

To Deans and Directors of Schools

Under the current system of financial support of universities by the Ontario government, requests for the establishment of new programs must undergo a somewhat elaborate procedure, prior to approval. Within the University's framework, an initial appraisal of such requests is made by the Senate's Academic Planning Committee.

The Academic Planning Committee evaluates proposed programs in the broad perspective of overall academic development. In other words, its task is to consider the possibility of implementing new programs while respecting both the needs of already existing undertakings and the responsibilities derived from the University's planned future commitments.

Moreover, the Committee must bear in mind the level of support that can be expected from the Province. In fact, no new program, whether graduate or undergraduate, is eligible for government financial support unless it receives favourable recommendation by the Committee on University Affairs when it considers the annual brief which is to be submitted by the University.

In practice, these considerations emphasize the importance of establishing priorities among the various requests. The Academic Planning Committee's endeavour in this respect would indeed be greatly enhanced if general outlines of proposed programs presented the required information in a uniform manner. In order to meet this objective, we have devised a form which provides for the description of the proposed program and a statement justifying its establishment, it also permits the presentation of data relating to the new program's budget estimates for the first five years of its operation.

The information contained in this outline is by no means exhaustive enough for a detailed appraisal and more information involving other aspects of the proposed program will be necessary at subsequent stages.

Each faculty or school wishing to initiate a new program in September 1971 should have referred the initial outline of their project to the chairman of the Academic Planning Committee before September 1st, 1970. The form devised for this purpose, serves both graduate and undergraduate requests. I hope that these measure will be of assistance.

Yours truly,

A handwritten signature in cursive script, appearing to read "Maurice Chagnon".

Maurice Chagnon,

Vice-Rector (Academic)

DEMANDE DE CREATION D'UN NOUVEAU
PROGRAMME: "un aperçu".

REQUEST FOR THE ESTABLISHMENT OF
A NEW PROGRAMM: "an outline"

FACULTE ou ECOLE:

FACULTY or SCHOOL:

DEPARTEMENT:

DEPARTMENT:

Veuillez compléter les sections
"A" et "B" sur des feuilles
détachées.

Please complete sections "A" and "B"
on separate sheets.

A - DESCRIPTION DU NOUVEAU PROGRAMME:

A - DESCRIPTION OF THE NEW PROGRAM:

1. Le ou les grades qui couronne-
ront le nouveau programme;
2. le ou les domaines de spéciali-
sation qu'offrira le nouveau
programme;
3. les étapes qui marqueront le
développement du nouveau
programme.

1. The degree or degrees to which
the new program will lead;
2. the areas of specialization
within the new program;
3. the schedule of action for the
development of the new program.

B - EXPOSE DES FACTEURS QUI JUSTIFIENT
LA CREATION DU NOUVEAU PROGRAMME:

B - STATEMENT JUSTIFYING THE ESTABLISH-
MENT OF THE NEW PROGRAM:

1. A quels besoins le programme
répondra-t-il?
2. D'autres universités de l'Onta-
rio ou du Canada offrent-elles
un programme semblable?
3. Décrivez les traits caracté-
ristiques particuliers à ce
nouveau programme

1. What needs will the new program
answer?
2. Do similar programs exist in
other universities of Ontario
or Canada?
3. Indicate unique aspects of this
new program.

C - PREVISIONS D'INSCRIPTIONS:

- 1 - les sources ou les critères
sur lesquels se fondent
les prévisions:

C - ENROLMENT ESTIMATES:

- 1 - information and criteria
used in making projections:

- 2 - le nombre d'inscriptions
prévues:

- 2 - projected enrolment:

année		1	2	3	4	5	year	
étudiants sous-gradués	plein temps						Full time	under- graduate students
	temps partiel						Part time	
étudiants gradués	plein temps						Full time	graduate students
	temps partiel						Part time	

D - PERSONNEL REQUIS:

1- tableau du personnel additionnel requis:

D - STAFF REQUIRED:

1- table of additional staff required:

année		1	2	3	4	5	year
personnel enseignant	plein temps						full time
	temps partiel						part time teaching staff
personnel de soutien							support staff

E - ESPACE REQUIS:

1- avez-vous déjà assez d'espace pour abriter le nouveau programme? oui ☐ non ☐

2- tableau de l'espace additionnel requis:

E - SPACE REQUIRED:

1- Do you have sufficient space to accommodate this new program? yes ☐ no ☐

2- Table of additional space required:

année		1	2	3	4	5	year
Salles de cours: nombre							Classrooms number
	surface						area
Laboratoires: nombre							Laboratories number
	surface						area
Salles d'étude: nombre							Study rooms number
	surface						area
Bureaux: nombre							Offices number
	surface						area
Autres							Others
Autres:							Others

F - AUTRES RESSOURCES REQUISES:

- 1- prévisions des dépenses en ressources de bibliothèque pour le nouveau programme:

année	1	2	3	4	5	year
dépenses prévues						proposed expenses

- 2- prévisions des dépenses en équipement de laboratoire et autre équipement technique pour le nouveau programme:

F - OTHER RESOURCES REQUIRED:

- 1- projected cost of library acquisitions for new program:

- 2- projected cost of laboratory and other technical equipment for new program:

année - year	1	2	3	4	5
DETAIL:					
total des dépenses - total expenses					

- 3- prévisions des dépenses en appareils de bureau, salles de séminar, etc., pour le nouveau programme:

- 3- projected cost of office, classroom and other furniture for the new program:

année	1	2	3	4	5	year
dépenses prévues						proposed expenses

REPORT OF THE "AD HOC" COMMITTEE TO STUDY THE INTEGRATION OF
THE DEPARTMENTS OF MATHEMATICS OF THE FACULTIES
OF ARTS AND OF SCIENCE AND ENGINEERING.

SUBMITTED BY: Peter Morand

July 15, 1970.

INTRODUCTION

This "ad hoc" Committee of the Senate was established on December 9th, 1967 having as its sole member Dr. A. D'Iorio who was then Chairman of the Department of Biochemistry in the Faculty of Medicine. The purpose of the Committee was:

"d'étudier l'intégration du département de mathématiques de la Faculté des Arts et du département de mathématiques de la Faculté des Sciences" (sic).

When Dr. D'Iorio was nominated to the position of Dean of the Faculty of Science and Engineering the undersigned was designated by the Senate (meeting of July 8, 1969) to continue this study and to submit a report to Senate. In the preparation of this report use was made of the documentation provided by Dr. D'Iorio, Professor Gérard Cloutier and the Academic Planning Office. Several meetings were held with Professor G. Cloutier, the staff of the Department of Mathematics and General Science, Deans Debanné, Quirion and D'Iorio, Professor Linis and a number of other interested individuals including students.

A. Existing Situation

1. University of Ottawa

At the present time the University has a Department of Mathematics and General Science in the Faculty of Arts and a Department of Mathematics in the Faculty of Science

and Engineering.

The Faculty of Arts offers a Baccalaureate in Arts with concentration in Mathematics. For this concentration* some of the mathematics courses are offered by the Department of Mathematics and General Science and the balance are offered by the Department of Mathematics. Certain mathematics courses are required for other programs in the Faculty of Arts and can also be taken as electives. A detailed analysis of the courses offered by the Department of Mathematics and General Science during the last two years is given in Appendix I. It should be noted that the Department only gives courses in subjects closely related to mathematics and not in subjects which could be considered as "general science". In 1968-69 most of the students taking courses offered by the Department of Mathematics and General Science were intending to qualify for Baccalaureates in Commerce (Business Administration). With the creation of the Faculty of Management Sciences in 1969-70 and the subsequent assignment of third and fourth year students in the Commerce program to this Faculty there are now considerably fewer students from the Faculty of Arts taking courses offered by the Department of Mathematics and General Science. There is a significant number of students in the Faculty of Social Science taking courses given by the Department of Mathematics and General Science and relatively few from Nursing and Physical Education. Very few students in the Faculty of Arts enroll for the Baccalaureate with concentration in Mathematics.

* Requirements are: MA1402 or 2302 or 2380 or 2822, 1222, 1300, 2320 or 2322 AND 2324 2342 or 2370, 3000.

As of July 1, 1970 the full-time teaching staff of the Department of Mathematics and General Science consisted of two full professors, two associate professors and one lecturer.

The Faculty of Science and Engineering offers a Baccalaureate in Science with Major or Honours in Mathematics. The Department of Mathematics offers all the mathematics courses for these programs and also provides the mathematics courses for the Baccalaureate programs in Biochemistry, Biology, Chemistry, Chemical Engineering, Civil Engineering, Geology, Computer Science, Electrical Engineering, Mechanical Engineering and Physics. In addition, the Department of Mathematics provides three courses to students in Social Sciences, and seven summer session courses. Next fall nine courses will be given through the Extension Department. The Department also has an active graduate program for students at the Masters and Ph.D. level.

During 1969-70 the Department of Mathematics in the Faculty of Science and Engineering had three full professors, four associate professors, ten assistant professors, one lecturer and nine part-time lecturers involved in teaching formal courses.

2. Other Universities

The fact that there are separate Faculties of Arts and of Science at this University and that the former was established first probably contributed to the development of a department within each Faculty for the teaching of mathematics courses.

Appendix II indicates the situation which prevails as regards mathematics in a number of other Canadian universities. Few precedents could be found for the existence of two departments of Mathematics in any Canadian university although, of course, duplication in a number of areas exist at universities with satellite campuses, affiliated junior colleges, etc. Also, in some universities there exist specific structures for the teaching of pure mathematics and applied mathematics.

B. Analysis of the Situation.

As it stands now the Department of Mathematics and General Science is primarily involved in the teaching of service courses to students in other departments. Of the latter the Department of Commerce, with a relatively large number of students, has been a major "client". This Department was formerly in the Faculty of Arts but as of July 1, 1969 it became part of the Faculty of Management Sciences.

Current developments in the orientation of the University's academic programs indicate that requirements for service courses will increase in number and, more significantly, in variety. For example, the Masters program being considered for the Faculty of Management Sciences may well include courses in mathematics which could be taught by a department of mathematics. During the next few years it is very likely that service courses in mathematics will be primarily in the areas listed below in the order of decreasing requirements:

1. Extension and summer session
2. Faculty of Management Sciences
3. Faculty of Arts (B.A. concentration, options)
4. Faculty of Social Sciences

The question of having two departments within the University involved in the teaching of mathematics courses has been a matter of concern for some years. In the University's Annual Report for 1965-66 the question was raised as to whether or not mathematics courses should be taught only by the Department in the Faculty of Science. The professors in the Department of Mathematics and General Science are well aware of this state of affairs and would undoubtedly like to see the situation resolved one way or another. The concerns of the Department in this regard are expressed by the Chairman in his annual report for 1969-70 submitted to the Dean of the Faculty of Arts. Furthermore, the Chairman of the Department of Mathematics and General Science recorded his views on the matter in a letter which he sent to me on December 19, 1969 and a copy of which is attached as Appendix III.

Although it would be difficult to dispute the aims formulated in Father Cloutier's letter regarding the teaching of service courses the question still remains as to whether these courses should be taught by one or two departments. The fact that there is almost no contact in academic matters between professors in the two departments I would consider to be more a matter of attitudes and human relationships rather than of physical environment. During the course of this study I quickly became aware that the status of the Department as a whole is also involved. If the University were to consider maintaining both departments some fundamental changes would have to be considered in view of the current orientation of the Department of Mathematics and General Science. It is clear that this is the most appropriate time to consider whatever changes may be required in policy for the teaching of mathematics courses at this University.

C. Recommendations

It is recommended that:

1. As of July 1, 1971 the Department of Mathematics and General Science cease to exist and that regular and service courses in mathematics be taught by the Department of Mathematics in the Faculty of Science and Engineering.
2. Requirements in other disciplines for mathematics courses be communicated to the Chairman of the Department of Mathematics well in advance of the academic year concerned.
3. Whenever specially oriented courses are required, the course content is to be determined jointly by the Department of Mathematics and the Department, School or Faculty requesting the course. Presentation of the course for Senate approval will be by the Department, School or Faculty offering the program.
4. The B.A. with concentration in Mathematics be maintained and the possibility of establishing a related Honours program be explored*.
5. Whenever service courses are taught to students in locations which may be relatively far removed from the Department of Mathematics, arrangements be made for the professor teaching the course to be available to the students outside his formal teaching hours.

* Many universities offer both B.Sc. and B.A. Honours programs in Mathematics.

APPENDIX "E"

SUBMISSION TO THE STUDY COMMITTEE
ON OSAP AND CORSAP
ESTABLISHED BY THE OFFICE OF
THE ASSISTANT ACADEMIC VICE-RECTOR
UNIVERSITY OF OTTAWA

Office of the President
Commissioner of Public Relations and Information

Office of the Commissioner of Representation

La Fédération des Etudiants, Université d'Ottawa

June 2, 1970.

TO WHOM IT MAY CONCERN:

The aim of this submission is twofold. Primarily, we have examined the OSAP programme and suggested either major or minor policy or practice changes where necessary.

Regarding CORSAP, it must be said that we suffered from a real lack of data concerning the further areas of research which the Cook-Stager Report itself prescribed. Our brief examination of CORSAP no doubt suffers from this and other limitations.

We would note as well that many of our views have already been voiced through our University's representative on the Ontario Committee on Student Awards.

Hugh Segal
President

Michel Leduc
Commissaire à la Représentation

THE ONTARIO STUDENT AWARDS PROGRAMMESTATED AIMS OF THE PROGRAMME

The programme's aim "to provide opportunities for students of this Province who lack adequate resources to pursue post-secondary education" appears to delineate a far ranging assistance programme for the students of Ontario. Yet, there appears to be some ambivalence here. Representatives of the Department of University Affairs have repeatedly stated that the programme is aimed at removing financial barriers to higher education. Yet, one cannot presume to do this successfully without examining the relationship between one's intellectual development and growth (which would entitle one to academic eligibility) and one's family income during the formative years. The programme now is aimed simply at assisting those whose family has been sufficiently high during the formative years to provide the stimuli which result in the motivation to attend post-secondary education. The programme, as well, is aimed at assisting those who can afford the non-productive period (financially) that post-secondary education involves. It would appear to us, therefore, that the programme is aimed, not really at "students of this Province who lack adequate financial resources to pursue post-secondary education" but rather at those students of this Province, who, having come from families with incomes high enough to facilitate sound primary and secondary education, and who, after having been exposed to a cultural environment of sufficient depth to motivate them towards post-secondary education, need financial assistance for the social and academic costs of post-secondary education.

While the Province is no doubt aware that those who are motivated towards post-secondary education probably constitute a segment of the relatively privileged group of our citizens, it is obviously impractical at this time for the Province to consider the type of student assistance programme which attempts

to get at the child who is faced with disadvantaged development opportunities at the primary or secondary level. Nevertheless, this type of programme should not be outside the range of possibility for a Province that is truly committed to equality of opportunity for every sector of our population.

ASSESSMENT OF RESOURCES

One of the basic requisites for success in the OSAP programme is a fair and meaningful process of assessment of the financial resources of the applicant. In this regard we would recommend the following considerations with a view to "tightening up" the assessment procedure:

- a) The Province should assess student resources, in which the family resources that are pertinent to the individual's education and social costs should be assessed. The Province's aim here should be a recategorization of the form so that the applicant is forced to realize the relationship between family income and his own educational experience.
- b) The Province should seriously reconsider qualification "C" for the group "B" or independent student. We take strong issue with this qualification, as it allows students, simply by virtue of having successfully completed a certain amount of years, to divorce themselves from those resources received from the family, and thereby be assessed as needing more assistance. It is our view that, even after so called "independence", the individual should be assessed within the total context of his financial situation (including parental capacity to contribute).

We would, however, suggest that a horizontal assessment of the family's contribution (over four years) should be done. A reasonable maximum should be established, related closely to the family's income at the time of the individual's

independence. This maximum should constitute the point after which no further familial contribution is expected.

- c) The Province should clearly be expected to examine the \$8.00 miscellaneous cost allowed in its cost assessment. One need only speak to any student to ascertain the unrealistic nature of the \$8.00 figure.
- d) One's ownership or principal use of a yacht, motorcycle, aircraft or other motorized vehicle should surely be of as much importance as an automobile in terms of assessing resources.
- e) We would reiterate that a group "B" students resources should not be assessed without the context of the total resource picture of the family. If the programme is aimed at dealing with "financial need" the "independent student" must also have to prove need within the total support and resource context.
- f) Scholarships and academic awards should clearly be deducted from the total award, if we are to be consistent with the aims of OSAP. However, it is of major concern to us as to whether it should continue to be deducted from the grant portion. While we do not feel that an academic award's financial implications should be ignored, to deduct it from the grant portion is to almost penalize the award recipient. Surely, we should examine the feasibility of deducting it from the loan portion of the total award to the student.
- g) The Province could, most probably, save itself quite large sums of money were it to publicize those measures taken to verify those claims made by applicants. If the students involved complain about one element of OSAP consistently, it is that they feel those who do not need funds falsify in order to receive funds. While a certain amount of this

type of complaint can be expected with or without grounds, we can not help but wonder what several well publicized cases of a thwarted attempt at fraud might do for the plan and the provincial treasury.

OSAP AS A PROGRAMME AIMED AT ENCOURAGING HIGHER EDUCATION

There is very little question in our mind as to OSAP's success as a service of encouragement for the students of this Province. Yet, it would seem less than wise for a Province so totally committed to the support of operating and capital costs for post-secondary institutions to remain satisfied with OSAP as it stands today. We do not believe that an increase in the amounts of money is necessarily a critical factor in increasing the programme's effectiveness.

We are concerned with an education programme which should and must begin in the pre-secondary phase of education. We are speaking of an education programme which must go beyond the child and his academic milieu. We must be bold enough to go to the parents and try to ensure their awareness vis-à-vis OSAP. While we might assume that any taxpayer in Ontario is quite aware of the Province's commitment to education, we should try and establish clearly that the commitment includes those from the disadvantaged home as well.

In this regard, we would recommend that:

The parents or guardians of all Ontario residents registered in recognized secondary schools of the Province be required to complete a government questionnaire stating whether or not they intend to encourage their child to attend a post-secondary educational institution. The questionnaire should be filled in before the child enters level ten. Those who indicate no intention to encourage their child should be encouraged to state exactly why. Guidance officers should then, with the assistance of the Province, insure that those who are motivated by financial

considerations are made quite aware of the financial assistance available.

It is our view that OSAP has succeeded quite well in its established aims. Nevertheless, the programme's improvement must be linked directly to the Province's preparedness to re-appraise the programme on a regular basis with fresh and bold perspectives.

CORSAP

THE COOK-STAGER REPORT

The essential concern of the report, i.e., that society must begin to view its educational expenditures with a view to other priorities of an equally pressing nature, is something with which it would be extremely hard to disagree. Moreover, the need for a re-evaluation of educational spending at a time when escalating costs appear to be dominant in the minds of Department of University Affairs officials, does not seem either unfair or premature.

The question remains, however, as to whether or not the existing OSAP programme must be scrapped for a totally loan-oriented programme. If there is any danger here, it is in approaching the problem exclusively from the point of view of the Treasury Board's fears, or, on the other hand, exclusively from the perspective of new need or objectives of a student financial aid programme.

It is clear that the people of the Province have to make a further decision as to the priority with which they are prepared to view further educational expenses. It is clear, moreover, that unless those who sit in the legislature are prepared to bring this issue clearly to the people, civil servants and Deputy Ministers will be forced to make decisions on the basis of priorities established through consultation

with pressure groups or representative committees. In terms of a Province that should be establishing priorities with the active participation of the citizenry at large, this is obviously less than desirable.

However, within the terms of reference of those elected at present, and their commitment to universal accessibility as well as the obvious reticence of the Treasury Board to embrace an open ended grant programme for any great length of time, the principle of CORSAP seems appropriate. There are, however, several qualifications which we would tack on to this evaluation.

1. THE "FORGIVENESS" FACTOR MISPLACES INCENTIVE

Although some fragment of a grant programme is allegedly retained through the "forgiveness" portion of the programme, there appears to be a major questioning of existing reasoning behind many a financial assistance programme. We would frankly differ with those who assert that the potential forgiveness which one may enjoy if one fails to succeed financially after graduation can counter the lack of "free money" during the financially non-productive years during the path to a degree.

2. THE REQUISITES OF CORSAP

The length of the type of education programme that could make CORSAP justifiable in terms of widespread acceptance and comprehension would appear to place the adoption of CORSAP in the distant future. Conversely, a rapid adoption of CORSAP without a proper education programme would simply not be justifiable.

**TEACHING STAFF
INFORMATION
1970-1971**

Return to: Office of the Vice-Rector
Academic Affairs
Academic Planning & Services

Dép. _____
Dept. _____

39		41

Nom Name (Famille/Family) (Prénom/Given)		Direction de thèse Thesis Supervision	
Rang Rank		Ph.D.	
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		Sous-grad/undergrad	
		Autres/Others	
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Signature _____
(Dir. dép./Dept Head)

ENSEIGNEMENTS - PERSONNEL ENSEIGNANT (1970-71)TEACHING STAFF INFORMATION (1970-71)FORMULES CONCERNANT LA FORMULE INSTITU-
TIONNELLE "ENSEIGNEMENTS-PERSONNEL ENSEIGNANT"INSTRUCTIONS FOR THE COMPLETION OF
"TEACHING STAFF INFORMATION" FORM.

Toutes les formules doivent être remplies par le directeur de département. Les renseignements doivent être dactylographiés. Lorsque des explications sont nécessaires, elles doivent être données sur une feuille séparée.

The forms are to be completed by the departmental Chairman. The information should be typed. When further explanations are required these should be included on a separate sheet.

Les formules doivent être renvoyées au Bureau de Planification et Services académiques le 15 octobre, au plus tard, après avoir été dûment remplies.

The completed forms should reach the Academic Planning and Services Office before October 15, 1970.

NOM ET RANGNAME AND RANK

Ces renseignements figurent sur l'étiquette. Veuillez vérifier leur exactitude et corriger toute erreur. Si un membre du personnel enseignant (exercice complet ou à exercice incomplet) de votre département (autre que les techniciens et étudiants diplômés employés comme démonstrateurs ou correcteurs) n'a pas été inscrit sur la liste, veuillez utiliser une des formules supplémentaires.

This information is supplied on the sticker. Please verify that it is accurate and correct any errors. All academic personnel (both full-time and part-time) from your department (excluding postdoctoral fellows, technicians and graduate students who may be employed to demonstrate or correct papers) should have been listed. If any are missing, please use the extra forms provided.

DIRECTION DE THESETHESIS SUPERVISION

Indiquez le nombre de thèses dirigées par le professeur, dans la case appropriée.

The number of theses supervised by each professor should be indicated in the appropriate place.

"Sous-grad." réfère aux programmes d'études sous-graduées pour lesquelles les étudiants, faisant leur dernière année de spécialisation généralement, doivent préparer une thèse pour satisfaire aux exigences de ce programme.

"UNDERGRAD." refers to undergraduate programs in which students, usually in their last year honours, prepare a thesis to complete their program requirements.

Si un étudiant est dirigé par plus d'un professeur, chaque professeur ne doit être crédité que pour la partie de la thèse dont il s'occupe.

Si la case "autres" concerne le professeur, donnez les explications nécessaires sur feuille séparée.

AUTRES RESPONSABILITES

N'indiquez dans cette section que les responsabilités affectant la tâche normale d'enseignement du professeur.

La moyenne d'heures/semaine de travail, devrait être calculée sur une période de 48 semaines. Si elle est calculée sur une période différente, veuillez l'indiquer et joindre des explications. La colonne intitulée "code" est réservée à l'administration, n'y inscrivez rien.

TITRE DU COURS

Employez le nom officiel du cours. Si l'espace n'est pas suffisant, utilisez des abréviations lisibles. Les titres de cours ne référant qu'à la direction de thèses ne doivent pas être mentionnés.

Le titre des cours n'impliquant aucun enseignement formel de la part du professeur (e.g. lorsque les professeurs ne sont qu'auditeurs) ne doit pas être indiqué.

Si deux classes se rencontrent à la même heure dans une même salle (e.g. XY4000 et XY5000 sont en fait le même cours pris par des étudiants de 4ième année et des étudiants diplômés mais le numéro de code est 4000 pour les étudiants sous-diplômés et 5000 pour les étudiants diplômés), n'indiquez qu'un titre et qu'un numéro de code; inscrivez l'autre dans la liste pour laquelle vous trouverez des explications au paragraphe suivant.

Veuillez indiquer le titre des cours offerts par votre département cette

In cases where a student is being supervised by more than one professor, each professor should be credited only with the appropriate fraction of a thesis.

If the item "others" is used, please explain.

OTHER RESPONSIBILITIES

This section includes responsibilities which affect the professor's normal teaching load.

The average number of hours/week should be calculated over 48 weeks, if this is not the case please indicate and explain. The column "Code" is for office use and should be disregarded.

COURSE TITLE

The official name of the course should be used. If the space is too small, a readable abbreviation should be used. Any course title which involves nothing other than thesis supervision is not to be included.

Any course title which involves no formal teaching on the part of the individual in question (e.g. seminars attended by staff members) should not be included.

If two courses meet in the same room, at the same time (e.g. XY4000 and XY 5000 is a course taken by 4th year and graduate students, it is only one course but for the undergraduate a 4000 code is used and a 5000 for the graduate) use only one course title and course code. Include the other one in the list which is explained in the following paragraph.

Please list and explain any courses given by your department, this year,

année et inscrits sur la formule d'aucun de vos professeurs et joignez-y des explications.

which have not been credited to any of your teaching staff.

LANGUE D'ENSEIGNEMENT

LANGUAGE OF TEACHING

Veillez indiquer en quelle langue le professeur donne son cours ou sa partie de cours; pour cela, servez-vous des lettres suivantes:

In this space, please indicate the language in which the individual in question teaches his part of this course by using the following letters:

F - FRANCAIS
E - ANGLAIS
X - AUTRE LANGUE

F - FRENCH
E - ENGLISH
X - OTHER

Si vous avez employé la lettre "X", veuillez donner des explications.

If "X" is used, please explain.

CODE DU COURS

COURSE CODE

Utilisez le numéro de code en entier, c'est-à-dire que si le cours se divise en plusieurs sections, indiquez-le. Vous devez employer la même codification que celle utilisée pour obtenir des listes officielles de classe du Centre de calcul.

The full code should be used, i.e. if the course has sections, these should be distinguishable. The code used should be the same employed to obtain class lists from the Computing Centre.

NOMBRE MOYEN D'HEURES/SEMAINE, NOMBRE TOTAL DE SEMAINES ET %

AVERAGE NUMBER - HOURS/WEEK, TOTAL NUMBER OF WEEKS AND %

Pour n'importe quel cours ou section de cours, le pourcentage total indiqué dans la colonne % devrait être 100.

For any given course or section of a course the total of the % column must be 100.

Dans l'exemple suivant, le cours MA 1026 est partagé entre le professeur "X" et le professeur "Z". (Les renseignements concernant les deux professeurs figurent sur la même page pour faciliter l'explication). Chaque professeur est chargé de 50% du cours; le professeur "X" passe une moitié de ses 50% en cours magistraux et l'autre moitié en séances de laboratoire; le professeur "Z", lui, utilise la totalité de ses 50% pour des séminaires.

In the following example course MA1026 is given jointly by Professor "X" and Professor "Z". (For explanatory purposes, both Professors appear on the same page). Each professor is responsible for 50% of the course. Professor "X" gives $\frac{1}{2}$ of his 50% in lectures and $\frac{1}{2}$ in labs. Professor "Z" gives all of his 50% in seminars.

Les colonnes "nombre total de semaines" et "nombre moyen d'heures/semaine" n'ont aucun rapport avec la colonne "%"; elles réfèrent au cours lui-même et non à la part des cours dont le professeur "X" ou le professeur "Z" est chargé. "Le nombre total de semaines" est le total de toutes

The columns "total no. of weeks" and "average no. of hours/week" are independent of the "%" column. They refer to the course, and not to either Professor "X" or Professor "Z's" share of the course. The "total no. of weeks" is the total of all the weeks

les semaines pendant lesquelles le cours a eu lieu. Si le cours était étalé sur un nombre réduit de semaines (ex. 2 semaines pour "surveying") indiquez ce nombre-là.

Le "nombre moyen d'heures/semaine" ^{est} le nombre total d'heures pendant lesquelles le cours a été donné par ce professeur et les autres professeurs qui étaient en charge d'une partie du cours) divisé par le nombre de semaines pendant lesquelles le cours a été donné.

in which the course is given. If the course was concentrated in a small no. of weeks (e.g. 2 weeks for "surveying" this is the number that should appear.

The "average no. of hours/week" is the total no. of hours that this course was given by this professor as well as the other professors who had a share in it divided by the number of weeks the course was given.

No. No.	Titre Du Cours Course Title	Langue d'enseignement Language of Instruction	Cote Du Cours Course Code	Nombre moyen d'heures/semaine Avg. No. Hrs./Sem.	Nombre total de semaines Total No. of Weeks	Genre de Cours Type of Course	Genre de Cours Type of Course	Salaires Salary	Suppl. Suppl.	Salaires Salary
2			8-12	19-24	25-26	26	27-30	31		
PROF. "X"	2 MATH A	E	MA 1026	5	30	1	25	-		
	2 MATH A	E	MA 1026	5	30	2	25	-		
	2 <u>E X E M P L E</u>			<u>E X A M P L E</u>						
PROF. "Z"	2 MATH A	E	MA 1026	5	30	3	50	-		

Ainsi, si le "nombre moyen d'heures par semaine" (dans notre exemple) était multiplié par le nombre total de semaines (30, dans notre exemple) et le résultat multiplié par 25% (pour la première ligne de l'exemple précédent), le résultat final représenterait le nombre d'heures de cours données par le professeur "X" pour le cours en question. Si l'on procédait de la même façon pour les deux autres lignes et qu'on ajoutait les trois résultats finals, on obtiendrait le nombre total d'heures de cours données pour MA1026.

Thus, if the average no. of hours per week (in this example, 5) were multiplied by the total no. of weeks (in this example 30) and the product were further multiplied by 25% (for the 1st line of the above example the final product would represent the no. of lecture hours of the course given by Professor "X". If the same operation were repeated for the two remaining lines and the three end products added, one would arrive at the total number of hours of MA1026.

GENRE DE COURS

Dans cette colonne devrait figurer un chiffre compris entre 1 et 5.

- 1 - cours magistraux
- 2 - séances de laboratoire
- 3 - séminaires
- 4 - enseignement par équipe
- 5 - surveillance de l'internat
- 6 - autre genre de cours

TYPE OF COURSE

This column is to be filled with one of the following codes:

- 1 - lecture
- 2 - lab
- 3 - seminar
- 4 - team teaching
- 5 - supervision of students in training
- 6 - other

Si vous utilisez les chiffres 4,5 ou 6, veuillez donner des explications.

If the codes 4, 5, or 6, are used, please explain.

SALAIRE SUPPLEMENTAIRE

SUPPLEMENTARY PAY

Cette colonne ne concerne que les professeurs à exercice complet. Inscrivez un "X" dans cette colonne sur la formule des professeurs recevant un salaire supplémentaire pour un cours particulier (le "X" doit être placé sur la même ligne que le titre du cours en question.

This applies only to full-time staff. If any professor receives supplementary pay for this particular course mark an "X" in this column.

